

# **HIGHER EDUCATION GUIDE**

## **2023-2024**



# CONTENTS

Welcome to Derby College Group	3
Step up to higher education	4-5
Our commitment to quality	6-7
Qualifications explained	8-11
Study support	12-13
Library services	14-15
First-class facilities	16-17
How to apply	18
Open Days 2022-2023	19

## Programme listings

Access to Higher Education	20-23
Animal Management and Animal Management (Zoo and Wildlife)	24-29
Business, Leadership and Management	30-33
Engineering	34-41
Equine	42-45
IT, Digital Skills and Computer Science	46-47
Professional Construction	48-59
Public Services and Security Criminology and Criminal Justice	60-63
Sport	64-67
Teacher Training, Coaching and Mentoring	68-75
Money matters	76-77
Your College life	78-79



**“Derby College Group delivers high-quality teaching, learning and outcomes for its students. It consistently exceeds rigorous national quality requirements for UK higher education.”**

Office for Students

**“The large majority of apprentices at DCG make good progress, develop useful knowledge and skills and complete their apprenticeships successfully.”**

Ofsted



# WELCOME TO DERBY COLLEGE GROUP

**If you are considering higher education, you are about to make a decision which will change your life. It is vital to research thoroughly, think carefully and choose wisely – and this prospectus is an excellent starting point.**

At Derby College Group (DCG), we recognise that higher education is a sound investment in your future. Whether you want to gain an edge in the job market, enhance your promotion prospects or even chart a completely new career direction, we can help you to achieve your ambitions.

Our aim is to remove barriers for advancement to higher education, to widen participation and to impact positively on your life chances and future earning potential.

DCG's portfolio includes everything from Foundation Degrees, Honours Degrees and Higher Apprenticeships to specialist qualifications for professionals seeking to improve their skills. We have also just introduced our first Higher Technical Qualification (HTQ) aimed at the next generation of software developers. More HTQs will follow as they are developed. All these programmes provide first-class, up-to-date content and excellent teaching, underpinned by robust links with employers and enterprising partnerships with universities.

We focus on the key attributes and knowledge that employers need in the workplace, paving the way for our students to excel in sustainable, well-paid careers. Statistics\* show that more than 90% of our students progress to positive destinations within six months of completing their programme.

You will be taught by enthusiastic staff with vast experience in their fields. You will also benefit from the flexibility of our study options, including part-time routes to help you balance your studies with family or work commitments. Of course, the chance to study close to home also makes your learning more affordable.

Do take the time to find out more: explore our website, join one of our open days and talk to our staff and students. You will discover how DCG can take your learning – and your achievements – to a whole new level.

\* Graduate Outcomes: [www.graduateoutcomes.ac.uk](http://www.graduateoutcomes.ac.uk)



**Mandie Stravino OBE**  
Chief Executive  
Derby College Group



**Roberta Hall**  
Head of Higher Education  
Derby College Group



# STEP UP TO HIGHER EDUCATION

As demand for highly educated and skilled professionals is growing across our city, county and region, our programmes offer new progression routes for ambitious individuals.

Aligned with regional and national strategies, they are also ideal for employers to integrate into long-term workforce development plans. Part-time learning opportunities make it easy to fit studies around work schedules.

As a college, we are regulated by the Office for Students (OfS) and on the approved register of HE providers. There are so many reasons to make us your first choice:

- You will gain nationally recognised qualifications alongside higher level skills, knowledge, behaviours, attitudes and professional standards that meet the needs of employment, progression and life chances. We have been praised by the OfS for the way we help students progress to highly skilled employment or further study.
- Employers have significant input into our programmes. You will keep in touch with all the latest developments in your sector and build an invaluable network of contacts.
- Our partnerships with universities allow you to progress to other higher level courses with ease.
- Our experienced and highly qualified teaching teams are dedicated to your success. Their enthusiasm for their subjects will be your inspiration. You will also benefit from working with Higher Education Academic Coaches to develop your study skills.
- We promote scholarship skills for students on higher education programmes at DCG. We will help you build attributes like critical thinking, problem-solving, analysis and reflection.
- We provide the right level of support to boost your confidence and motivation – including programmes tailor-made for students who have been out of education for a while.
- You will discover all the help you need to chart your future after you have completed your studies. We provide a wide range of specialist advice to help you decide what your next step should be.
- Our excellent facilities will bring your learning to life, thanks to our award-winning campus regeneration programme. We continue to invest in first-rate equipment, resources and learning environments, including dedicated higher education spaces.
- We enrich your studies with exciting new opportunities. These could include hands-on projects, work placements, community initiatives and talks by inspirational guest speakers.
- Welcoming and friendly, we have a diverse but close-knit student community. Your social circles will expand as you meet like-minded students.
  - All these opportunities are available on your doorstep. We are easy to reach, with colleges in Derby and Derbyshire served by good public transport links. There is a helpful map of transport routes on our website.

**Our aim is to deliver authentic and agile higher education programmes which meet the needs of individuals, employers and society alike. Studying with us will open doors for you.**

**96% OF  
STUDENTS**

**said they were satisfied with  
IT resources.**

Source: DCG's Higher Education  
Internal Quality Survey



**99% OF STUDENTS**

said they were able to access the virtual learning environment.

(Source: DCG's Higher Education Post Induction Survey)





# OUR COMMITMENT TO QUALITY

## Promoting scholarship

We engage our staff and students in research and learning at a high level. You will develop scholarship skills such as problem-solving, critical thinking, analysis, synthesising information, reflection and evaluation. This might be via:

- projects that showcase creativity
- working with a community group on a social action project
- attending a conference or seminar
- carrying out a research project
- working with a local employer on a collaborative project
- helping develop programme assessments

Such experiences enhance your career prospects, showing potential employers that you have a broad portfolio of skills which can be applied to different workplace scenarios.

Our lecturers are involved with scholarly activity to enhance their subject knowledge, keep up to date and develop their teaching skills. We encourage lecturers and students alike to share their work, so there are opportunities to showcase projects at local, regional and national conferences.

We are dedicated to providing you with exceptional levels of support and a high-quality learning experience. We are also committed to raising your aspirations and enhancing your employability.

## Widening opportunities

In line with our dedication to improving social mobility, we have joined other colleges and universities across Derbyshire and Nottinghamshire to raise aspirations and awareness of routes into higher education. These routes cover all aspects of higher education, including college-based provision and Higher and Degree Apprenticeships.





# 100% OF STUDENTS

said they were satisfied with explanations of what DCG provides – and what is expected of them in return.

Source: DCG's Higher Education Post Induction Survey





# QUALIFICATIONS EXPLAINED

## Foundation and Honours Degrees

We have a well-established range of Foundation Degrees which combine technical and professional skills. These are widely supported by employers who contribute to the development and delivery of the programmes. Once you have completed a Foundation Degree, you can often progress directly to the final stages of an Honours Degree – with DCG or at university – or you can advance to further professional qualifications.

We offer degrees validated by and in partnership with the University of Derby and Sheffield Hallam University. You will receive your qualification from the relevant university and benefit from clear progression routes to the next stage of learning.

- DCG offers degrees in **Animal Management; Animal Management (Zoo and Wildlife); Engineering; Equine Science, Management and Training; Security and Offender Management; and Sport Coaching.**

**Sheffield  
Hallam  
University**

In partnership with



UNIVERSITY OF  
**DERBY**

It is very important that you choose a programme to suit your individual needs, abilities and aspirations. Here is a brief guide to some of the study options available at DCG.

## Higher National Certificates

Higher National Certificates (HNCs) are employer focused and vocational, with a greater emphasis on practice rather than theory. Highly valued by employers, they also offer an alternative route into higher education.

The HNC usually takes two years of part-time study, although DCG's flexible approach means that other study routes are often available. A HNC qualification can sometimes enable you to enter the second year of a degree programme directly.

- DCG offers HNCs in subjects such as **Business; Construction; Building Services Engineering; Civil Engineering; Future Homes Design and Construction; General Engineering; Electrical and Electronic Engineering; and Mechanical Engineering.**





## Higher Technical Qualifications

If you are looking for a more vocational programme which is designed and led by employers, the new Higher Technical Qualifications (HTQs) provide an alternative to degrees and apprenticeships.

Independently approved against the knowledge, skills and behaviours that employers say they need, these are technical qualifications at Levels 4 and 5 leading to high skilled and highly paid jobs in a wide range of sectors.

An ideal progression route from A-levels and T Levels, they are designed to give you a step up in your chosen career or to open doors to further study at Honours Degree level. For employers, they provide a trusted route to ensure their workforce is equipped for the future.

The first HTQs were unveiled in 2022 to cover digital occupations – and DCG will deliver its own HTQ in Software Development in 2023 (subject to approval and validation). Further subjects will come on stream in the next few years, with full roll-out of HTQs expected to be completed in 2025.

A new £13m East Midlands Institute of Technology (EMIoT) is supporting the introduction of HTQs. DCG is a key partner in this pioneering project, which aims to create the advanced workforce to lead the digital revolution, otherwise known as Industry 4.0.

In association with the University of Derby, Loughborough University and Loughborough College – as well as global powerhouse employers – the initiative will see the expansion of facilities at DCG's Roundhouse College for specialist programmes, including industry-informed and e-enabled HTQs in digital, rail and civil engineering, construction, advanced manufacturing, health and social care, teacher training, and management and leadership.

The vision is for a world-class, research-orientated, employer-led learning factory, founded on clean growth and digital delivery.

- **DCG offers a HTQ in Software Development.**

# 99% OF STUDENTS

**felt that marking and assessment were fair.**

Source: DCG's Higher Education Internal Quality Survey





# QUALIFICATIONS EXPLAINED

## Higher and Degree Apprenticeships

Higher and Degree Apprenticeships enable you to achieve university-level qualifications via the 'earn-as-you-learn' route. You will receive training up to degree level (both on and off the job), a salary and the opportunity to start moving your career forward in the right direction from the word go – all with the support of your employer and teachers at DCG.

Higher and Degree Apprenticeships form part of a government strategy to build a well-qualified workforce trained to degree level. They can lead to further academic qualifications such as an Honours Degree or to professional qualifications that are specific to an industry – for example, engineers can take steps to achieve chartered status.

The majority of apprentices continue working towards promotion at the company with which they trained but the higher level qualification can also help you progress to another company if that is what you have in mind.

- **DCG supports Higher and Degree Apprenticeships for sectors such as business management; education, training and development; engineering; and professional construction.**

## Professional development programmes

Continuing with your professional development is crucial if you want to accelerate your progress up the career ladder. You may need to improve your management and leadership skills, advance your technical know-how, add impressive new qualifications to your CV or turn your talents to teaching.

- **DCG offers a range of specialist programmes – at levels 4 to 6 – for professionals progressing their careers in fields such as teacher training, coaching and mentoring; personal training; and sports massage therapy.**

## Access to Higher Education

Access to Higher Education Diplomas provide you with a stepping stone to a higher level of study. They are ideal if you are considering a career change, want to return to study or feel you need a more gradual introduction to undergraduate education.

They are available to anyone over the age of 19, irrespective of previous qualifications. All Access programmes feature Maths, English, IT and Study Skills to ensure you have a good standard of general education to progress to the next stage of your learning.

- **DCG offers Access programmes in Animal Science and Health Professions.**







## A-levels for adults

We offer highly flexible routes to A-level qualifications in Biology, English and Maths. Designed specifically for those aged over 19, these intensive one-year courses are taught two evenings per week at Ilkeston Community College so that you can fit your studies in with your work and home commitments.

A-levels can give you valuable UCAS points for entry to university or deepen your understanding so that you are well prepared for a career change or promotion to a more senior role. The A-level Maths could, for instance, pave the way to a career in engineering while Biology is invaluable for senior roles in healthcare and English can be a vital platform for becoming a teacher.

- DCG offers A-levels for Adults in Biology, English and Maths.

**97% OF STUDENTS**

said their teachers were good at explaining concepts.

(Source: DCG's Higher Education Internal Quality Survey)

## Are you a current student?

If you are studying with us at Level 3 and considering your next steps, we can now guarantee you direct progression to one of our higher education programmes.

Your place is secure as long as you achieve the relevant entry criteria and have a good attendance and performance record during your current DCG studies. It is also dependent on there being sufficient student numbers for the programme to run.



# SUPPORTING YOUR STUDIES

## Why are study skills important?

Study skills are transferable. They not only prepare you for your learning programme and any further education and training you may undertake, but also equip you with abilities which will stand you in good stead throughout your career.

Coupled with the academic knowledge you acquire, the development of effective study skills will help you become a more successful professional.

## What can we help with?

- Critical thinking
- Reflective practice
- Essay structure
- Grammar and punctuation
- Referencing
- Academic regulations
- Time management
- Critical reading
- and much more ...

Embarking on study at higher education level can sometimes be daunting – especially if you are returning to learning after a gap. We offer wide-ranging study support to help you make the most of the opportunities ahead.



## Academic Coaches

You will benefit from working with Higher Education Academic Coaches who will help you develop your study skills. This can be especially valuable for those students who are new to higher education.


The support is delivered via one-to-one sessions or group work, covering vital areas such as research skills and how to avoid plagiarism. Your Academic Coach will also signpost you to a range of resources to meet your individual needs and preferences, helping you put together a tailored action plan to achieve your goals.

**97% OF STUDENTS**

**said they were satisfied with the efficient timetabling of lessons.**

Source: DCG's Higher Education Internal Quality Survey





**99% OF STUDENTS**

said DCG had helpful and professional staff.

(Source: DCG's Higher Education Post Induction Survey)

## 24/7 access to information

You can use our online learning system known as Moodle and/or Microsoft Teams on a 24/7 basis. They give you access to programme materials such as hand-outs, presentations and online forums.

We have dedicated Moodle/Teams pages for study support resources that you can download to assist with your academic work. In addition, you can book one-to-one study support tutorials and can be sent email reminders about your appointments.

We also provide a dedicated Higher Education 360 Student Hub where you can access all information relevant for higher education, including careers advice, study skills, student voice opportunities and bursary/hardship applications.



# EXCELLENT LIBRARY SERVICES

Studying at a higher level involves lots of research. You will find yourself reading, reading and reading – and then reading some more!

Our library offers a broad range of text books, ebooks, reference materials, newspapers, magazines and careers information. This will include many of the programme-specific texts detailed on your reading lists – both in print and in electronic form.

There is also an extensive range of resources available to help you develop your study skills and equip you to become an independent learner.

## At your service

We also provide:

- inter-library loans – borrowing books, journals and articles from other local and national libraries on your behalf. We can request books from a variety of sources, ranging from the University of Derby library to the British Library
- reservations – a service where you can reserve items on loan or on order to make sure the next available copy is 'reserved' for you as soon as it becomes available
- click and collect – you can search the library catalogue from anywhere, 'click' on an item in stock and 'collect' at a time and site that is convenient for you

Library services are available at all our main campuses, helping you find the information you need to support your learning. Facilities include study spaces, computers with Internet access, printing and photocopying resources.

## What can we help with?

Understanding digital practices

- Staying safe and presenting yourself online

Finding information:

- Searching library catalogues
- Search tips and techniques

Using information:

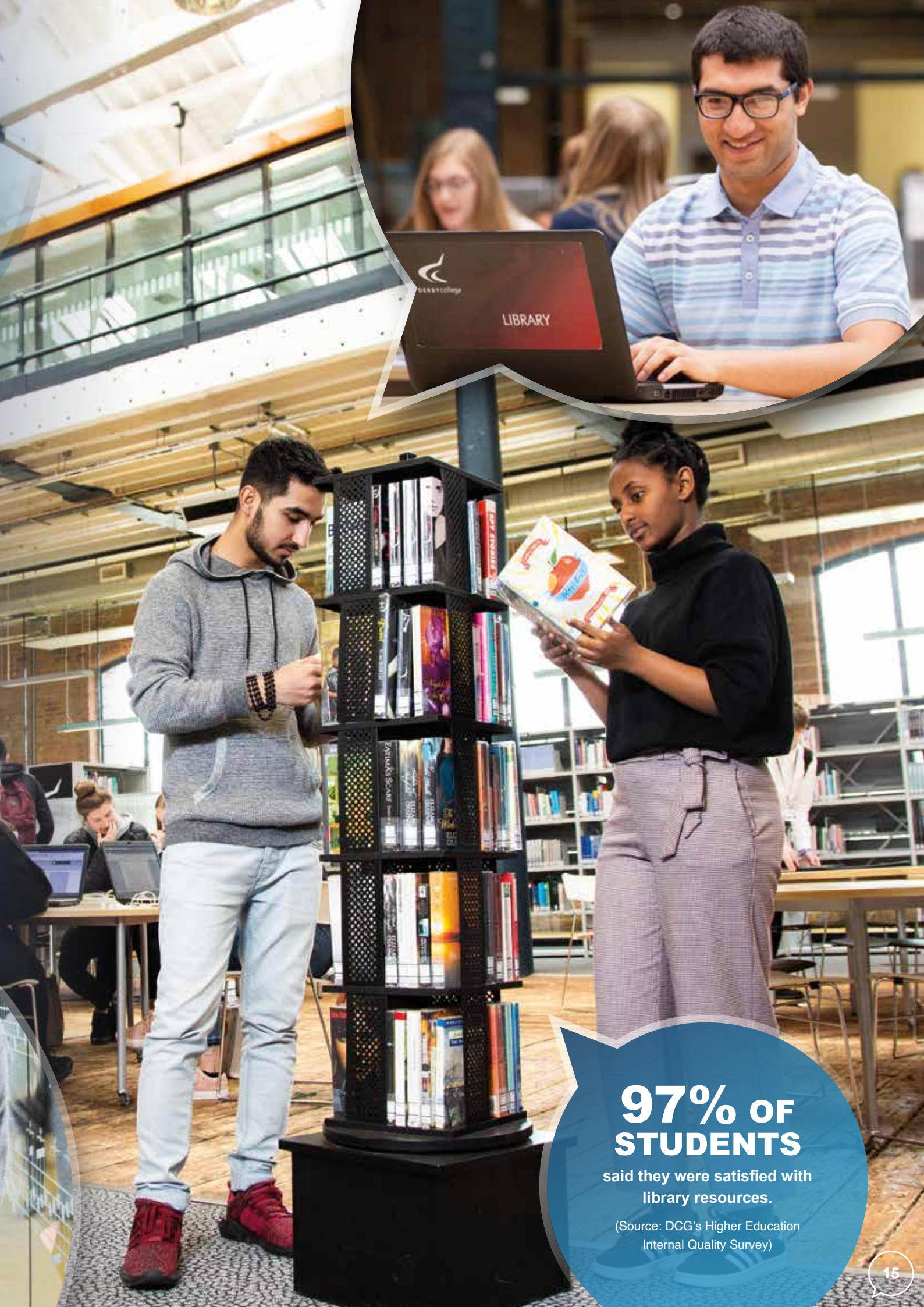
- File sharing
- Avoiding plagiarism
- Citing references
- Copyright compliance

Creating information:

- Assistance with using Office 365 or other Office applications
- Using media capture devices







**97% OF  
STUDENTS**

said they were satisfied with  
library resources.

(Source: DCG's Higher Education  
Internal Quality Survey)



# WELCOME TO OUR COMMUNITY

## The Roundhouse

### Technical and Professional Skills College

The Roundhouse on Pride Park is an iconic setting for vocational studies. Higher level programmes taught here include those in subjects such as Business; Engineering; Professional Construction; Software Development and Teacher Training, Coaching and Mentoring.

As one of the leading college groups in the country, we offer all the first-rate facilities you would expect. You will benefit from industry-standard equipment and latest technology amid a dynamic campus setting.



## The Joseph Wright Centre

### Post-16 Academic and Arts College

The Joseph Wright Centre boasts exceptional resources for academic studies and advanced vocational programmes.

Based in the city centre, it includes IT suites, modern science laboratories, a dance studio, a music basement and a games development suite. It is the current base for our higher education provision in Software Development.

## Broomfield Hall

### Land-based and Leisure College

Broomfield Hall, a working estate in the Derwent Valley, is the location for our land-based provision, including the Animal Science Access programme and higher level programmes in Animal Management; Equine Science, Management and Training; and Public Services and Security. The campus features impressive facilities, including a library/learning resources centre. With its sports hall and playing fields, it is also the base for our Sport Coaching Foundation Degree.







## The Community College Ilkeston

The Community College, in the heart of Ilkeston at Pimlico, was developed in an ambitious £10 million scheme. Featuring a flexible learning resource centre, the campus offers a broad portfolio, including the Access to Higher Education programme for Health Professions.

Wherever you study, the friendly and welcoming atmosphere makes for a great social life and a close-knit student community.

**100% OF  
STUDENTS**

said they were satisfied with the opportunities to work with other students.

(Source: DCG's Higher Education Internal Quality Survey)



# HOW TO APPLY

We will work with you to fulfil your potential, so it is important we have a conversation about your choice of programme and future plans as early as possible.

We advise you to gather as much information as you can about the options you are considering, including the entry criteria – see the relevant pages of this prospectus or our website for further details. We also recommend that you speak to a member of the subject team at one of our information events.

## Apply right now

There is no time like the present. Simply:

- log onto our website at [www.derby-college.ac.uk](http://www.derby-college.ac.uk)
- select your programme
- fill in your application form online

Once you have made an application, you will be invited for an interview. We will tell you more about the programme and will answer any questions you may have. We are particularly interested in your attitude, aptitude and motivation to study. You will be notified of the outcome of your application in writing.

If you have any queries – about your programme or other aspects of DCG life – at any point during the application process, please contact us on **0800 028 0289**.

Choosing a higher education programme is one of the most important decisions you will ever make. We offer full support and guidance to ensure you select the right option to help you achieve your goals. It means you can embark on your studies with confidence.

## UCAS applications

The general DCG UCAS number is D38. You will find the UCAS codes for individual programmes on the relevant pages of this prospectus.

## UCAS tariff points

A number of our programmes ask for UCAS tariff points. The UCAS tariff allows you to see if your results meet the entry requirements for a particular programme. It covers a wide range of qualifications including A-level, Scottish Advanced Higher, Scottish Higher, and BTEC awards.

For more information, including a points calculator, please visit the UCAS website: [www.ucas.com](http://www.ucas.com)

## Changes to GCSE grades


New GCSE numeric grades – with 9 being the highest and 1 being the lowest – have now been introduced in England.

The government recognises grade 4 and above as a 'standard' pass in all subjects, representing a similar achievement to the old grade C or above. For English and Maths GCSE, it also categorises a grade 5 or above as a 'strong' pass.

Do not hesitate to contact us if you need to know more about entry requirements.

## No formal qualifications?

For many programmes, we welcome applicants who lack institutional qualifications. All such applicants will be interviewed and may be set an appropriate piece of work upon which a judgement will be made, taking into account their academic potential and relevant experience.



**99% OF STUDENTS**

said that DCG's entry requirements were clear.

Source: DCG's Higher Education Post Induction Survey



DERBY COLLEGE GROUP

# OPEN DAYS

2022/2023



**THE  
JOSEPH  
WRIGHT  
CENTRE**



**BROOMFIELD  
HALL**



**THE  
ROUNDHOUSE**



## OPEN DAYS

**WEDNESDAY 2<sup>ND</sup> NOVEMBER 2022**  
5.00pm - 7.00pm

**THURSDAY 19<sup>TH</sup> JANUARY 2023**  
5.00pm - 7.00pm

**THURSDAY 9<sup>TH</sup> MARCH 2023**  
5.00pm - 7.00pm

## OPEN DAYS

**WEDNESDAY 9<sup>TH</sup> NOVEMBER 2022**  
5.00pm - 7.00pm

**WEDNESDAY 15<sup>TH</sup> FEBRUARY 2023**  
5.00pm - 7.00pm

**WEDNESDAY 26<sup>TH</sup> APRIL 2023**  
5.00pm - 7.00pm

## OPEN DAYS

**THURSDAY 3<sup>RD</sup> NOVEMBER 2022**  
5.00pm - 7.00pm

**THURSDAY 26<sup>TH</sup> JANUARY 2023**  
5.00pm - 7.00pm

**THURSDAY 16<sup>TH</sup> MARCH 2023**  
5.00pm - 7.00pm

**THURSDAY 8<sup>TH</sup> JUNE 2023**  
ALL DCG SITES (at The Roundhouse)  
5.00pm - 7.00pm

**TO GET THE FULL DETAILS OF THE EVENT, PLEASE  
PRE-REGISTER YOUR CONTACT DETAILS ONLINE.**

**FOR MORE INFORMATION, VISIT  
[DERBY-COLLEGE.AC.UK/EVENTS](http://DERBY-COLLEGE.AC.UK/EVENTS)  
OR CALL 0800 028 0289**



## OTHER EVENTS AT DCG

Various events take place throughout the year that are slightly different from our regular open days.

**FOR UPDATES ON JOBS FAIRS, APPRENTICESHIP EVENTS AND MORE...**

...check out our social media pages



or visit our events at: **[WWW.DERBY-COLLEGE.AC.UK/EVENTS](http://WWW.DERBY-COLLEGE.AC.UK/EVENTS)**

# ACCESS TO HIGHER EDUCATION

Choose an Access to Higher Education Diploma with Derby College Group and you can ease yourself back into studying – all in a friendly and supportive environment.

It is the ideal way to work towards securing that coveted university place and exciting new career opportunities.

Attracting students from diverse backgrounds and age groups, we offer a highly regarded Access programme for the Health Professions aimed at people interested in fields such as nursing, midwifery, mental health and occupational therapy. We give you the choice of studying at the College or via distance learning.

We have also just introduced a new Access programme in Animal Science, drawing on our renowned expertise in land-based studies.

Each programme is delivered by a team of well qualified, enthusiastic and experienced tutors who fully understand the needs of Access students and offer extensive support and guidance to keep your progress on track.

To ensure that you are well prepared for university as well as employment, we also deliver additional support with study skills and academic writing.

Our Access Academy boasts an excellent track record in helping students secure places on Honours Degrees at university.

However, please note that – as with all qualifications – the achievement of the Access Diploma does not automatically guarantee your progression to higher education. This will depend upon the requirements set by individual universities for specific degrees.

- Access programmes not for you? Check out our highly flexible one-year A-levels in Biology, English and Maths which are designed specifically for adults. See page 11 or [www.derby-college.ac.uk/a-levels](http://www.derby-college.ac.uk/a-levels)

Are you interested in degree level study but worried because you lack the traditional qualifications you need? Have you been out of education for a while? Do you need to rebuild your confidence to achieve your ambitions?





# Access to Higher Education: Animal Science

Level 3

Number of years: 1

Location: Broomfield Hall

**New to our portfolio, this Access Diploma provides an exciting opportunity for enthusiasts who would like to translate their interest in animals into a rewarding and worthwhile career.**

## WHO IS THIS COURSE FOR?

This course is designed to support adult students with their progression to a Foundation Degree or to a job or apprenticeship in the animal science industry. It is ideal for those who are seeking a career change or who are keen to further their education to advance to more senior roles in the sector.

With a strong vocational focus, it covers both theoretical and practical aspects of animal science. You will benefit from learning in the animal unit at Broomfield Hall, a campus centred on superb rural grounds and a working farm estate.

If you have not already achieved English and Maths GCSE at grade C/4 – or Functional Skills Level 2 – this will be included in your study programme.

## ENTRY REQUIREMENTS

You are required to hold GCSE English and Maths at grade 3/D or Level 1 Functional Skills.

You should have a strong interest in the animal management, equine management or environmental conservation industries and will need to have undertaken a minimum of two weeks' work placement within the sector before starting the programme in September 2023.

All applicants will be invited to an interview to discuss the programme.

## WHAT WILL YOU LEARN?

Modules include but are not limited to:

- Animal Husbandry
- Conservation Science
- Animal Science
- Research Methods
- Study Skills
- Work Experience (100 hours to be completed throughout the course)
- GCSE/Functional Skills English and Maths (where applicable)

## HOW WILL YOU LEARN?

You will be taught via face-to-face delivery at Broomfield Hall. Lessons will incorporate both theory and practical elements, including presentations, hands-on experiences and group and independent work.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You will need:

- PPE (lab coat and steel toe-cap boots)
- Stationery
- Notebook
- Laptop/iPad (optional)

## HOW WILL YOU BE ASSESSED?

You will be assessed through a range of methods such as written essays and reports, practical handling assessments, laboratory work, posters and presentations.

## WHERE NEXT?

You can progress to a Foundation Degree programme – such as the FdSc Animal Management or the FdSc Animal Management (Zoo and Wildlife) which are offered on both a full-time and part-time basis at DCG. The Access Diploma can also pave the way to a job or an apprenticeship in the animal science industry.

This programme will run with a minimum of six students.





# Access to Higher Education Diploma: Health Professions

Level 3

Number of years: 1

Location: Ilkeston or Distance Learning

**Perfect if you are seeking a new career, this intensive programme is your first step to a fulfilling role in the healthcare professions. Offered via distance learning as well as on campus, it develops your confidence and interpersonal skills while equipping you with the academic knowledge you need.**

## WHO IS THIS COURSE FOR?

Equivalent to three A-levels, this programme is designed for students aged 19-plus with ambitions to progress into a future career in adult nursing, mental health nursing, child nursing or midwifery. It is also suitable for those interested in physiotherapy, paramedicine, occupational therapy or related healthcare fields.

While it is extremely advantageous to have some experience working in a relevant healthcare field prior to – or during – your studies, the intensive nature of this programme makes it unsuitable for study alongside full-time employment.

## ENTRY REQUIREMENTS

You will be invited to an interview – which could be via telephone or online – to discuss your qualifications, experience and any other related issues. You could also join an open evening to discuss the course with the tutors.

You need to have at least a grade 4 (C) in GCSE English and it is advantageous to have at least a grade 4 (C) in GCSE Maths and Biology/Science.

If you have not achieved at least a grade 4 (C) in GCSE Maths or Biology/Science, you must be working at a sufficiently competent level (determined via assessment) and may be able to study GCSE Maths alongside your Access programme.

Applicants who have not achieved English, Maths or Biology GCSE recently will have to undertake relevant assessments.

For those seeking to progress directly to midwifery, a strong GCSE profile – possibly with AS Level study – along with substantial experience in the field of healthcare will be expected.

## WHAT WILL YOU LEARN?

Modules will include:

- Study Skills - Harvard referencing, academic writing, presentation skills and Information Technology (IT) for academic studies
- Biology
- Psychology
- Health Studies
- Maths in a Health Care context

\* Please note that modules may be subject to change.

## HOW WILL YOU LEARN?

If you are studying on-site, the programme is delivered at our Ilkeston College on different days and at different times which will be discussed in more detail at your interview. We adopt a blended teaching approach and you will study predominantly in the classroom and in the state-of-the-art laboratory at Ilkeston. You will learn through a wide range of activities including lessons, small and large group work, seminars, projects, tests and presentations.



Meanwhile, the distance learning programme is delivered online. You will complete your Access modules over 34 weeks and you will need to allocate around 20 hours a week for self-directed study. You will benefit from a Personal Tutor offering one-to-one online support; a virtual learning environment providing a large variety of resources; a group forum to interact with other students; and detailed assignment feedback to inform your improvement.

Whichever option you choose, you will also be encouraged to undertake a placement within a relevant workplace setting to help you develop organisational, planning and problem-solving skills as well as the interpersonal skills that are vital to those in caring professions.

## WHAT WILL YOU NEED TO BRING WITH YOU?

As well as a calculator, paper for note-taking and a folder to keep your assignment briefs organised, you will need a laptop or PC with access to the Internet to complete your assignments. For practical sessions on campus, a lab coat and goggles will be provided.

## HOW WILL YOU BE ASSESSED?

You will be assessed using a variety of methods: assignments, practical work, reports, group presentations, poster presentations and exams (practical and theory). All assessment methods have been designed to focus on skills specific to the health professions while incorporating key transferable skills.

## WHERE NEXT?

Your studies will provide the ideal platform for applying for programmes in nursing and midwifery at the University of Derby, Nottingham Trent University, Loughborough University, Leicester University and De Montfort University.

There is potential for progression to careers centred on adult, mental health, learning disability and child nursing, midwifery, occupational therapy, physiotherapy, and roles such as paramedic or operating department practitioner.





**“I was so well prepared for higher education by my DCG Access course – I’d recommend it, 100 per cent. Our lecturers were amazing – so engaging and always there to provide help and support if students were struggling.”**

**JASON MATHURIN**

Having completed his Access programme at DCG, Jason progressed to achieve first class honours on his BSc (Hons) Medical Genetics at the University of Chester. He is now embarking on research-based postgraduate studies with the aim of pursuing a career in the field of clinical genetics.



# ANIMAL MANAGEMENT AND ANIMAL MANAGEMENT (ZOO AND WILDLIFE)

As a working estate, Broomfield Hall is the ideal setting for studying Animal Management. There is the chance to work with a broad range of animals, exotic species and rare breeds.

Our animal unit is a superb resource where you will gain hands-on skills while working in real-world situations. The approachable and enthusiastic staff in our Land-based Academy are tuned into the needs of the industry and have expertise in areas such as zoo keeping, domestic animal welfare and wildlife management.

We have just forged an exciting partnership with Drayton Manor Zoo so that you can gain valuable work experience putting the theory into practice alongside established zoo keepers. Learning more about Drayton Manor's high-quality conservation and breeding programmes will broaden your knowledge and career horizons. In addition we have joined forces with Chester Zoo – the UK's most visited wildlife charity – to support new apprenticeship routes into animal management and conservation careers.

Our progression opportunities include a top-up degree so that, upon completion of a Foundation Degree with us, you can gain a highly regarded BSc (Hons) degree with just one year of full-time study or two years part time.

The Foundation Degree Animal Management (FdSc); Foundation Degree Animal Management (Zoo and Wildlife) (FdSc); BSc (Hons) Animal Management (Top Up); and BSc (Hons) Animal Management (Zoo and Wildlife) (Top Up) are delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Certificate and will have the opportunity to join the University's Alumni Network on completion of their programme.

In partnership with



UNIVERSITY OF  
DERBY

Animals need the attention and care of highly skilled and dedicated professionals. Derby College Group (DCG) delivers latest industry knowledge, practical experience and excellent facilities to help you excel in this worthwhile sector.





# Foundation Degree Animal Management (FdSc)

Level 5

Number of years: **2 (full time) or 4 (part time)**

Location: **Broomfield Hall**

UCAS code: **D300**

**If you have a real passion for working with animals, you will discover a wide choice of occupations in this thriving and varied sector. Our Foundation Degree gives you a solid introduction to all aspects of animal management.**

## WHO IS THIS COURSE FOR?

This programme will help you develop the right aptitude and attitude to work within the animal management sector. It is ideal if you want to build excellent hands-on skills and theoretical knowledge through a fascinating range of academic study, practical classes and industrial visits.

## ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues.

You need to be aged 18 or over at the beginning of your studies and should have:

- 64 UCAS points in a relevant subject area
- Four GCSEs at grades 9 - 4 (A\* - C) – or the equivalent – to include English, Maths and Science

All applicants are subject to approval from the University of Derby.

## WHAT WILL YOU LEARN?

The programme consists of 12 modules designed to reflect the diverse nature of animal management:

### Stage 1

- Principles of Animal Husbandry (20 credits)
- Principles of Animal Science (20 credits)
- Introduction to Animal Health and Welfare (20 credits)
- Introduction to Animal Anatomy and Physiology (20 credits)
- Introduction to Work Experience in the Animal Management Sector (20 credits)
- Essential Study Skills for Lifelong Learning (0 credits)

### Stage 2

- Applied Animal Nutrition (20 credits)
- Natural History of Exotic Mammals (20 credits)
- Planning and Managing Animal Breeding Programmes (20 credits)
- Ethology of Domestic and Captive Animals (20 credits)
- Continuing Work Experience in the Animal Management Sector (20 credits)
- Research Methods and Scientific Communication (20 credits)

Please see our website for full module descriptions.

## HOW WILL YOU LEARN?

Modules are delivered through engaging lectures and practical studies in our laboratories and on-site animal unit at Broomfield Hall. Your learning will be enhanced through field trips to enable you to apply theory to practice.

You will also take part in relevant work-based learning equivalent to one day per week. We provide help in identifying appropriate work placement opportunities.

Your learning will be supported by our highly qualified teaching team who have a wealth of academic and professional experience in many specialist areas. Guest speakers will ensure that you receive the most up-to-date knowledge.

For full-time students, the programme includes 15 hours of taught material each week, with a minimum of 15 hours of expected self study. For part-time students, it entails eight hours of taught material each week, with a minimum of eight hours of expected self study.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 26 weeks.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You are required to meet the entrance costs to various visitor attractions such as zoos. These would need to be paid at the time of the event. The anticipated costs will be approximately £25 for Stage 1 and £40 for Stage 2.

You will also be required to purchase a Derby College Group polo shirt for practicals and a lab coat and steel toe-cap boots at a cost of around £75.

## HOW WILL YOU BE ASSESSED?

You will be assessed using a variety of methods including assignments, practical work, reports, group presentations and poster presentations. All assessment methods have been designed to focus on skills specific to the animal management sector while incorporating key transferable skills.

## WHERE NEXT?

You will be equipped with the knowledge and skills to pursue a new career – or advance an existing career – in various animal management fields. You will have developed excellent practical skills and gained industrial experience with wide-ranging species.

The Foundation Degree also provides an ideal platform for you to top up to a Level 6 Honours Degree programme specialising in a wide variety of subjects such as Human-Animal Interactions, Animal Training, Animal Welfare Science and Business Enterprise. (See overleaf for more information.)

This programme will run with a minimum of six students. In 2021/22, we enrolled 12 students on the programme.





# Foundation Degree Animal Management (Zoo and Wildlife) (FdSc)

Level 5

Number of years: **2 (full time) or 4 (part time)**

Location: **Broomfield Hall**

UCAS code: **D300**

**Keen to specialise in zoo management or wildlife conservation? This exciting Foundation Degree gives you the chance to focus on the aspects of animal management that interest you most.**

## WHO IS THIS COURSE FOR?

If you want to work within the zoo and wildlife conservation sector, our specialist Foundation Degree – available on both a full-time and part-time basis – will give you the aptitude and attitude you need. You will develop hands-on skills and theoretical knowledge through wide-ranging academic study, practical classes, national and international trips, and industrial visits.

## ENTRY REQUIREMENTS

You should be aged 18 or over at the start of the programme and will be invited to an interview to discuss your qualifications, experience and any other related issues.

You should have:

- 64 UCAS points in a relevant subject area
- Four GCSEs at grades 9 - 4 (A\* - C) – or the equivalent – to include English, Maths and Science.

All applicants are subject to approval from the University of Derby.

## WHAT WILL YOU LEARN?

### Stage 1

- Frontiers in Zoo Biology (20 credits)
- Principles of Ecology and Biodiversity (20 credits)
- Principles of Animal Biology (20 credits)
- Introduction to Animal Health and Welfare (20 credits)
- Introduction to Animal Anatomy and Physiology (20 credits)
- Introduction to Work Experience in the Animal Management Sector (20 credits)
- Essential Study Skills for Lifelong Learning (0 credits)

### Stage 2

- Zoo Animal Husbandry (20 credits)
- Applied Animal Nutrition (20 credits)
- Captive Breeding for Species Conservation Programmes (20 credits)
- Animal Psychology and Ethology (20 credits)
- Continuing Work Experience in the Animal Management Sector (20 credits)
- Research Methods and Scientific Communication (20 credits)

## HOW WILL YOU LEARN?

Modules will be delivered through engaging lectures and practical studies in our laboratories, at our on-site animal unit and within local zoological collections. Your learning will be enhanced through field trips to enable you to apply theory to practice.

You will also take part in relevant work-based learning equivalent to one day per week. Support in identifying appropriate work placement opportunities will be provided.

Your learning will be enhanced by our highly qualified teaching team who have a wealth of academic and professional experience. Guest speakers will ensure that you receive the most up-to-date knowledge.



Delivered at Broomfield Hall, the full-time option includes 15 hours of taught material each week, with a minimum of eight hours of expected self study per week. This programme can also be studied part time, with attendance on one day a week.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 26 weeks.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You are required to meet the entrance costs to various visitor attractions, such as zoos, to support your studies. These would need to be paid at the time of the event. The anticipated costs will be approximately £25 at Stage 1 and £40 at Stage 2.

You will also need to purchase a Derby College Group polo shirt for practicals, plus a lab coat and steel toe-cap boots at a cost of around £75.

## HOW WILL YOU BE ASSESSED?

You will be assessed using a variety of methods, including assignments, practical work, reports, group presentations and poster presentations. All assessment methods have been designed to focus on skills specific to the animal management industry while incorporating key transferable skills.

## WHERE NEXT?

Upon successful completion of this programme, you will be equipped with the knowledge and skills to pursue a new career – or advance an existing one – in a broad range of zoo and wildlife conservation management fields. It provides excellent practical skills, enabling you to develop industrial experience with a wide variety of animal species.

You will also have an ideal platform to top up to a Level 6 (degree) programme specialising in subjects such as Anthrozoology and Wild Animal Veterinary Science. In addition, the programme could lead to zoo management training and setting up a successful zoological or educational business enterprise.

This programme will run with a minimum of six students. In 2021/22, we enrolled 12 students on the programme.



# BSc (Hons) Animal Management (Top Up)

Level 6

Number of years: **1 (full time) or 2 (part time)**

Location: **Broomfield Hall**

UCAS code: **D328**

**Take your ambitions in animal management to the next level by topping up your existing qualifications. By gaining a BSc (Hons) degree, you can open even more doors to a fulfilling future in what is a hugely varied sector.**

## WHO IS THIS COURSE FOR?

From animal welfare rights to human relationships with domestic pets, from the science behind animal training to launching a successful animal business, this one-year top-up degree offers fascinating insights into broad aspects of the animal management sector.

By building on the skills and knowledge you have gained during your HND or Foundation Degree studies, you will be ideally placed to pursue a new career, consider self-employment or progress in your existing role.

You will gain excellent practical skills and relevant industrial experience working with a wide variety of animal species. You will also develop your abilities in conducting independent research by pursuing a dissertation project on a theme of your choice.

Upon successful completion of the programme, you will achieve a BSc (Hons) qualification from the University of Derby.

## ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of your studies and should have attained a Merit grade (2:2) or higher from a Foundation Degree or HND in a relevant subject. You will also need four GCSEs at grades 9 - 4 (A\* - C) – or the equivalent – to include English, Maths and Science.

You will be invited to an interview to discuss your qualifications, experience and any other related issues.

All applicants are subject to approval from the University of Derby.

## WHAT WILL YOU LEARN?

Modules are:

- Animal Interactions, Law and Ethics (20 credits)
- Recent Developments in Animal Welfare Science (20 credits)
- Creating and Managing Animal Training Programmes (20 credits)
- Setting up a Successful Animal Business Enterprise (20 credits)
- Independent Animal Research Project (40 credits)

Please see our website for full module descriptions.

## HOW WILL YOU LEARN?

The five modules are designed to reflect the diverse nature of animal management and will be delivered through engaging lectures and practical studies in our laboratories and on-site animal unit.

Your learning will be supported by our highly qualified teaching team who have a wealth of academic and professional experience in many specialist areas relating to animal management. Guest speakers will also ensure that you receive the most up-to-date knowledge. This will be enhanced further through field trips (mandatory and voluntary) to enable you to apply theory to practice.

Delivered at Broomfield Hall, the full-time programme includes 15 hours of taught material each week, with a minimum of 15 hours of expected self study. The part-time route involves one day per week, with eight hours of self-directed study expected.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 26 weeks.

## WHAT WILL YOU NEED TO BRING WITH YOU?

To support your studies, there are visits to various visitor attractions, such as zoos, and entrance costs will be required at the time of each visit. The anticipated total costs will be approximately £40 for the duration of the programme.

You will also be required to purchase a Derby College Group polo shirt for practicals, plus a lab coat and steel toe-cap boots at a cost of around £75.

## HOW WILL YOU BE ASSESSED?

You will be assessed using a variety of methods including assignments, practical work, reports, group presentations and poster presentations. All formative and summative assessment methods have been designed to focus on skills specific to the animal management industry while incorporating key transferable skills.

## WHERE NEXT?

By topping up your qualifications to a full Honours Degree, you will be equipped with the knowledge and skills to either pursue a new career or advance an existing career in a wide variety of animal management fields. You will also have the capacity to develop a business proposal should you wish to embark on an entrepreneurial endeavour or become self-employed.

In addition, this programme provides an ideal platform for you to study at Masters level specialising in a wide variety of subjects such as Conservation, Animal Management or Animal Behaviour. This includes the MSc Conservation Biology at the University of Derby.

This programme will run with a minimum of six students. In 2021/22 we enrolled 12 students on the programme.





# BSc (Hons) Animal Management (Zoo and Wildlife) (Top Up)

Level 6

Number of years: **1 (full time) and 2 (part time)**

Location: **Broomfield Hall**

UCAS code: **D3280**

**Build on the skills you have developed on a HND or Foundation Degree and top up your qualification to a full Honours Degree. With the BSc (Hons) under your belt, you will be in an excellent position for career advancement.**

## WHO IS THIS COURSE FOR?

The zoo and wildlife sectors of the animal management industry are developing rapidly, with burgeoning opportunities for forward-thinking and committed professionals. With an Honours Degree, you could advance to senior posts more rapidly, take your career in new directions or consider self-employment.

As part of this programme, you will acquire further practical skills and gain relevant industrial experience with a wide variety of animal species. You will also have the chance to conduct independent research into an animal management theme of your choice.

Upon successful completion of this programme, you will achieve a BSc (Hons) qualification from the University of Derby.

## ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of your studies and should have attained a Merit (2:2) grade or above from a Foundation Degree or HND in a relevant subject. You also need four GCSEs at grades 9 - 4 (A\* - C) – or the equivalent – including English, Maths and Science.

You will be invited to an interview to discuss your qualifications, experience and any other related issues. All applicants are subject to approval from the University of Derby.

## WHAT WILL YOU LEARN?

Modules reflect the diverse nature of animal management with a zoo and wildlife focus:

- Animal Interactions, Law and Ethics (20 credits)
- Recent Developments in Animal Welfare Science (20 credits)
- Wild Animal Veterinary Sciences (20 credits)
- Setting up a Successful Animal Business Enterprise (20 credits)
- Independent Animal Research Project (40 credits)

Please see our website for full module descriptions.



## HOW WILL YOU LEARN?

You will benefit from engaging lectures and practical studies in our laboratories and on-site animal unit at Broomfield Hall. Our highly qualified teaching team has a wealth of academic and professional experience in many specialist areas and guest speakers will also ensure that you receive the most up-to-date knowledge. Your learning will be enhanced further through field trips (mandatory and voluntary) to enable you to apply theory to practice.

The full-time programme includes 15 hours of taught material each week, with a minimum of 15 hours of expected self study. The part-time route entails one day per week, with eight hours of self-directed study expected.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 26 weeks.

## WHAT WILL YOU NEED TO BRING WITH YOU?

There will be entrance costs to visitor attractions, such as zoos, to support your studies. These will be required at the time of each visit. The anticipated total costs will be approximately £40 for the duration of the programme.

You will also be required to purchase a Derby College Group polo shirt for practicals, plus a lab coat and steel toe-cap boots at a cost of around £75.

## HOW WILL YOU BE ASSESSED?

You will be assessed using a variety of methods including assignments, practical work, reports, group presentations and poster presentations. All formative and summative assessment methods have been designed to focus on skills specific to the zoo and wildlife management industry while incorporating key transferable skills.

## WHERE NEXT?

Achieving the Honours Degree will enable you to progress your zoo and wildlife management career at a more senior level. It also gives you the opportunity to develop a business proposal if you are interested in embarking on an entrepreneurial endeavour or becoming self-employed.

In addition, the BSc (Hons) Animal Management (Zoo and Wildlife) provides an ideal platform for you to study Masters level programmes specialising in a wide variety of subjects such as Conservation, Anthrozoology or Animal Behaviour. This includes the MSc Conservation Biology at the University of Derby.

This programme will run with a minimum of six students.







## SABRINA'S ON COURSE FOR A CAREER WORKING WITH ASSISTANCE DOGS

"I like the way our lecturers pushed us to do our best but were always very understanding. I'm not very academic and wasn't sure if I'd be able to take the BSc (Hons) because I didn't have maths. It was OK, though, as one of our lecturers arranged for me and another girl to go to the Roundhouse once a week to do maths so we'd have the qualifications we needed."

Animal lover Sabrina Tracey would like to use her BSc (Hons) Animal Management qualification to pursue a career working with dogs that assist blind and disabled people.

After taking Levels 1 and 2 Animal Care programmes at DCG when she first left school, Sabrina went on to work in an unrelated sector but never gave up on her original career goal of a job where she could work with animals every day.

Encouraged by a friend, she decided to attend a DCG open day to find out more about further Animal Management study options, which paved the way to her completing the degree at Broomfield Hall.

She says: "I enjoyed the course and the best parts were being hands-on with the animals."

Sabrina, who has two dogs and a pony, definitely wants to work with dogs now that she has graduated.

She concludes: "I love horses but they're my hobby so I don't want them to be my job. What I'd like most is to work with dogs that assist people with disabilities. I've always wanted to do a job that involves helping people and I've recently done some volunteering with a guide dog charity in Nottingham."





# BUSINESS, LEADERSHIP AND MANAGEMENT

Our aim is to enhance your entrepreneurial and creative thinking, enabling you to see possibilities rather than problems. From the smallest charity to the largest corporation, every organisation is a business, so your studies will equip you with skills and knowledge that can be readily transferred to all aspects of working life.

Our highly qualified industry-experienced teaching staff will ensure you make the most of your learning opportunities. The Business Academy team prides itself on teaching 'beyond the qualification' – with strong employer engagement and an excellent network of contacts across many different sectors.

Your learning will therefore be enriched by specialist guest lectures, challenging 'real-world' projects that give you insights into the very latest business thinking, and industry visits covering themes such as workplace culture, project management and strategic vision.

Derby College Group specialises in nurturing the business managers of the future – leaders who can help improve their organisation's productivity, performance and competitiveness. Our Business Academy can help you go further, faster.





# BTEC Higher National Certificate (HNC) in Business

Level 4

Number of years: 2

Location: The Roundhouse

**The HNC in Business helps you become a professional, self-reflecting and resilient individual who can adapt to meet the changing demands of employers in the business sector.**

## WHO IS THIS COURSE FOR?

Studied part time over two years, our HNC programme is ideal for anyone looking to succeed in business, whether that be in a small company or a large corporate organisation. It is suitable for people who are self-employed or employed, including those who have employer sponsorship.

The HNC is recommended for students who wish to develop the skills, knowledge and understanding they need to achieve high performance in the business environment. It enables them to develop enquiring minds, critical thinking and problem-solving capabilities so that they can work across different business functions with confidence.

On completion of the programme, you will be able to lead, manage, respond to change and tackle a range of complex business situations. You will also have developed high-level employability skills and competencies for career success.

## ENTRY REQUIREMENTS

You must be at least 18 years of age and will be invited to an interview to discuss your qualifications, experience and any other related issues.

If you have recently been in education, the entry profile is likely to include one of the following:

- A BTEC Extended Diploma in Business or a related subject area
- At least three A-levels or AS-levels in related subject(s)
- Other related Level 3 qualifications
- An Access to Higher Education Diploma from an approved further education institution
- Relevant work experience
- An international equivalent to the above qualifications

You will also need:

- At least four GCSEs at grade 9 - 4 (A\* - C) to include English and Maths or the equivalent

Applicants aged over 21 years at the start of their studies and who have been out of education for at least three years are classed as 'mature students'. Their prior qualifications and/or work experience will be reviewed and discussed at interview to assess if they have the potential to achieve the qualification.

## WHAT WILL YOU LEARN?

The HNC in Business requires 120 credits: eight units, each with a value of 15 credits.

Mandatory core units (each worth 15 credits):

- Business and the Business Environment
- Marketing Processes and Planning
- Human Resource Management
- Leadership and Management
- Accounting Principles
- Managing a Successful Business Project (Pearson-set)

Optional units (each worth 15 credits) which the College will choose from the following list:

- Business Law
- Entrepreneurial Ventures
- Digital Business in Practice
- Professional Identity and Practice

## HOW WILL YOU LEARN?

Our teaching, learning and assessment will be face to face with some online delivery. Each module will take a unique approach that best supports you in achieving the learning and assessments. You will join a variety of online lectures, discussions, tutorials and activities. You will have access to a Virtual Learning Environment (VLE) and Microsoft Teams where a range of resources and activities will be provided. You will engage with your peers and teachers via face-to-face classes and – if required – Microsoft Teams, engaging in innovative planned sessions.

It is expected that you will attend all planned sessions, whether they be online or in person. The hours allocated per week will include taught hours with the teacher and, as with any higher education programme, there is also the requirement for independent learning outside the class.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 33 weeks.

## WHAT WILL YOU NEED TO BRING WITH YOU?

Many students find it beneficial to bring their own laptop or tablet to make notes during the lesson. Other students make notes using a method that is suitable to their individual needs. DCG also has laptops that students can use on site.

## HOW WILL YOU BE ASSESSED?

Your knowledge and understanding for all modules will be assessed through a variety of methods. These will include written work such as assignments, group work and presentations, giving a presentation with assessor questioning, making a PowerPoint presentation, creating academic posters, displays or leaflets, or keeping a reflective journal. All assignment activity will support you in developing skills in academic writing, verbal presentations, teamwork and analysis.

A variety of forms of assessment evidence will be used, suited to the type of learning outcomes being assessed. Some units, for example, require a practical demonstration of skills while others require students to carry out their own research and analysis, working independently or as part of a team.

DCG offers a comprehensive development programme as part of your studies to support your progression in these areas. You will have access to a Higher Education Academic Coach and supportive tutorials in addition to your classes.

## WHERE NEXT?

On successful completion, you may choose to continue in your existing employment and seek promotion opportunities. You can also develop your career in the business sector through securing job roles such as Business Team Leader/Manager, Business Development Manager, Business Advisor, Office Manager, Human Resource Manager/Consultant, Assistant Marketing Manager, Finance Officer, Accounts Assistant, Contract Officer or Supply Chain Executive.

Completing the HNC is equivalent to completing the first year of a business-related Honours Degree at a UK university. The qualification is recognised as meeting the admission requirements to many business-related courses, including:

- The BTEC Level 5 Higher National Diploma (HND)
- Relevant degree courses at Year 1 or Year 2

You should always check the entry requirements for degree programmes at specific higher education providers.



# Higher Apprenticeship – Operations or Departmental Manager

Level 5

Number of years: 2

Location: Workplace

**Help your organisation to achieve its strategic objectives and enhance your own career prospects at the same time: this Higher Apprenticeship will bring an extra dimension to your CV.**

## WHO IS THIS COURSE FOR?

An excellent choice for professionals who manage teams and/or projects, this Higher Apprenticeship equips you to achieve operational or departmental goals in line with your organisation's overall strategy.

It is suitable for those working as – or aspiring to become – operations, regional, divisional, departmental or specialist managers. Working in the private, public or third sector and in any size of organisation, their specific responsibilities and job titles will vary, but the knowledge, skills and behaviours needed will be the same.

The Higher Apprenticeship enables you to succeed in meeting key responsibilities such as creating and delivering operational plans, managing projects, leading and managing teams, managing change, financial and resource management, talent management, coaching and mentoring.

## ENTRY REQUIREMENTS

The entry requirements will be decided by each employer but may typically be five GCSEs at grade 4 and above.

## WHAT WILL YOU LEARN?

- Organisational Performance - delivering results
- Interpersonal Excellence - managing people and developing relationships
- Personal Effectiveness - managing self

You will also develop behaviours which are important to employers such as a professional attitude and a willingness to take responsibility.

## HOW WILL YOU LEARN?

The Higher Apprenticeship involves on-the-job learning in the workplace. You will have 20% off-the-job time to complete your studies.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You will need to have all personal protective equipment (PPE) required to undertake your role legally and safely.

## HOW WILL YOU BE ASSESSED?

You will work with your assessor to ensure that you have all the knowledge and behaviours to complete the End Point Assessment which will include:

- assessment of a portfolio of evidence
- project proposal, presentation and questions
- professional discussion, with questions and answers

## WHERE NEXT?

You could progress to a relevant Level 6 programme.









# ENGINEERING

Our Engineering Academy is based in what was the world's first railway roundhouse, now converted into an award-winning vocational skills centre packed with industry-standard scientific and mechanical equipment – from rapid prototyping to robotics, CAD to electronics.

Latest developments include our £1.75m Technology Hub, with mechatronics equipment designed by Festo to represent a scaled-down version of their next-generation industry production lines. This mirrors the high-tech artificial intelligence manufacturing equipment that is commonly used in a wide range of industry sectors.

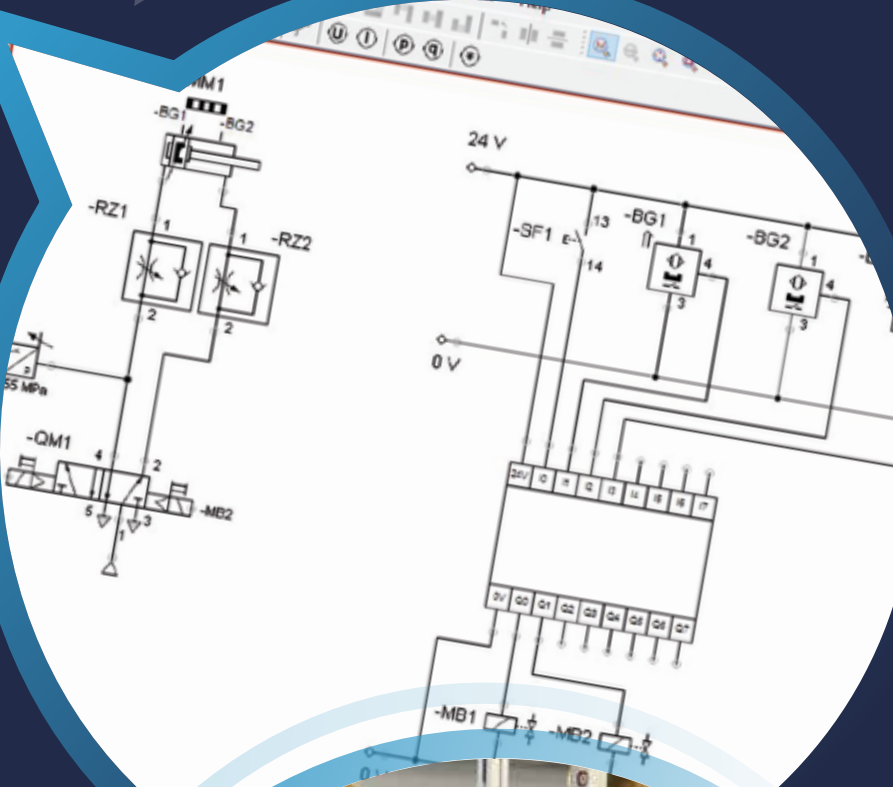
This is an excellent time to advance your career in engineering. The sector is growing at a considerable rate, particularly with the development of new technologies which in turn has led to skill shortages and demand for high performing engineers. You will also have the benefit of studying in a city populated with world-leading employers and their high-quality supply chains.

DCG has close links with major names such as Rolls-Royce and JCB. Such partnerships enhance the quality and relevance of our higher education programmes, enabling you to gain the in-depth knowledge, professional standards, problem-solving and enterprise skills that today's employers are seeking.

Our programmes include not only full-time study routes but also day release and part-time options which allow you to balance your learning with your work commitments and which are an attractive option for employers keen to support staff development.

The portfolio features a Foundation Degree Integrated Engineering and BEng (Hons) Engineering (Top Up) – validated by Sheffield Hallam University – which are designed to give you specialist knowledge across multiple engineering disciplines to broaden your career scope. We also support Higher and Degree Apprenticeships for professionals who want to advance their career prospects.

From a campus which played a key role in industrial history, Derby College Group (DCG) fosters the engineering pioneers of tomorrow. Underpinned by academic rigour and strong employer partnerships, our higher education opportunities will open doors for you.



**Sheffield  
Hallam  
University**



# Foundation Degree Integrated Engineering (FdEng)

Level 5

Number of years: 2

Location: The Roundhouse

UCAS code: H110

**This programme provides a solid foundation in general engineering science and mathematics, while offering you the chance to specialise in mechanical, electrical or manufacturing engineering.**

## WHO IS THIS COURSE FOR?

Validated by the Institute of Mechanical Engineers and run in conjunction with Sheffield Hallam University, this two-year programme has been designed in consultation with local employers who have expressed a need for engineering technicians to have specialist knowledge and an appreciation of the challenges across the various engineering disciplines.

Most students joining this programme are already employed in a junior engineering role. It will develop their existing abilities and equip them with additional academic and problem-solving skills that can be applied successfully in a vocational context to help with their career progression.

The Foundation Degree provides a stepping stone to progress from Level 3 programmes such as the BTEC Extended Diploma. It also paves the way – with a further year of study – to an Honours Degree in Engineering.

The programme is generally offered on a day-release basis – one day per week – for those already in the workplace, either as a standalone qualification or as part of a Higher Apprenticeship.

## ENTRY REQUIREMENTS

All applicants will be invited to an interview. You should be 18 or over at the start of your studies and have at least one of the following or the equivalent:

- At least one A-level pass in a relevant scientific/technology subject (two AS Level passes are considered equivalent to one A-level pass)
- A Level 3 Certificate or Diploma in a science or technology-based subject, preferably including Further Maths
- A pass in the Access to HE Diploma in Engineering, or other suitable science/technology-based Foundation or Access programme containing an appropriate level of mathematics, with an overall average mark of at least 40%

You will also need GCSE English and Maths at grade 9 - 4 (A\* - C).

Students with a BTEC HNC – or an appropriate equivalent qualification – may be eligible to join the second year of the Foundation Degree.

All applications are subject to approval by Sheffield Hallam University.

## WHAT WILL YOU LEARN?

There are three pathways – Electrical, Manufacturing and Mechanical.

### Year 1 core modules (all pathways)

- Computing for Engineers
- Maths and Engineering Science
- Engineering Principles
- Business and Project Management
- Investigative Project I

### Electrical Pathway

#### Year 1

- All core modules
- Analogue and Digital Electronics I

#### Year 2

- Investigative Project II
- Analogue and Digital Electronics II
- Machines and Drives
- Maths for Control
- Microprocessor Systems
- Introduction to PLCs

### Manufacturing Pathway

#### Year 1

- All core modules
- Manufacturing Processes

#### Year 2

- Investigative Project II
- Engineering Design and Manufacture
- Maths for Materials and Design
- Process Improvement and Lean Operations
- Production and Operations Management
- Materials Engineering

### Mechanical Pathway

#### Year 1

- All core modules
- Manufacturing Processes

#### Year 2

- Investigative Project II
- Engineering Design and Manufacture
- Maths for Materials and Design
- Mechanics of Solids and Dynamics
- Thermofluids Engineering
- Materials Engineering

## HOW WILL YOU LEARN?

Delivery takes place at our Roundhouse College and students are generally on site for nine hours of class time for 36 weeks per year. In addition, you are expected to spend at least the same amount of time working outside College on assessments, research, revision and other learning activities.

## HOW WILL YOU BE ASSESSED?

Module assessment is generally through a blend of coursework and examinations. A common theme of high-quality presentation, referenced research and in-depth analysis runs through all forms of assessment, be it an examination, presentation, piece of coursework or laboratory report.

The intensity of the programme means that you must be able to make the commitment to study extensively outside of normal College hours.

## WHERE NEXT?

The Foundation Degree provides an excellent platform for career progression in areas such as the development and maintenance of manufacturing process plant, the design and build of mechanical or electrical components, the modelling of complex engineering systems or the development of systems for process improvement.

You could also consider applying for the top-up BEng (Hons) programme at DCG to gain the full Honours Degree.



# BTEC Higher National Certificate (HNC) in General Engineering (full time)

Level 4

Number of years: 1

Location: The Roundhouse

**Our one-year full-time HNC puts you on the fast track to a dynamic engineering career, with a broad-ranging and solid base of skills that enable you to keep your future options open.**

## WHO IS THIS COURSE FOR?

The HNC in General Engineering is ideal for anyone keen to study modules and topics that are relevant to stimulating and rewarding roles in a range of sectors. Its broad focus enables you to develop your professional experience with a strong grasp of the underpinning principles that support a successful career in engineering. The qualification will set you apart as a well-qualified, versatile and adaptable professional with high-level skills and knowledge.

This programme is offered on a full-time basis and will prepare you for employment or for study at the next level, including progression to a Higher National Diploma, Foundation Degree or Honours Degree in subsequent years.

The qualification is awarded by Pearson Edexcel.

## ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues.

You need to be aged 18 or over at the beginning of the programme and should have one of the following:

- At least two A-levels or AS-levels including Maths and Physics
- A BTEC Subsidiary Diploma/Diploma in Engineering
- A BTEC Extended Diploma or National Diploma in Engineering

You will also need:

- At least four GCSEs at grade 9 - 4 (A\* - C) to include English and Maths

You will be interviewed to ensure the course is suitable for you.

## WHAT WILL YOU LEARN?

You will study a minimum of eight modules covering a broad range of engineering subjects and delivered by lecturers with the relevant industry and academic experience. Your assignments will be linked to modern industrial engineering technology, enabling you to make a positive impact within an organisation.

To be awarded the HNC, you must complete the following four mandatory modules:

- Engineering Design
- Engineering Science
- Engineering Maths
- Managing a Professional Engineering Project

You must also complete a minimum of four optional modules. Examples include:

- Mechatronics
- Mechanical Principles
- Electrical and Electronic Principles
- Digital Principles
- Electro, Pneumatics and Hydraulics
- Manufacturing Systems Engineering

## HOW WILL YOU LEARN?

The HNC is delivered at the Roundhouse, adjacent to the Derby train station.

As well as two days spent in College, it is expected that you will equal this time working outside College on assessments, research, revision and other learning activities.

## HOW WILL YOU BE ASSESSED?

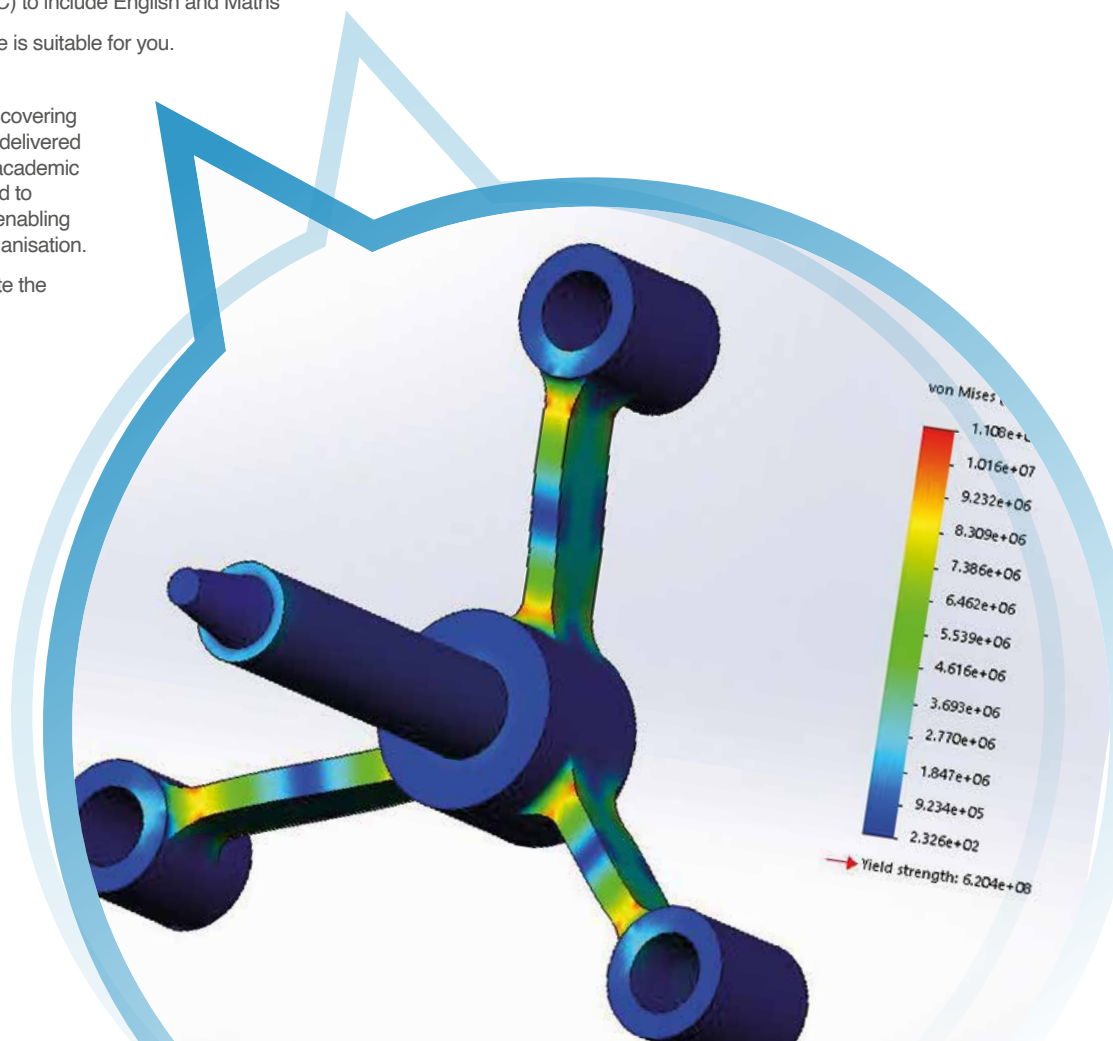
Your knowledge and understanding for all modules will be assessed through a variety of methods, including written work such as assignments and presentations.

All assignment activity will support you in developing your skills in academic writing, verbal presentations, team work and analysis. The College offers a comprehensive development programme as part of your studies to support your progression in these areas.

## WHERE NEXT?

As a vocational qualification, the HNC provides you with skills and knowledge that can be readily applied in the workplace and may lead to opportunities for career progression.

The level of independent research and critical thinking completed on this programme, as well as the assessment methodology, will also help prepare you for further study at either Higher National Diploma (HND) or Honours Degree level.





# Higher National Certificate (HNC) in Electrical and Electronic / General / Mechanical Engineering (part time)

Level 4

Number of years: 2

Location: The Roundhouse

**Take your next step towards a career in the fast-paced, technically challenging and exciting world of engineering. Our part-time HNCs offer a choice of pathways to put you on the route to success.**

## WHO IS THIS COURSE FOR?

If you want to combine your existing professional role with studying towards a highly regarded HNC in Engineering, our two-year part-time programmes – offered on a day-release basis – are a smart choice.

You can choose between pathways in General, Mechanical or Electrical and Electronic Engineering so your studies will be directly relevant to your current role and your career aspirations.

This programme also opens up potential opportunities for further study, including progression to a Higher National Diploma, Foundation Degree or Honours Degree in subsequent years.

The qualification is awarded by Pearson Edexcel.

## ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues.

You need to be aged 18 or over at the start of the programme and should have one of the following:

- At least two A-levels or AS-levels including Maths and Physics
- A BTEC Subsidiary Diploma in Engineering
- A BTEC Extended Diploma or National Diploma in Engineering

You will also need:

- At least four GCSEs at grades 9 - 4 (A\* - C) including English and Maths

## WHAT WILL YOU LEARN?

You will study a minimum of eight modules covering a broad range of engineering subjects and delivered by lecturers with the relevant industry and academic experience. The assignments are linked to modern industrial engineering technology and will enable you to make a positive impact within your current organisation.

Core mandatory modules are:

- Engineering Design
- Engineering Science
- Engineering Maths
- Managing a Professional Engineering Project

Specialist modules are:

### HNC in Electrical and Electronic Engineering

- Electrical Circuits and Devices
- Electrical and Electronic Principles
- Production Engineering
- Quality Principles



### HNC in General Engineering

You must complete a minimum of four optional modules. Examples include:

- Mechatronics
- Mechanical Principles
- Electrical and Electronic Principles
- Digital Principles
- Electro, Pneumatics and Hydraulics
- Manufacturing Systems Engineering

### HNC in Mechanical Engineering

- Fundamentals of Thermodynamics
- Mechanical Principles
- Production Engineering
- Quality Principles

## HOW WILL YOU LEARN?

The programme is delivered at the Roundhouse, adjacent to Derby train station. As well as nine hours spent in College, it is expected that you will equal this time working outside College on assessments, research, revision and other learning activities.

## HOW WILL YOU BE ASSESSED?

Your knowledge and understanding for all modules will be assessed through a variety of methods, including written work such as assignments and presentations.

All assignment activity will support you in developing skills in academic writing, verbal presentations, teamwork and analysis. DCG offers a comprehensive development programme as part of your studies to support your progression in these areas.

## WHERE NEXT?

The level of independent research and critical thinking completed on this programme, as well as the assessment methodology, is excellent preparation for further study at Level 5 or Honours Degree level.

As a vocational qualification, the HNC will also provide you with a range of skills and knowledge that can be readily applied in the workplace and may lead to opportunities for career progression.

This programme will run with a minimum of six students.

## BEng (Hons) Engineering (Top Up)

Level 6

Number of years: 1

Location: **The Roundhouse**

UCAS code: **H110**

**You can complete your learning journey to achieve a full Honours Degree in Engineering – and take your career ambitions to a more advanced level – with this dynamic one-year top-up programme.**

### WHO IS THIS COURSE FOR?

This one-year BEng (Hons) programme is designed for anyone who would like to top up their existing qualifications – such as a Foundation Degree or an equivalent Level 5 qualification – to a full degree.

DCG offers three programmes:

- BEng (Hons) Electrical Engineering (Top Up)
- BEng (Hons) Manufacturing Engineering (Top Up)
- BEng (Hons) Mechanical Engineering (Top Up)

The qualification is awarded by Sheffield Hallam University.

### ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues. You need to be employed and to have permission from your employer to undertake this programme.

You should have one of the following:

- The FdEng Integrated Engineering (Sheffield Hallam University)
- A Foundation Degree from another university in a relevant field
- A HND in an engineering field at Merit level

You will also need:

- GCSE English and Maths graded 9 - 4/A\* - C

All applicants are subject to approval by Sheffield Hallam University.

### WHAT WILL YOU LEARN?

The programme is delivered as a series of modules that cover the major themes in engineering. The lecturer for each module has relevant industry and academic experience.

#### BEng (Hons) Electrical Engineering (Top Up)

- Electronic Engineering Application
- Electrical Power Systems
- Automation and Robotics
- Project and Project Management
- Control Systems Engineering

#### BEng (Hons) Manufacturing Engineering (Top-Up)

- Design Evaluation Methodology
- Composite Materials
- Further Manufacturing Techniques and Materials
- Design Simulation and Operation of Manufacturing Systems
- Project and Project Management

#### BEng (Hons) Mechanical Engineering (Top Up)

- Further Thermodynamics and Fluid Mechanics
- Applied Structural Mechanics and Finite Element Analysis
- Design Evaluation Methodology
- Systems Engineering
- Project and Project Management

### HOW WILL YOU LEARN?

This programme is delivered in the award-winning vocational skills centre at the Roundhouse. Each module will constitute 1.5 hours per week for 36 weeks per year.

As well as nine hours spent in College, you are expected to equal this time working outside the College on assessments, research, revision and other learning activities.

### HOW WILL YOU BE ASSESSED?

Each module has a different approach to assessment, optimised for the materials studied and skills acquired. There is a common theme of high-quality presentation, referenced research and in-depth analysis that runs through all assessments, be they examinations, seminars, coursework or laboratory reports.

The intensity of the programme means that any prospective student must be able to make the commitment to study extensively outside of normal College hours.

### WHERE NEXT?

This programme is strongly academic and aims to develop engineers who have both academic and problem-solving skills in combination with their work-based vocational skills. It partly meets the academic requirements for registration as an Incorporated Engineer.

Having completed the BEng (Hons), students may advance their career in areas such as the development and maintenance of manufacturing process plant, the design and build of mechanical or electrical components, or the modelling of complex engineering systems to develop improved systems.

This programme will run with a minimum of ten students enrolled on each pathway.







## **SHEFFIELD HALLAM UNIVERSITY**

All offers made by Sheffield Hallam University will be subject to:

- successful completion of the Foundation Degree programme, including satisfying performance attainment requirements where specified
- submission of a satisfactory personal statement and reference
- meeting the University's literacy and numeracy requirements
- satisfying any additional specific course requirements for entry to the designated progression route, which may include successful attendance at an interview or selection event, successful completion of associated bridging studies or any non-academic conditions

Offers are made subject to the availability of courses and the University terms and conditions – see: <https://students.shu.ac.uk/regulations/index.html>

# Higher Apprenticeship – Engineering Manufacturing Technician

Level 4

Number of years: 3

Location: Workplace and The Roundhouse

**Manufacturing technicians help bring new products to life. This Higher Apprenticeship prepares you for roles where you can make a major contribution to the efficiency and performance of organisations across diverse engineering sectors.**

## WHO IS THIS COURSE FOR?

This work-based apprenticeship supports manufacturing technicians working in large or small companies that provide products and services throughout a wide range of sectors including automotive, aerospace/airworthiness, chemical processing, land systems, marine, maritime defence, materials manufacturing and their respective supply chains.

This is an excellent time to pursue a career in this field: research indicates that these sectors need to recruit approximately 124,000 engineers and technicians every year.

As a manufacturing technician apprentice, you will develop your skills in providing specialist technical support for engineers, enabling your organisation to develop or test products, processes or procedures that meet customer expectations in terms of quality, cost and delivery.

You will learn how to analyse information and data from a range of sources to make decisions and produce technical documentation and reports. You will also become proactive in finding solutions to problems and identifying areas for improving business operations.

Over two years, you will study on a day-release basis at College, working towards a Higher National Certificate (HNC) in Engineering.

## ENTRY REQUIREMENTS

You should be in a relevant job role and employed for 30+ hours per week. Individual employers set the selection criteria for their apprenticeships but – in order to optimise success – candidates will typically have five GCSEs at grade 4/5 (C) or above, including Mathematics, English and a Science, Technology or Engineering related subject, or 90+ credits in an Engineering BTEC at Level 3. As further guidance, the level of Mathematics has an advisory GCSE level of grade 5/6 (B).

## WHAT WILL YOU LEARN?

To be awarded the HNC, you must complete the following four mandatory modules:

- Engineering Design
- Engineering Science
- Engineering Maths
- Managing a Professional Engineering Project

You must also complete a minimum of four optional modules. Examples include:

- Mechatronics
- Mechanical Principles
- Electrical and Electronic Principles
- Digital Principles
- Electro, Pneumatics and Hydraulics
- Manufacturing Systems Engineering

## HOW WILL YOU LEARN?

The apprenticeship will be delivered on the job in the workplace, with day-release studies at College.

## HOW WILL YOU BE ASSESSED?

Your knowledge and understanding for all modules will be assessed through a variety of methods, including written work such as assignments and presentations.

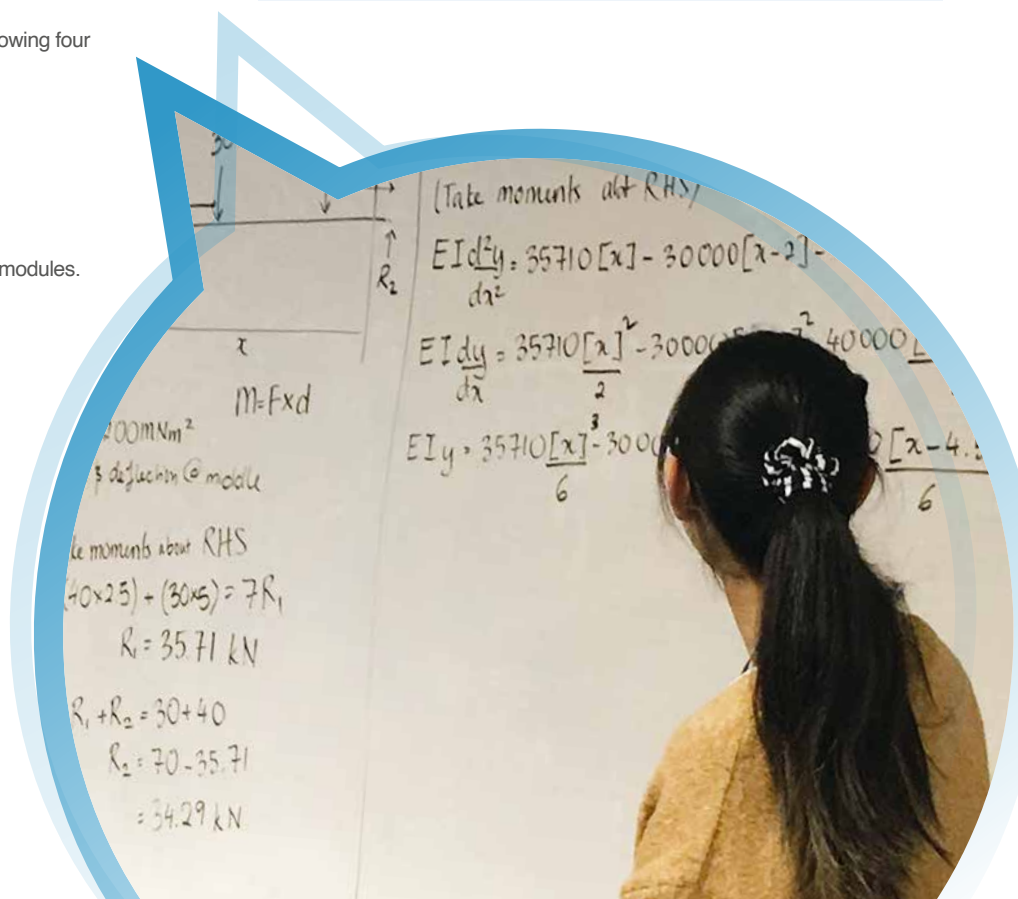
All assignment activity will support you in developing skills in academic writing, verbal presentations, teamwork and analysis. DCG offers a comprehensive development programme as part of your studies to support your progression in these areas.

As an apprentice, you will also be assessed against the knowledge, skills and behaviours associated with the apprenticeship standard in preparation for your End Point Assessment (EPA).

## WHERE NEXT?

The level of independent research and critical thinking completed on this programme, as well as the assessment methodology, will help to prepare you for further study at Level 5 or degree level.

As a vocational qualification, the HNC also equips you with a vast range of skills and knowledge that can be readily applied in the workplace and may lead to opportunities for career progression in roles such as manufacturing engineer - quality, manufacturing production engineer, manufacturing procurement engineer, quality engineer, costing engineer, test and commissioning engineer, installation engineer, process engineer and production support engineer.





# Degree Apprenticeship – Electrical and Electronic Technical Support Engineer / Manufacturing Engineer / Product Design and Development Engineer

Level 6

Number of years: 3

Location: Workplace and The Roundhouse

**Our Degree Apprenticeship is an excellent option if you would like to gain an Honours Degree in a specialist area of engineering while working full time – the ideal ‘earn as you learn’ combination.**

## WHO IS THIS COURSE FOR?

If you would like to become a Chartered Engineer, the Degree Apprenticeship with DCG puts you on a flexible route to success. Studying part time over three years, you will work towards two Engineering qualifications on a day-release basis at College – a Foundation Degree in Integrated Engineering followed by a BEng (Hons).

To help you tailor your studies to your job role and your career aspirations, we offer specialist routes for:

- Electrical and Electronic Engineers, who support the manufacture of new products by bringing them to life and resolving manufacturing problems, taking a well-planned, logical and systematic approach.
- Manufacturing Engineers, who harness advanced techniques and project management skills to help take products from design to manufacture, ensuring that they are launched on time, at cost and to the right quality.
- Product Design and Development Engineers, who work on all stages of product creation, product modification and product componentry. They support activities such as early concept feasibility, Computer Aided Design and other modelling, and all stages through to final preparation for launching to customers.

The combination of your university-level courses and your job will enable you to meet a national apprenticeship standard, subject to successful completion of the End Point Assessment (EPA) as the culmination of your apprenticeship.

## ENTRY REQUIREMENTS

You should be in a relevant job role and be employed for 30+ hours per week.

To optimise success, candidates will typically have five GCSEs at grade 4/C or above, including Mathematics, English and a Science, Technology or Engineering-related subject, as well as A-levels at grade C or above in both a Mathematical-based subject and a Science, Technology, Engineering or additional Mathematics-related subject, or 90+ credits in an Engineering BTEC.

## WHAT WILL YOU LEARN?

### FOUNDATION DEGREE

All students will complete the following core modules:

- Engineering Principles
- Engineering Maths and Science
- Computing for Engineers
- Business and Project Management

You will then take further modules depending on your specialist pathway:

### Electrical and Electronic Technical Support Engineer pathway

- Machines and Drives
- Introduction to PLCs

### Manufacturing Engineer pathway

- Materials
- Work-based Project

### Product Design and Development Engineer pathway

- Manufacturing Processes
- Work-based Project

## BENG (HONS) DEGREE

Course content for each specialist pathway will include:

### Electrical and Electronic Technical Support Engineer pathway

- Electrical Power Systems
- Automation and Robotics
- Control Systems
- Project Management
- Final Project

### Manufacturing Engineer pathway

- Operations Management
- Composites
- Design Evaluation Methodology
- Final Project

### Product Design and Development Engineer pathway

- Project Management
- Systems Engineering
- Design Evaluation Methodology
- Final Project

## HOW WILL YOU LEARN?

The apprenticeship will be delivered in the workplace and via day release studies at College.

## HOW WILL YOU BE ASSESSED?

You will be assessed via a mixture of assignment-based coursework and exams.

## WHERE NEXT?

You can further your career as a professional project manager within an engineering organisation, including roles such as Design Engineer, Product Design Manager and Manufacturing Engineer.

This apprenticeship has been designed to meet the professional standards of the Engineering Council for initial registration as an Engineering Technician (EngTech) in partnership with the Institution of Mechanical Engineers. Further professional development and registration is subject to you successfully completing the appropriate learning, developing the appropriate competence, and undergoing professional review.

You can also advance to a Masters-level degree in Engineering at university.

# EQUINE

The equestrian centre at Broomfield Hall is the perfect setting for higher level studies. Facilities include a fantastic indoor school with a full set of jumps to British Show Jumping standard, 40 stables, an outdoor school, a horsewalker and a cross country schooling field.

We are at the heart of the local equestrian community so there is always something happening on campus. Lecturers have vast industry experience and are passionate about helping you to succeed personally and professionally.

There are many ways in which we enrich your studies. You could go behind-the-scenes at major horse trials, take part in charity fundraising, compete in dressage and show jumping events, or join conferences where higher education students from across the country present their dissertation research. Alongside your studies, you will have the chance to gain British Horse Society (BHS) qualifications too.

As well as our popular Equine Science, Management and Training Foundation Degree, our portfolio includes a BSc (Hons) top-up programme. It means you can gain a full Honours Degree with just one year of full-time study or two years of part-time study.

**Derby College Group (DCG) will help you progress your career as a highly skilled, dedicated equine professional. We have expanded our higher education provision in Equine Studies to provide even more opportunities for you to take your ambitions to the next level.**



The Foundation Degree Equine Science, Management and Training (FdSc) and BSc (Hons) Equine Science, Management and Training (Top Up) are delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Certificate and will have the opportunity to join the University's Alumni Network on completion of their programme.

In partnership with





# Foundation Degree Equine Science, Management and Training (FdSc)

Level 5

Number of years: **2 (full time) or 4 (part time)**

Location: **Broomfield Hall**

UCAS code: **D422**

**Featuring substantial work-based learning, this Foundation Degree – launched in partnership with the University of Derby – offers an exciting route into the equine industry and enhances your professional credibility.**

## WHO IS THIS COURSE FOR?

Combining the development of academic knowledge with relevant vocational skills and competencies, our FdSc is aimed at students keen to take their career forward in the equine professions. Offering both riding and non-riding options, the programme equips you with excellent practical skills and industrial experience in a range of contexts.

You will build your understanding of current equine scientific knowledge and how to apply that knowledge in the practical environment. You will also explore event management and marketing techniques, including social media strategies, to promote entrepreneurship and business growth within the equine sector.

Delivered at Broomfield Hall, the programme leads to a Foundation Degree awarded by the University of Derby.

## ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues.

You need to be aged 18 or over at the beginning of the programme and should have one of the following:

- 64 UCAS points – from either an Extended Diploma or National Diploma in Equine Management
- At least two A-levels or AS-levels in a science-related subject
- A GNVQ/NVQ Level 3 in an equine-related subject

You will also need four GCSEs at grades 9 - 4 (A\* - C), or the equivalent, to include English, Maths and Science.

Relevant and comprehensive industry experience will also be considered. BHS qualifications would be advantageous but not essential.

You will have a riding assessment before the programme if you choose the riding option. It is desirable that you are riding at BHS Stage 1 standard or the equivalent and working towards BHS Stage 2 or the equivalent. Minimum riding requirements are:

- Experience of riding a variety of horses in a range of environments
- 13 stone weight limit

All applicants are subject to approval from the University of Derby.

## WHAT WILL YOU LEARN?

### Stage 1

- Induction Module
- Animal Biology
- Study Skills
- Equine Anatomy and Physiology
- Equine Nutrition
- Yard Management
- Riding and Training Horses 1 (riding option)
- Equine Behaviour and Learning Theory (non-riding option)

### Stage 2

- Equine Health and Welfare
- Equine Disease and Disorders
- Equestrian Event Management
- Employability for the Equestrian Industry
- Riding and Training Horses 2 (riding option)
- Equine Rehabilitation and Therapy (non-riding option)

## HOW WILL YOU LEARN?

The programme is delivered through engaging lectures and practical studies in our laboratories and on-site equestrian centre and through work-based learning, equivalent to one day per week on placement. This will be enhanced by field trips (mandatory and voluntary) to enable you to apply theory to practice.

Your learning will be supported by our highly qualified teaching team who have a wealth of academic and professional experience in many specialist areas of the equine industries. Guest speakers will also ensure that you receive the most up-to-date knowledge.

The full-time programme includes 15 hours of taught material each week, with a minimum of 15 hours of expected self study per week. The part-time programme entails eight hours of taught material each week, with a minimum of eight hours of expected self study per week.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 26 weeks.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You will need to purchase personal protective equipment (PPE) for practical work at a cost of approximately £100. You will also need to contribute towards any industry-relevant trips and visits throughout the programme at approximately £150. These will be payable at the time of the planned trip or visit.

Optional costs include British Horse Society membership in preparation for industry qualifications, which will be offered alongside the Foundation Degree, and British Horse Society exams. See our website for full details.

## HOW WILL YOU BE ASSESSED?

You will be assessed using a variety of methods, including assignments, practical work, reports, group presentations and poster presentations.

All assessment methods have been designed to focus on skills specific to the industry while incorporating key transferable skills.

## WHERE NEXT?

Upon successful completion of this programme, you will be equipped with the knowledge and skills to pursue a new career or advance an existing one in a wide variety of equestrian businesses, including self-employment.

The Foundation Degree also provides an ideal platform to top up to our Level 6 BSc (Hons) programme on which you can specialise in a wide variety of subjects such as Equine Exercise and Physiology, and Training and Developing Horses.

This programme will run with a minimum of six students. In 2021/22 we enrolled nine students on the programme.

# BSc (Hons) Equine Science, Management and Training (Top Up)

Level 6

Number of years: 1 (full time) or 2 (part time)

Location: Broomfield Hall

UCAS code: D424

**Centred on your employability, our BSc (Hons) enables you to top up a Level 5 qualification in a related discipline to a full Honours Degree. It features research, training and professional development modules to refine your practice.**

## WHO IS THIS COURSE FOR?

The BSc (Hons) Equine Science, Management and Training provides a progression opportunity for students who want to advance their career to more senior levels. It integrates academic and work-based learning so that you are fully equipped with all the skills and knowledge you need.

Graduates of this programme will be able to demonstrate a variety of key employability skills and significant industry experience, opening up a wide range of progression routes.

The programme can be completed full time over one year or part time over two years. It offers both riding and non-riding options. The qualification is awarded by the University of Derby.

## ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of the programme and should have a Level 5 qualification in a relevant subject.

You will also need four GCSEs at grades 9 - 4 (A\* - C), or the equivalent, to include English, Maths and Science.

All applicants will be invited to an interview to discuss their qualifications, experience and riding ability.

You will have a riding assessment before starting the programme if you choose the riding option. It is desirable that you are riding to BHS Stage 2 level or equivalent.

All applicants are subject to approval from the University of Derby.

## WHAT WILL YOU LEARN?

### Riding pathway

- Equine Exercise Physiology
- Developments in Equine Science
- Independent Research Project
- Training and Developing Horses

### Non-riding pathway

- Equine Exercise Physiology
- Developments in Equine Science
- Independent Research Project
- Equine Biomechanics and Performance

## HOW WILL YOU LEARN?

This programme is delivered in our laboratories and equestrian centre at Broomfield Hall.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 26 weeks.



## WHAT WILL YOU NEED TO BRING WITH YOU?

You will need to purchase personal protective equipment (PPE) for practical work at a cost of approximately £100. You will also need to contribute towards any industry-relevant trips and visits throughout the programme, at a cost of approximately £150. These will be payable at the time of the planned trip or visit.

Optional costs include British Horse Society membership in preparation for industry qualifications, which will be offered alongside the degree, and British Horse Society exams. See our website for further information.

## HOW WILL YOU BE ASSESSED?

You will be assessed using a variety of methods including assignments, practical work, reports, group presentations and poster presentations. All formative and summative assessment methods have been designed to focus on skills specific to the industry while incorporating key transferable skills.

## WHERE NEXT?

You can progress to employment in the equestrian industry in a practical setting, such as owning/running a yard, teaching and coaching, or training and developing horses. Alternatively, you can build on your entrepreneurship skills and go into self-employment.

You could also consider equestrian-related employment linked to a range of other sectors, including sales and marketing, product development, and business management roles.

If you are interested in further academic study, you could advance to a Masters-level qualification or move into research and development.

This programme will run with a minimum of five students. In 2021-22 we enrolled nine students on the programme.





**"I was concerned that not having had a formal academic education might limit my options. I needn't have worried."**

**EMMA WHAY**

Foundation Degree student Emma is set to turn her lifelong passion for horses into a new career. Having originally left school at 15 to train as a hairdresser, she says she has found DCG to be flexible and supportive.





# IT, DIGITAL SKILLS AND COMPUTER SCIENCE

Employers today are seeking professionals with high-level digital capabilities who can make a real difference to an organisation's efficiency and impact.

Study with DCG and you will be able to develop technical skills that are based on real-world workplace scenarios, strengthening your career and promotion prospects in the rapidly changing digital age.

Our portfolio is now set to include a Higher Technical Qualification (HTQ) in Software Development – one of the first of its kind in the country – which provides an alternative route for those seeking rapid progression in digital careers.

We regularly join forces with major names in the industry. We are one of the first institutions in the world selected to become a Microsoft Showcase College and we take part in initiatives such as Fujitsu Digital Champions.

You will harness latest technology, inspired by tutors who boast a wealth of industrial and academic experience. Because we are in tune with the needs of leading tech companies, our teaching is always up to date and relevant in areas like networking, programming, application and web development, database development, security and software engineering.

If you aspire to a top career in the digital economy, Derby College Group (DCG) can help you build advanced software development skills. The qualifications we offer will help you take your place at the cutting edge of an industry which is constantly reaching new frontiers.





# Higher Technical Qualification (HTQ) in Software Development

Level 4

Number of years: 2

Location: The Joseph Wright Centre

SUBJECT  
TO APPROVAL  
AND  
VALIDATION

Join the next generation of software developers by taking our exciting new Higher Technical Qualification (HTQ), designed to equip you with specialist skills for the workplace.

## WHO IS THIS COURSE FOR?

The new Higher Technical Qualifications (HTQs) are Level 4 and 5 qualifications that are specifically developed with employers and businesses.

This HTQ is ideal for school-leavers aged 18-plus who want to progress into a digital role and are looking for an alternative to degrees or apprenticeships.

It is also a smart move for anyone looking to upskill and gain a qualification, whether they are already in employment or looking to retrain.

Please note that, at the time of going to print, this HTQ was subject to validation and approval.

## ENTRY REQUIREMENTS

- Successful completion of the Digital T Level: Digital Production, Design and Development: Merit/B/C
- Three A-levels graded C or above
- Level 3 qualification at Merit grade or above

Relevant workplace experience will also be considered.

You should also have English and Maths GCSE graded 4/C or above.

All applications are considered on an individual basis. If you do not meet the entry requirements, you may be offered a place on the HTQ Bridging Course, prior to starting the HTQ.

## WHAT WILL YOU LEARN?

You will study topics such as:

- Foundations of Computer and IT Systems
- Computational Mathematics
- Programming
- Data Driven Systems

You will also be provided with the opportunity to build on your soft skills, through individual and team-based projects.

## HOW WILL YOU LEARN?

The programme entails face-to-face teaching, along with elements of remote delivery. Your learning will be underpinned by workplace simulations, virtual workplaces and work experience.

## HOW WILL YOU BE ASSESSED?

- Practical and written assessments
- Individual and team-based project work

## WHERE NEXT?

HTQs have been designed with employers to get you ready for work. It means that, once you've completed your HTQ, you will be ready to jump straight into your chosen career.

There are also often clear pathways from HTQs to further study for those who want to pursue a degree.



# PROFESSIONAL CONSTRUCTION

Whether your ambition is to become a quantity surveyor, civil engineer, building services engineer or site supervisor – or even to run your own company – Derby College Group will equip you with the skills, strategic know-how and confidence you need to excel in a fascinating industry which is worth £90 billion annually to the UK economy.

This is a rewarding time to take your career forward, as the industry strives to address the country's Net Zero Strategy and implement low-carbon, sustainable construction projects in efficient and cost-effective ways.

You will benefit from our close ties with employers across the sector, expert teaching by industry-experienced professionals, exceptional learning facilities, and the real-world relevance which underpins every aspect of our programmes.

Our portfolio includes a broad range of HNC qualifications which will help you secure the knowledge, skills and behaviours to succeed in the workplace. They represent the latest in professional standards and take a highly practical approach to learning, so you will have the chance to respond to client briefs or undertake group projects. The HNCs can be taken as standalone qualifications or as part of our exciting new range of Higher Apprenticeships.

Your studies will be aligned to the requirements of professional bodies to give extra credibility to your qualification. In addition, our emphasis on research, problem-solving, cognitive and interpersonal skills provide the ideal platform if you want to progress further in your education.

**In an era of dramatic change for the UK construction industry, well-qualified, forward-thinking and dynamic managers are in demand like never before. Let Derby College Group (DCG) put you on the path to more senior professional roles.**





# HNC in Construction (Construction)

Level 4

Number of years: 2

Location: The Roundhouse

**This broad-based HNC puts you on the pathway to senior roles in one of the many varied professional careers in construction and the built environment, including site supervision, management, surveying or design.**

## WHO IS THIS COURSE FOR?

If you are employed as a technician or in a management, site supervision, surveying or design role in the construction and the built environment industry, this part-time course will help you reach the next level in your career. You can study the HNC as a standalone qualification or as part of one of the Level 4 Higher Apprenticeships supported by the Professional Construction team at DCG.

Construction engineers have significant influence on site or as part of the design team on building projects and their skills are in high demand. This HNC gives you experience of the breadth and depth of the sector – including the current focus on low-carbon, sustainable approaches to construction – that will prepare you for further study or training.

Working in the industry and studying at the same time demands good time management and organisational skills. However, it should also enable you to utilise the skills you have learned in your own professional practice.

This qualification has been developed to meet the requirements of several professional bodies including the Royal Institution of Chartered Surveyors (RICS), Chartered Institute of Building (CIOB) and Chartered Institute of Architectural Technologists (CIAT).

## ENTRY REQUIREMENTS

You need to be highly motivated and working in the construction industry. You should have at least one of the following:

- A Level 3 qualification with an overall grade equivalent of Merit. This could be a BTEC Level 3 qualification in Construction and the Built Environment, three A-levels in relevant subjects or a Level 3 qualification in Engineering.
- Relevant work/industrial experience of five years (full time). If this work experience is not supported by education qualifications such as GCSEs, then a minimum proficiency in Maths and English at Level 2 needs to be evidenced.

## WHAT WILL YOU LEARN?

You will study eight units over two academic years. Six of these units are mandatory whereas the other two are optional and will be chosen by the College based on meeting employers' current demands, the construction sector's developments, and the availability of specialist teaching staff. Units are:

- Individual Project (theme is set by the awarding body, Pearson)
- Construction Technology
- Construction Practice and Management
- Legal and Statutory Responsibilities in Construction
- Construction Information (Drawing, Detailing, Specification)
- Building Information Modelling
- Principles of Refurbishment (optional)
- Site Supervision and Operations (optional)

## HOW WILL YOU LEARN?

This programme is delivered on-site in the Hudson and Stephenson Buildings on the Roundhouse campus and you will attend College one day a week. The course involves 480 guided learning hours (240 per year) such as lectures, tutorials, online instruction and supervised study.

You will attend academic and study skills tutorials and you are expected to undertake private study, prepare for assessment and undertake assessment when not under supervision – including preparatory reading, revision and independent research.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 30 weeks.

We work closely with our employer partners to engage them in the design and delivery of the curriculum where possible. This includes guest lectures from industry specialists, professional bodies and visiting academics.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You will need to purchase a scientific calculator and technical drawing equipment. For voice-over PowerPoint presentations, you will need access to a microphone.

You will also need access to a computer or laptop with Internet, Windows 7 Operating System or above, Microsoft Office 2010 or above, and the ability to run AutoCAD Architecture which can be downloaded for free.

The purchase of appropriate books and e-books is encouraged and guidance on which books to purchase will be given by subject specialists.

## HOW WILL YOU BE ASSESSED?

For this HNC, only the Individual Project is assessed by a mandatory Pearson-set assignment. The other seven units are assessed and marked by the College.

For your course assessments, you will produce academic reports and undertake technical assignments where you will have the opportunity to solve technical problems closely aligned with industrial, commercial and domestic building and construction scenarios. Evidence for some of the assessments will be generated through activities such as practical performance, verbal presentations and tasks/projects completed both individually and as part of a team.

Full details of the grading system are available on our website.

## WHERE NEXT?

This HNC helps set you apart as a self-reflecting professional capable of meeting the demands of employers in the construction and built environment sector and to adapt to a constantly changing world.

You could progress to a HND at Level 5 or to a BSc/BEng degree or Degree Apprenticeship (Level 6) in a related discipline, drawing on the broad knowledge base you will have gained from this course.

The HNC can also pave the way to employment in roles such as:

- Assistant Design Co-ordinator
- Design and Build Co-ordinator
- Construction Site Supervisor
- Construction Design Technician
- Site Manager
- Project Manager
- Health and Safety Manager
- Planning Supervisor
- Quantity Surveyor

We encourage you to join the CIOB at student membership level during your studies.

# HNC in Construction (Building Services – Heating, Ventilation and Air Conditioning)

Level 4

Number of years: 2

Location: The Roundhouse

**Are you employed as a technician, manager or designer of HVAC systems in the building services engineering sector? You can take your skills, knowledge and ambitions to the next stage with the help of this part-time HNC programme.**

## WHO IS THIS COURSE FOR?

If you are keen to progress your career as a building services engineer, this HNC programme will equip you to play a key role in the architecture of a building project and to have significant influence in assessing the energy demands and sustainability of a building.

Now is an excellent time to choose this programme. Within the sector, exciting opportunities are emerging in areas such as sustainability, low carbon technologies, energy management and renewable energy. Building services engineers therefore make a major contribution in combating climate change, addressing the government's Net Zero Strategy, and advising clients and architects on meeting current regulations.

You can study this HNC as a standalone qualification or as part of the Building Services Engineering Technician Higher Apprenticeship which is also supported by the Professional Construction team at DCG.

The qualification has been developed to meet the requirements of several professional bodies including the Chartered Institution of Building Services Engineers (CIBSE) and the Chartered Institute of Plumbing and Heating Engineers (CIPHE).

Working in the industry and studying at the same time demands good time management and organisational skills. However, it should also enable you to harness the skills you have gained in the workplace through problem-based learning.

## ENTRY REQUIREMENTS

You need to be highly motivated and working in the building services industry. You should have at least one of the following:

- A Level 3 qualification with an overall grade equivalent of Merit. This could be a BTEC Level 3 qualification in Building Services Engineering, a BTEC Level 3 qualification in Construction and the Built Environment, three A-levels in relevant subjects or a Level 3 Engineering qualification.
- Relevant work/industrial experience of five years (full time). If this work experience is not supported by education qualifications such as GCSEs, then a minimum proficiency in Maths and English at Level 2 needs to be evidenced.

Maths is a critical element of this programme and is embedded in the units taken. An additional assessment of suitability may be taken.

## WHAT WILL YOU LEARN?

You will study eight units over two academic years. Seven are mandatory whereas the eighth unit is optional and will be chosen by the College based on meeting employers' current demands, the construction sector's developments, and the availability of specialist teaching staff.

Units are:

- Individual Project (theme is set by the awarding body, Pearson)
- Construction Technology
- Construction Practice and Management
- Mathematics for Construction
- Principles of Heating Services Design and Installation
- Principles of Ventilation and Air Conditioning Design and Installation
- Scientific Principles for Building Services
- Principles of Alternative Energy (this is the optional unit but the choice may be changed based on the availability of the teaching staff)

## HOW WILL YOU LEARN?

This programme is delivered in the Hudson and Stephenson Buildings on the Roundhouse campus and you will attend College one day a week. The course involves 480 guided learning hours (240 per year) such as lectures, tutorials, online instruction and supervised study.

You will attend academic and study skills tutorials and you are expected to undertake private study, prepare for assessment and undertake assessment when not under supervision – including preparatory reading, revision and independent research.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 30 weeks.

We work closely with our employer partners to engage them in the design and delivery of the curriculum where possible. This includes guest lectures from industry specialists, professional bodies and visiting academics.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You will need to purchase a scientific calculator for mathematical calculations. For voice-over PowerPoint presentations, you will need access to a microphone.

You will also need access to a computer or laptop with Internet, Windows 7 Operating System or above, Microsoft Office 2010 or above, and the ability to run AutoCAD Architecture which can be downloaded for free.

The purchase of appropriate books and e-books is encouraged and guidance on which books to purchase will be given by subject specialists.

## HOW WILL YOU BE ASSESSED?

For this HNC, only the Individual Project is assessed by a mandatory Pearson-set assignment. The other seven units are assessed and marked by the College.

For your course assessments, you will produce academic reports and undertake technical assignments where you will solve technical problems closely aligned with industrial building services and construction scenarios. Evidence for some of the assessments will be generated through activities such as practical performance, verbal presentations and tasks/projects completed both individually and as part of a team.

Full details of the grading system are available on our website.

## WHERE NEXT?

This HNC helps set you apart as a self-reflecting professional capable of meeting the demands of employers in the construction and building services engineering sectors and to adapt to a constantly changing world.

You could progress to a HND at Level 5 or to a BSc/BEng degree or Degree Apprenticeship (Level 6) in a related discipline, drawing on the broad knowledge base you will have gained from this course.

The HNC can also pave the way to employment in roles such as Heating/Cooling System Designer or Installer and Acoustics Designer/Installer.

We encourage you to become a member of the Chartered Institution of Building Services Engineers (CIBSE) at licentiate level.



# HNC in Construction (Civil Engineering)

Level 4

Number of years: 2

Location: The Roundhouse

**If you are working as a technician or in management, contracting or design in the civil engineering sector, this part-time programme is an ideal way of moving your career forward.**

## WHO IS THIS COURSE FOR?

Qualified construction and civil engineering technicians, managers and professionals are currently highly sought after in UK industry – and this HNC equips you with the right knowledge, skills and behaviours to succeed.

Civil engineers play a key role in building and infrastructure projects, having significant influence on site or as part of the design team. Their contribution is becoming even more important as the nation addresses its Net Zero Strategy and the need to implement low-carbon and sustainable construction projects in an efficient and cost-effective way.

You can study this HNC as a standalone qualification or as part of a Level 4 Higher Apprenticeship which is supported by the Professional Construction team at DCG.

Working in the industry and studying at the same time will require you to have good time management and organisational skills. However, it should also give the opportunity to draw on what you have already learned in your professional practice.

This qualification has been developed to meet the requirements of several professional bodies including the Chartered Institution of Civil Engineers (ICE) and the Institution of Structure Engineers (iStructE).

## ENTRY REQUIREMENTS

You need to be highly motivated and working in the civil engineering/construction industry. You should have at least one of the following:

- A Level 3 qualification with an overall grade equivalent of Merit. This could be a BTEC Level 3 qualification in Civil Engineering, a BTEC Level 3 qualification in Construction and the Built Environment, three A-levels in relevant subjects or a Level 3 qualification in Engineering.
- Relevant work/industrial experience of five years (full time). If this work experience is not supported by education qualifications such as GCSEs, then a minimum proficiency in Maths and English at Level 2 needs to be evidenced.

Maths is a critical element of this programme and is embedded in the units taken. An additional assessment of suitability may be undertaken.

## WHAT WILL YOU LEARN?

You will study eight units over two academic years. Seven are mandatory whereas the eighth unit is optional and will be chosen by the College based on meeting employers' current demands, the construction sector's developments, and the availability of specialist teaching staff. Units are:

- Individual Project (theme is set by the awarding body, Pearson)
- Construction Technology
- Science and Materials
- Construction Practice and Management
- Construction Information (Drawing, Detailing, Specification)
- Mathematics for Construction
- Principles of Structural Design
- Principles of Refurbishment (this is the optional unit but the choice may be changed based on the availability of the teaching staff)

## HOW WILL YOU LEARN?

This programme is delivered in the Hudson and Stephenson Buildings on the Roundhouse campus and you will attend College one day a week. The course involves 480 guided learning hours (240 per year) such as lectures, tutorials, online instruction and supervised study.

You will attend academic and study skills tutorials and you are expected to undertake private study, prepare for assessment and undertake assessment when not under supervision – including preparatory reading, revision and independent research.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 30 weeks.

We work closely with our employer partners to engage them in the design and delivery of the curriculum where possible. This includes guest lectures from industry specialists, professional bodies and visiting academics.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You will need to purchase a scientific calculator and technical drawing equipment. For voice-over PowerPoint presentations, you will need access to a microphone.

You will also need access to a computer or laptop with Internet, Windows 7 Operating System or above, Microsoft Office 2010 or above, and the ability to run AutoCAD Architecture which can be downloaded for free.

The purchase of appropriate books and e-books is encouraged and guidance on which books to purchase will be given by subject specialists.

## HOW WILL YOU BE ASSESSED?

For this HNC, only the Individual Project is assessed by a mandatory Pearson-set assignment. The other seven units are assessed and marked by the College.

For your course assessments, you will produce academic reports and undertake technical assignments where you will have the opportunity to solve technical problems closely aligned with civil engineering and construction scenarios. Evidence for some of the assessments will be generated through activities such as practical performance, verbal presentations and tasks/projects completed both individually and as part of a team.

Full details of the grading system are available on our website.

## WHERE NEXT?

This HNC helps set you apart as a self-reflecting professional capable of meeting the demands of employers in the construction and civil engineering sectors and to adapt to a constantly changing world.

You could progress to a HND at Level 5 or to a BSc/BEng degree or Degree Apprenticeship (Level 6) in a related discipline, drawing on the broad knowledge base you will have gained from this course.

The HNC can also pave the way to employment in roles/areas such as:

- Site Engineering Technician
- Structural Engineering Design
- Civil Engineering Design
- Transport Engineering Design

We encourage you to become a technician member with the Institution of Civil Engineers (ICE).

# HNC in Construction (Future Homes Design and Construction)

Level 4

Number of years: 2

Location: The Roundhouse

**Would you like to focus on the design, manufacture and installation of housing? Are you interested in how off-site, factory-built and new technologies will transform tomorrow's homes? This HNC delivers the skills and knowledge you need to future-proof your career.**

## WHO IS THIS COURSE FOR?

A two-year part-time programme, this HNC opens up significant career progression opportunities for anyone employed in roles such as Housing Design Technician, BIM Technician, Digital Design Technician, Off-site Construction Manager, Architectural Technologist, Planning Officer, Building Control Officer or Housing Project Manager.

The qualification has been developed in collaboration with the Ministry of Building Innovation and Education (MOBIE). It can be studied as a standalone programme or as part of the Level 4 Construction Design and Build Technician Higher Apprenticeship which is supported by the Professional Construction team at DCG.

Working in the industry and studying at the same time requires you to have good time management and organisational skills. However, it should also give you the opportunity to draw on what you have already learned in your professional practice. Your knowledge will be a welcome asset to promote experiential learning and peer support throughout the course.

The HNC meet the requirements of several professional bodies, including the Institution of Civil Engineers (ICE), Institution of Structural Engineers (IStructE), Royal Institution of Chartered Surveyors (RICS), Chartered Institute of Building (CIOB), Chartered Institute of Architectural Technologists (CIAT), Chartered Institution of Building Services Engineers (CIBSE) and Chartered Institute of Plumbing and Heating and Engineers (CIPHE).

## ENTRY REQUIREMENTS

You need to be highly motivated and working in the construction industry. You should have at least one of the following:

- A Level 3 qualification with an overall grade equivalent of Merit. This could be a BTEC Level 3 qualification in Construction and the Built Environment, three A-levels in relevant subjects or a Level 3 qualification in Engineering.
- Relevant work/industrial experience of five years (full time). If this work experience is not supported by education qualifications such as GCSEs, then a minimum proficiency in Maths and English at Level 2 needs to be evidenced.

## WHAT WILL YOU LEARN?

You will study eight mandatory units over two academic years:

- Individual Project (theme is set by the awarding body)
- Construction Technology
- Construction Practice and Management
- Building Information Modelling
- Principles of Alternative Energy
- Housing Design and Specification
- Principles of Off-site Construction
- Principles of Housing Economics

## HOW WILL YOU LEARN?

This programme is delivered in the Hudson and Stephenson Buildings on the Roundhouse campus and you will attend College one day a week. The course involves 480 guided learning hours (240 per year) such as lectures, tutorials, online instruction and supervised study.

You will attend academic and study skills tutorials and you are expected to undertake private study, prepare for assessment and undertake assessment when not under supervision – including preparatory reading, revision and independent research.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 30 weeks.

We work closely with our employer partners to engage them in the design and delivery of the curriculum where possible. This includes guest lectures from industry specialists, professional bodies and visiting academics.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You will need to purchase a scientific calculator and technical drawing equipment. For voice-over PowerPoint presentations, you will need access to a microphone.

You will also need access to a computer or laptop with Internet, Windows 7 Operating System or above, Microsoft Office 2010 or above, and the ability to run AutoCAD Architecture which can be downloaded for free.

The purchase of appropriate books and e-books is encouraged and guidance on which books to purchase will be given by subject specialists.

## HOW WILL YOU BE ASSESSED?

For this HNC, only the Individual Project is assessed by a mandatory Pearson-set assignment. The other seven units are assessed and marked by the College.

For your course assessments, you will produce academic reports and undertake technical assignments where you will have the opportunity to solve technical problems closely aligned with industrial, commercial and domestic building and construction scenarios. Evidence for some of the assessments will be generated through activities such as practical performance, verbal presentations and tasks/projects completed both individually and as part of a team.

The grade awarded to each unit is dependent on the level of achievement attained by the student for each of the assessment criteria related to that specific unit.

Full details of the grading system are available on our website.

## WHERE NEXT?

This HNC enhances your career prospects and builds your profile as the kind of professional, self-reflecting individual needed by employers in today's rapidly changing construction sector.

You could progress to a HND at Level 5 or to a BSc/BEng degree or Degree Apprenticeship (Level 6) in a related discipline, drawing on the broad knowledge base you will have gained from this course.

The HNC can also pave the way to employment in roles such as:

- Housing Design Technician
- Housing Project Manager
- Off-site Construction Manager
- BIM Technician
- Digital Design Technician
- Architectural Technologist
- Planning Officer
- Building Control Officer

We encourage you to join the CIOB at student membership level.



“Learning as an apprentice is so useful. What we are taught at College we put into practice at work, and what we learn in the workplace, we do in College.”

**TIARNA POWELL**

Tiarna joined G F Tomlinson's Higher Apprenticeship scheme in 2019 and completed her HNC by studying on day release at DCG, achieving an impressive seven distinctions and a merit in the programme's eight units.



# Higher Apprenticeship – Building Services Engineering Senior Technician

Level 4

Number of years: 3

Location: Workplace and The Roundhouse

**Advance your career in building services engineering on a Higher Apprenticeship which will equip you with all the skills, knowledge and behaviours that employers expect of their senior professionals.**

## WHO IS THIS COURSE FOR?

This Higher Apprenticeship is ideal for building services engineering technicians who want to develop their capacity to:

- propose and deliver building services solutions to technical problems
- manage building services tasks and supervise team members
- contribute to the design of building services systems
- use engineering analysis software
- ensure compliance with health, safety and welfare requirements, environmental legislation and other relevant policies, standards and codes of practice
- communicate effectively with project teams, customers, specialist contractors and other stakeholders

Successful apprentices will gain a Level 4 HNC in Building Services Engineering (see page 50) that meets the knowledge requirements of the apprenticeship standard and is approved by the Chartered Institution of Building Services Engineers as meeting the educational requirements for achieving EngTech LCIBSE status. The Technician Professional Review process is included in the End Point Assessment (EPA) for the apprenticeship and will lead to the designatory letters EngTech LCIBSE and the status of Engineering Technician.

The typical duration for this apprenticeship is three years (not including the EPA of four months) but this will depend upon your previous experience and your access to opportunities to gain the full range of competence.

## ENTRY REQUIREMENTS

You need to be highly motivated and working in the building services industry. You should have at least one of the following:

- A Level 3 qualification with an overall grade equivalent of Merit. This could be a BTEC Level 3 qualification in Building Services Engineering, a BTEC Level 3 qualification in Construction and the Built Environment, three A-levels in relevant subjects or a Level 3 qualification in Engineering.
- Relevant work/industrial experience of five years (full time). If this work experience is not supported by qualifications such as GCSEs, then a minimum proficiency in Maths and English at Level 2 needs to be evidenced.

Maths is a critical element of this programme and is embedded in the units taken. An additional assessment of suitability may be taken. Offers of a place on the course are dependent on your qualifications and a successful interview.

## WHAT WILL YOU LEARN?

Your apprenticeship will cover knowledge and skills in areas such as health and safety, risk assessment, sustainability, engineering principles, building services engineering techniques, advanced mathematical, statistical and analytical problem-solving tools, data evaluation, design principles and control processes, industry policies, project management, planning and resourcing tasks and monitoring quality.

In addition, you will develop behaviours which are key to employers, including meeting industry standards, maintaining professional and ethical working relationships, independent decision-making, attention to detail, effective communication, teamworking, and continuing professional development.

For more information on the HNC qualification part of the apprenticeship, please see page 50.

## HOW WILL YOU LEARN?

The programme combines work-based learning with learning at the College to complete the HNC qualification on a part-time basis.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You will need to purchase a scientific calculator for the mathematical calculations in your course work. For voice-over PowerPoint presentations, you will need access to a microphone.

You will also need access to a computer or laptop with Internet, Windows 7 Operating System or above, Microsoft Office 2010 or above, and the ability to run AutoCAD Architecture which can be downloaded for free.

The purchase of appropriate books and e-books is encouraged and guidance on which books to purchase will be given by subject specialists.

## HOW WILL YOU BE ASSESSED?

You will build a portfolio of work-based learning evidence with the help of your assessor in readiness for the EPA at the conclusion of your apprenticeship. You will need to achieve English and Maths at Level 3 before taking the EPA and this will form part of your qualification.

For the assessment of the HNC, please see page 50.

## WHERE NEXT?

You could progress to the HND at Level 5 or to a BSc/BEng degree or Degree Apprenticeship (Level 6) in a related discipline, drawing on the broad knowledge base you will have gained from this course.

Completing the HNC will pave the way to employment in a wide variety of job roles including:

- Building Services Engineering Senior Technician/Site Technician/Supervisor
- Heating/Cooling System or Acoustics Designer/Installer
- Senior BIM/MEP/Revit Technician

We encourage you to become a member of the Chartered Institution of Building Services Engineers (CIBSE) at licentiate level.





# Higher Apprenticeship – Construction Design and Build Technician

Level 4

Number of years: 3

Location: Workplace and The Roundhouse

**A Higher Apprenticeship is the ideal ‘earn-as-you-learn’ route to achieving professional recognition and rapid career progression as a construction design and build technician.**

## WHO IS THIS COURSE FOR?

Typical job roles associated with this apprenticeship include Assistant Design Co-ordinator and Design and Build Co-ordinator. In the case of small or medium-sized construction companies, the roles are likely to include Design Co-ordinator or Design Manager. These roles are associated with the co-ordination of design information on construction projects and are based on construction sites, with occasional time in offices.

Successful apprentices will gain a Level 4 HNC qualification in Construction and the Built Environment that not only meets the knowledge requirements of the apprenticeship standard but is also approved by the industry’s recognised professional bodies as meeting the educational requirements for Technician status or the equivalent level of membership. The final assessment process will typically be partly representative of the review process required for professional registration.

The duration for this apprenticeship is likely to be three years but this will depend upon your previous experience and your access to opportunities to gain the full range of competence.

## ENTRY REQUIREMENTS

You need to be highly motivated and working in the construction industry. You should have at least one of the following:

- A Level 3 qualification with an overall grade equivalent of Merit. This could be a BTEC Level 3 qualification in Construction and the Built Environment, three A-levels in relevant subjects or a Level 3 qualification in Engineering.
- Relevant work/industrial experience of five years (full time). If this work experience is not supported by qualifications such as GCSEs, then a minimum proficiency in Maths and English at Level 2 needs to be evidenced.

Offers of a place on the course are dependent on your qualifications and a successful interview.

## WHAT WILL YOU LEARN?

You will need to achieve the HNC in Construction which contributes to the knowledge criteria of the apprenticeship. See page 49 for further details.

You will also build your knowledge and skills relating to client requirements, health and safety, sustainability, construction technology, design development, documentation design, compliance monitoring and cost monitoring.

In addition, you will develop behaviours which are key to employers, including professional judgement, effective communication, teamworking, innovation and a commitment to a code of ethics, equality and diversity, and continuing professional development.

## HOW WILL YOU LEARN?

The Higher Apprenticeship combines work-based learning with learning at the College to complete the HNC on a part-time basis.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You need safety boots and Personal Protective Equipment, such as a hard hat and overalls, which should be supplied by your employer. You will need to purchase a scientific calculator and technical drawing equipment. For voice-over PowerPoint presentations, you will need access to a microphone.

You will also need access to a computer or laptop with Internet, Windows 7 Operating System or above, Microsoft Office 2010 or above, and the ability to run AutoCAD Architecture which can be downloaded for free.

The purchase of appropriate books and e-books is encouraged and guidance on which books to purchase will be given by subject specialists.



## HOW WILL YOU BE ASSESSED?

You will need to achieve English and Maths at Level 3 before taking the End Point Assessment (EPA) and this will be included in your qualification. Once you have achieved the HNC and the English and Maths requirements, completed a digital portfolio and satisfied the off-the-job training requirements of the Employer Gateway, the EPA will be delivered in the following order:

- Online Test
- Project
- Professional Discussion

For the assessment of the HNC qualification, please see page 49.

## WHERE NEXT?

You could progress to a HND at Level 5 or to a BSc/BEng degree or Degree Apprenticeship (Level 6) in a related discipline, drawing on the broad knowledge base you will have gained.

Completing this Higher Apprenticeship will pave the way to employment in roles such as:

- Design and Build Co-ordinator
- Construction Design Manager
- Construction Contracts Manager
- Construction Manager
- Construction Project Manager

We encourage you to join the CIOB at student membership level during your study of this course. The apprenticeship could also lead to you gaining chartered status and further qualifications through the Chartered Institute of Building (CIOB) or Royal Institute of British Architects (RIBA), with the potential for moving into a Project Director role.

# Higher Apprenticeship – Construction Quantity Surveying Technician

Level 4

Number of years: 3

Location: Workplace and The Roundhouse

**Interested in developing a career where you can monitor and control costs and contracts on major construction projects? This Higher Apprenticeship paves the way towards professional recognition and success in a dynamic industry.**

## WHO IS THIS COURSE FOR?

Typical job roles associated with this apprenticeship can include Assistant Quantity Surveyor, Assistant Construction Surveyor, Quantity Surveying Technician, Assistant Cost Engineer and Assistant Cost Analyst. Construction Quantity Surveying Technicians work on the monitoring and control of costs and contracts on construction projects and can be based on sites or in offices.

Successful apprentices will gain a Level 4 HNC qualification in Construction (please see page 49) that meets the knowledge requirements of the apprenticeship and is approved by the industry's recognised professional bodies as meeting the educational requirements for Technician status or the equivalent level of membership. The final assessment for this apprenticeship will typically be partly representative of the review process required for professional registration.

The duration of the apprenticeship is likely to be three years but this will depend upon your previous experience and your access to opportunities to gain the full range of competence.

## ENTRY REQUIREMENTS

You need to be highly motivated and working in the construction industry. You should have at least one of the following:

- A Level 3 qualification with an overall grade equivalent of Merit. This could be a BTEC Level 3 qualification in Construction and the Built Environment, three A-levels in relevant subjects or a Level 3 qualification in Engineering.
- Relevant work/industrial experience of five years (full time). If this work experience is not supported by education qualifications such as GCSEs, then a minimum proficiency in Maths and English at Level 2 needs to be evidenced.

Offers of a place on the course are dependent on your qualifications and a successful interview.

## WHAT WILL YOU LEARN?

You will build your knowledge and skills in health and safety, sustainability, construction technology, contracts, procurement, cost control, financial reporting and administration.

In addition, you will develop behaviours which are key to employers, including effective communication, teamworking, conflict avoidance, innovation and a commitment to a code of ethics, equality and diversity, and continuing professional development.

For more information on the qualification part of the apprenticeship – the HNC in Construction – please see page 49.

## HOW WILL YOU LEARN?

The programme combines work-based learning with learning at the College to complete the HNC qualification on a part-time basis.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You need safety boots and Personal Protective Equipment, such as a hard hat and overalls, which should be supplied by your employer. You will need to purchase a scientific calculator and technical drawing equipment. For voice-over PowerPoint presentations, you will need access to a microphone.

You will also need access to a computer or laptop with Internet, Windows 7 Operating System or above, Microsoft Office 2010 or above, and the ability to run AutoCAD Architecture which can be downloaded for free.

The purchase of appropriate books and e-books is encouraged and guidance on which books to purchase will be given by subject specialists.

## HOW WILL YOU BE ASSESSED?

English and Maths at Level 3 will need to be achieved before you take the End Point Assessment (EPA) and will be included in the Level 4 qualification. The EPA will be delivered in the following order:

- Online Test
- Project
- Professional Discussion

For the assessment of the HNC qualification, please see page 49.

## WHERE NEXT?


You could progress to the HND at Level 5 or to a BSc/BEng degree or Degree Apprenticeship (Level 6) in a related discipline, drawing on the broad knowledge base you will have gained.

Completing this apprenticeship will pave the way to employment in job roles such as:

- Quantity Surveyor
- Construction Surveyor
- Cost Engineer
- Cost Analyst

We encourage you to join the CIOB at student membership level during your studies.





**“I’m so grateful to the College and the City Council for giving me the chance to become a civil engineer. Having my accreditation with ICE means so much.”**

**CLIVE SAYERS**

Derby City Council Traffic and Transportation Engineer Clive was the first DCG student to join the Institution of Civil Engineers (ICE) at Eng. Tech level through the apprenticeship gateway. He studied at DCG as part of a Construction Site Engineering Technician Higher Apprenticeship.

**UP-TO-THE-MINUTE RESOURCES**

Our Higher Education students have access to industry-standard software such as Autodesk and Microsoft Project as well as the Construction Information Service (CIS) online tool developed by IHS Markit and NBS.

CIS gives you quick access to current regulations, construction standards, technical advice and industry news on building, engineering, design and construction processes in the UK. Updated weekly, it offers a powerful search engine to find authoritative information from over 26,000 documents for every stage of the construction lifecycle – from design and completion to operation and maintenance.

Easy-to-use search filters allow you to access full text copies of British standards, CIBSE documents and technical data from over 500 publishers.

# Higher Apprenticeship – Civil Engineering Senior Technician

Level 4

Number of years: 3

Location: Workplace and The Roundhouse

**If you are keen to pursue a career where you can take responsibility for planning, preparing, managing and supervising civil engineering projects, this Higher Apprenticeship is for you.**

## WHO IS THIS COURSE FOR?

This Higher Apprenticeship will help you to excel in performing the main duties of a civil engineering senior technician, including:

- proposing and delivering civil engineering solutions to technical problems
- managing civil engineering tasks and supervising team members
- contributing to the design of civil engineering systems
- using engineering analysis software
- ensuring compliance with health, safety and welfare requirements, environmental legislation and other relevant policies, standards and codes of practice
- communicating effectively with project teams, customers, specialist contractors and other stakeholders

Successful apprentices will gain a Level 4 HNC in Civil Engineering (see page 51) that meets the knowledge requirements of the apprenticeship standard and is approved by the Institution of Civil Engineers as meeting the educational requirements for EngTech MICE. The Technician Professional Review process for EngTech MICE is included in the End Point Assessment (EPA) process for this apprenticeship and will lead to the designatory letters EngTech MICE and the status of Engineering Technician.

The typical duration for this apprenticeship is three years (not including the EPA of four months) but this will depend upon your previous experience and your access to opportunities to gain the full range of competence.

## ENTRY REQUIREMENTS

You need to be highly motivated and working in the civil engineering/construction industry. You should have at least one of the following:

- A Level 3 qualification with an overall grade equivalent of Merit. This could be a BTEC Level 3 qualification in Civil Engineering, a BTEC Level 3 qualification in Construction and the Built Environment, three A-levels in relevant subjects or a Level 3 qualification in Engineering.
- Relevant work/industrial experience of five years (full time). If this work experience is not supported by education qualifications such as GCSEs, then a minimum proficiency in Maths and English at Level 2 needs to be evidenced.

Maths is a critical element of this programme and is embedded in the units taken. An additional assessment of suitability may be taken. Offers of a place on the course are dependent on your qualifications and a successful interview.

## WHAT WILL YOU LEARN?

You will build your knowledge and skills in areas such as engineering principles, civil engineering techniques, advanced mathematical, statistical and analytical problem-solving tools, data evaluation, design principles and control processes, project management, planning and resourcing tasks, and monitoring quality.

In addition, you will develop behaviours which are key to employers, including meeting industry standards, maintaining professional and ethical working relationships, independent decision-making, attention to detail, effective communication, teamworking, and continuing professional development.

For more information on the qualification part of the apprenticeship – the HNC in Civil Engineering – please see page 51.

## HOW WILL YOU LEARN?

The programme combines work-based learning with learning at the College to complete the HNC qualification on a part-time basis.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You will need to purchase a scientific calculator and technical drawing equipment. For voice-over PowerPoint presentations, you will need access to a microphone.

You will also need access to a computer or laptop with Internet, Windows 7 Operating System or above, Microsoft Office 2010 or above, and the ability to run AutoCAD Architecture which can be downloaded for free.

The purchase of appropriate books and e-books is encouraged and guidance on which books to purchase will be given by subject specialists.

## HOW WILL YOU BE ASSESSED?

You will need to build a portfolio of work-based learning evidence with the help of your assessor in readiness for the EPA as the culmination of your apprenticeship. You will need to achieve English and Maths at Level 3 before taking the EPA and this will be included in the Level 4 qualification.

For the assessment of the HNC qualification, please see page 51.

## WHERE NEXT?

You could progress to a HND at Level 5 or to a BSc/BEng degree or Degree Apprenticeship (Level 6) in a related discipline, drawing on the broad knowledge base you will have gained. Completing this Level 4 Higher National Certificate will pave the way to employment in job roles such as:

- Civil Engineering Senior/Site Technician
- Senior Construction/Design/Engineering/Highways Technician
- Site Manager
- Structural Engineering Senior Technician
- Transport Engineering Design Technician

We encourage you to become a technician member with the Institution of Civil Engineers (ICE).





# Higher Apprenticeship – Construction Site Supervisor

Level 4

Number of years: 3

Location: Workplace and The Roundhouse

**Highly competent supervisors are needed to keep the wheels of the construction industry moving. This apprenticeship equips you for senior roles which involve significant levels of professionalism and responsibility.**

## WHO IS THIS COURSE FOR?

If you want to develop high-level skills in supervising specialist contractors and workers on construction projects, this Higher Apprenticeship programme is for you.

Typical job roles associated with this apprenticeship can include Assistant Site Manager, Assistant Supervisor or Construction Site Supervisor. In the case of SME construction companies, the roles are likely to include Site Manager or Site Supervisor. Such roles are mainly based on construction sites, with occasional time in offices.

Successful apprentices will gain a Level 4 HNC qualification in Construction and the Built Environment (please see page 49) that meets the knowledge requirements of the apprenticeship standard.

The apprenticeship will also include the knowledge, skills and behaviours typically required to achieve Technician status or the equivalent with the industry's recognised professional bodies. The final assessment process for this apprenticeship will typically be partly representative of the review process required for professional registration.

The likely duration for this apprenticeship is three years but this will depend upon your previous experience and your access to opportunities to gain the full range of competence.

## ENTRY REQUIREMENTS

You need to be highly motivated and working in the construction industry. You should have at least one of the following:

- A Level 3 qualification with an overall grade equivalent of Merit. This could be a BTEC Level 3 qualification in Construction and the Built Environment, three A-levels in relevant subjects or a Level 3 qualification in Engineering.
- Relevant work/industrial experience of five years (full time). If this work experience is not supported by qualifications such as GCSEs, then a minimum proficiency in Maths and English at Level 2 needs to be evidenced.

Offers of a place on the course are dependent on your qualifications and a successful interview.

## WHAT WILL YOU LEARN?

You will build your knowledge and skills in construction management, planning and organising work, monitoring quality, monitoring costs, health and safety, sustainability, construction technology and project management.

In addition, you will develop behaviours which are key to employers, including professional judgement, effective communication, teamworking, innovation and a commitment to a code of ethics, equality and diversity, and continuing professional development.

For more information on the qualification part of the apprenticeship – the HNC in Construction – please see page 49.

## HOW WILL YOU LEARN?

This programme combines work-based learning with learning at the College to complete the HNC qualification on a part-time basis.



## WHAT WILL YOU NEED TO BRING WITH YOU?

You need safety boots and Personal Protective Equipment, such as a hard hat and overalls, which should be supplied by your employer. You will need to purchase a scientific calculator and technical drawing equipment. For voice-over PowerPoint presentations, you will need access to a microphone.

You will also need access to a computer or laptop with Internet, Windows 7 Operating System or above, Microsoft Office 2010 or above, and the ability to run AutoCAD Architecture which can be downloaded for free.

The purchase of appropriate books and e-books is encouraged and guidance on which books to purchase will be given by subject specialists.

## HOW WILL YOU BE ASSESSED?

You will need to achieve English and Maths at Level 3 before taking the End Point Assessment (EPA) and this will be included in the Level 4 qualification.

The EPA will be delivered in the following order:

- Online Test
- Project
- Professional Discussion

For the assessment of the HNC qualification, please see page 49.

## WHERE NEXT?

You could progress to the HND at Level 5 or to a BSc/BEng degree or Degree Apprenticeship (Level 6) in a related discipline, drawing on the broad knowledge base you will have gained.

Completing this apprenticeship will pave the way to employment in roles such as:

- Construction Site Supervisor
- Construction Site Manager
- Project Manager

We encourage you to join the CIOB at student membership level during your studies.

# PUBLIC SERVICES AND SECURITY (CRIMINOLOGY AND CRIMINAL JUSTICE)

If you are looking for a role where you can make a real difference to society, Derby College Group (DCG) will help you prepare for a worthwhile and challenging future within the criminal justice system. Studying with us can take you all the way to Honours Degree level.

Our Foundation and Honours Degrees could give you a head start in some of the most rewarding and demanding walks of life – from the police, probation and prison services to security work and victim support.

You will explore the issues and practicalities involved in the management and rehabilitation of offenders as well as latest developments within the security industry.

Alongside your academic knowledge, you will also enhance your communication, problem-solving, teamwork and leadership skills.

The teaching team in our Public and Security Services Academy has vast experience as well as an excellent network of contacts. You will be taught by lecturers who have had careers within the uniformed public services such as the police, prison service and army and who can relate security and offender management to a diverse range of scenarios.

Leading professionals will also contribute to your learning through guest lectures and give you a real insight into the challenges facing these important sectors today.

The Foundation Degree Criminal Justice (Security and Offender Management) (FdSc) and the BA (Hons) Security and Offender Management (Top Up) are delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Certificate and will have the opportunity to join the University's Alumni Network on completion of their programme.

In partnership with



UNIVERSITY OF  
**DERBY**





# Foundation Degree Criminal Justice (Security and Offender Management) (FdSc)

Level 5

Number of years: 2

Location: Broomfield Hall

UCAS code: L313

**Keen to pursue or advance your career in the criminal justice agencies of the police, prison or probation service? This fascinating study programme will give you a sound knowledge base for success.**

## WHO IS THIS COURSE FOR?

If you are looking for a learning experience which is grounded in real-world practice and covers some of the most pressing issues facing our society today, this Foundation Degree is for you.

Your studies will start with a review of youth crime and justice, criminological theory and victimology before focusing on criminology, professional practice and applied research.

In Year 2, topics broaden and build on specialist knowledge with units such as offender management and substance misuse, penology, and policing and society. In the final semester, you will cover crime and procedure, research methods and offender management.

The FdSc forms part of the three-year Offender Management degree programme at DCG and is delivered at Broomfield Hall. The qualification is awarded by the University of Derby.

## ENTRY REQUIREMENTS

You need to be aged 18 or over at the beginning of your studies. All applicants will be invited to complete a phone interview or site visit at which interviews will take place to discuss their qualifications, experience and any other related issues.

You should have one of the following:

- 64 UCAS points, with at least 32 preferably coming from a related subject such as Public Services, Law or Sociology
- Access to HE qualifications

You will also need:

- GCSE English at grades 9 - 4 (A\* - C)
- An appropriate competency in maths for higher level study
- A Disclosure and Barring Service (DBS) check

All applicants are subject to approval from the University of Derby.

## WHAT WILL YOU LEARN?

Modules are:

### Year 1:

- Applied Victimology
- Youth, Crime and Justice
- Criminological Theory
- Introduction to Criminology
- Applied Research in Criminology
- Professional Practice

### Year 2:

- Social Research Methods
- Penology, Punishment and Rehabilitation
- Offender Management and Substance Misuse
- Offender Management
- Crime and Procedure
- Policing and Society

You will be expected to undertake a relevant work placement for a minimum of 72 hours each academic year.



## HOW WILL YOU LEARN?

You will learn on-site at Broomfield Hall Higher Education Centre. Your studies are likely to be timetabled over three days, with independent study and research expected across the rest of the week. You will also undertake a period of mandatory work placement to support your studies.

You may be invited in on non-timetabled days or weekends to fulfil some elements of the programme. Please note that classes will take place over traditional half-term holidays that fall within the identified semester weeks.

Attendance is expected to be over 90%. This is linked to Student Finance England maintenance loans which will be put at risk if you drop below this level. The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 30 weeks.

## WHAT WILL YOU NEED TO BRING WITH YOU?

It is advisable that you have access to your own laptop for research and assignment writing. In order to access work placement opportunities, you will need a DBS check, the cost of which will be included as part of your course fees.

Additional trips and visits are usually provided as part of your study programme. However, there may be social or team building opportunities which would incur additional costs of around £15-20. In previous years, students have paid £200 for a three-day trip to the Royal Courts of Justice and Old Bailey in London.

## HOW WILL YOU BE ASSESSED?

You will be assessed using a variety of methods which may include practical and theory exams, reports and assignments, presentations and practical work. The assessment methods are designed to review your understanding and knowledge relevant to the sector.

## WHERE NEXT?

The Foundation Degree provides the perfect progression platform for further study on the BA (Hons) Security and Offender Management at DCG. Opportunities to study other 'top-up' degrees at the University of Derby are also available, subject to approval.

You may also wish to progress to employment within the security industry, custodial care, probation service, reservist forces, police specials, the criminal justice sector or charitable organisations.

This programme will run with a minimum of eight students. In 2022-23 we enrolled 15 students on the programme.

# BA (Hons) Security and Offender Management (Top Up)

Level 6

Number of years: 1

Location: Broomfield Hall

UCAS code: L312

**Higher levels of professionalism and specialist skills are expected from those working in the criminal justice sector today. With a focus on real-world learning, our unique top-up programme helps you meet those expectations and equips you with a highly regarded degree qualification.**

## WHO IS THIS COURSE FOR?

This one-year top-up programme has been designed in response to the expanding nature of work in the criminal justice agencies in the public and private sectors, including the police, prison and probation services.

It is a unique programme where you will not only learn about the significance of Her Majesty's Prison and Probation Service (HMPPS) but also gain an understanding of how the service, working together with the police, ensures public protection and security.

This includes the management of violent, sexual and mentally disordered offenders both within the custodial environment and the community, and the interventions which aim to reduce re-offending and lower recidivism rates.

The learning outcomes of the top-up degree seek to improve your employability by developing your critical thinking and analytical skills, your scholarship and your intellectual skills – all of which are transferable. We encourage a focus on independent learning to solve real-world projects. All these skills will equip you for a wide range of careers in the security and offender management field.

The qualification is awarded by the University of Derby.

## ENTRY REQUIREMENTS

All applicants will be invited to an interview to discuss their qualifications, experience and any other related issues.

You should have one of the following:

- A Foundation Degree in a relevant subject such as Criminal Justice or Public Services – students must have attained 120 credits at Level 5
- A HND in Public Services or the equivalent

You will also need:

- GCSE English and Maths at grades 9 - 4 (A\* - C) or the equivalent

Students wishing to progress from any other Level 5 qualification in a relevant subject will be considered on their own merit following a full mapping exercise.

Applicants should have confidence in presenting to new groups of people and leading activities and should have a desire to work with the community.

All applicants are subject to approval from the University of Derby.

## WHAT WILL YOU LEARN?

Modules include:

- Mentally Disordered Offenders
- Security, Public Protection and Safer Custody Arrangements
- Interventions to Reduce Offending
- Sexual Violence, Exploitation and Abuse
- Independent Research Project (Dissertation)

It is expected that students will undertake around 72 hours of work experience to enhance their overall employability skills.

## HOW WILL YOU LEARN?

You will learn on-site at Broomfield Hall Higher Education Centre. Your studies are likely to be timetabled over two days for taught sessions including lectures and seminars, with independent study, research and work experience expected across the rest of the week.

Attendance is expected to be over 90%. This is linked to Student Finance England maintenance loans which will be put at risk if you drop below this level.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 30 weeks.

## WHAT WILL YOU NEED TO BRING WITH YOU?

Having your own laptop is essential to aid your independent study and assignment work.

Additional trips and visits are usually provided as part of your study programme. However, there may be social or team building opportunities which would incur additional costs of around £15-20. In previous years, students have paid £200 for a two-night trip to the Royal Courts of Justice and Old Bailey in London.

## HOW WILL YOU BE ASSESSED?

The degree will be assessed through a range of assignments and exams which include essays, presentations, case studies, assessment reports, independent research projects and practical activities.

## WHERE NEXT?

You could choose to extend your studies and progress to other higher education provision such as a postgraduate programme, provided that you meet the minimum threshold for that particular programme.

Alternatively, you may wish to seek employment in security and offender management related careers, such as the police service, probation service, prison service, social work or youth offending agencies. Some of these fields may require further study.

The BA (Hons) (Top Up) meets the entry criteria for the degree holder route for joining the police service and probation service. There is also the option of pursuing a career within the voluntary sector, working in areas such as the rehabilitation of offenders or with victims.

This programme will run with a minimum of eight students. In 2022-23 we enrolled 22 students on the programme.





“We had some great work experience through DCG, including covert security testing at airports and the chance to work with offenders in prisons. I talked about this in my interviews and the police were really interested.”

**CHARIS OLIVER**

A former Foundation Degree and BA (Hons) student, Charis is now a fully qualified police officer in Leicestershire.



# SPORT

Our Foundation Degree Sport Coaching (FdA), run in association with the University of Derby, will equip you with the academic and vocational skills to become an effective professional coach in an arena where career opportunities are growing rapidly.

We also offer a Level 4 qualification for fitness professionals and, if you would like to specialise in working with injured athletes, the portfolio includes a specialist Certificate in Sports Massage Therapy too.

With Derby College Group, you will benefit from first-rate sports facilities. Our well-equipped sports centre and playing fields at Broomfield Hall are the ideal setting in which to hone your skills.

The enthusiastic and dedicated teaching team in our Sport Academy boasts wide-ranging coaching and fitness training experience – plus excellent partnerships with sports clubs, fitness clubs, recreation centres and schools – to help you make the most of your studies.

Studying with Derby College Group (DCG) will help you shape up for an action-packed career in sports coaching, personal training or sports massage therapy. Our outstanding facilities, expert staff and impressive links with sports organisations will ensure you reach your personal best.



The Foundation Degree Sport Coaching (FdA) is delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Foundation Degree Certificate and will have the opportunity to join the University's Alumni Network on completion of their programme.

In partnership with





# Certificate in Advanced Personal Training

Level 4

Number of years: 1

Location: Broomfield Hall

**Demands on today's personal trainers are rapidly evolving in line with the needs of the clients they serve. High-level qualifications are becoming increasingly important to help personal training professionals keep ahead of the game.**

## WHO IS THIS COURSE FOR?

The personal training industry has never been more competitive – and this qualification will set you apart.

We will help you become a highly successful results-driven personal trainer who can confidently differentiate the services you offer to build an ethical, sustainable business.

Key to this success is a more scientific and evidence-based approach to programming, training, monitoring and managing clients which can translate into better client attraction and retention.

Endorsed by CIMSPA, the Level 4 Certificate in Advanced Personal Training builds on the knowledge gained on a Level 3 Personal Training programme, enabling you to apply new techniques to support, enhance and manage the client's journey while helping them to achieve their goals.

You can complete this part-time programme over 18 weeks: see our website for the start dates.

## ENTRY REQUIREMENTS

You must hold a Level 3 Diploma in Personal Training (or equivalent qualification) which should be evidenced prior to starting your studies.

You should also be able to apply factual and theoretical knowledge and to use a range of cognitive and practical skills to generate specific solutions for personal training clients. This will require you to work in predictable and unpredictable situations using your knowledge, skills and competencies.

## WHAT WILL YOU LEARN?

This qualification provides you with the enhanced knowledge and skills to fully understand your clients, utilise an evidence-based approach to programming and develop a successful and sustainable personal training business. It covers:

- Research, evaluation and use of credible research and information to inform personal training/coaching practice
- Integration and application of technologies, digital and social media into personal training practice to support, enhance and manage the client journey
- The application of behaviour change and communication techniques to support, enhance and manage the client journey
- Assessment, performance analysis and evaluation to support, enhance and manage the client journey
- Design and application of long-term periodisation, planning, coaching and evaluation to optimise client success

## HOW WILL YOU LEARN?

This course will be delivered on-site at Broomfield Hall.

## HOW WILL YOU BE ASSESSED?

You will be assessed via:

- case studies
- presentations
- viva

## WHERE NEXT?

Students who complete this qualification will be able to enhance their employment credibility within the fitness industry.

They can also consider progression to the:

- Foundation Degree in Sport Coaching
- Level 2 Award in Alcohol Awareness
- Level 2 Award in Smoking Cessation
- Level 2 Award in Mental Health Awareness

A minimum of five candidates must be enrolled for this programme to start.



# Certificate In Sports Massage Therapy

Level 4

Number of years: 1

Location: Broomfield Hall

If you are interested in furthering your skills in sports massage, this is your opportunity to gain a highly respected qualification which enables you to work with injured clients to professional standards.

## WHO IS THIS COURSE FOR?

If you already have a Level 3 Sports Massage qualification, this CIMSPA-endorsed programme takes your skills to the next stage. It builds on the knowledge you have already gained by introducing you to the skills required to treat and correct common patterns of dysfunction and pre-diagnosed injuries.

The programme is offered as a day-time full-time option over 24 weeks or as a part-time programme over 18 weeks. See our website for starting dates.

## ENTRY REQUIREMENTS

You should have completed a Level 3 Diploma in Sports Massage and this must be evidenced prior to starting your studies.

It is also recommended that you have:

- good customer service and communication skills
- excellent personal hygiene, appearance and professional demeanour
- experience working with regular clients
- English and Maths GCSE at grade C/4 or higher

## WHAT WILL YOU LEARN?

- Treatment modalities to support soft tissue repair
- Conducting subjective and objective physical assessments
- Providing sports massage techniques to prevent and manage injury

## HOW WILL YOU LEARN?

This course will be delivered on-site at Broomfield Hall. It is highly practical and you are expected to work with clients over a prolonged time period, evidencing your treatments to specific areas of the body. A significant proportion of the programme should be conducted independently away from the classroom.

## WHAT WILL YOU NEED TO BRING WITH YOU?

You may wish to purchase your own massage equipment, fold-away beds and oils in order to practise. This is not, however, a requirement of the programme.

## HOW WILL YOU BE ASSESSED?

This qualification will be delivered, assessed and assured in line with:

- CNHC's code of conduct, ethics and performance
- Skills for Health's QCF assessment principles

A range of practical and knowledge-based assessments will be arranged, including vocational experience and observation of practice.

Assessments are carried out over a number of observations of your work with clients, plus additional worksheets and critical evaluation of your practice.

You will be expected to provide a client to work on for your scenario-based practical assessments.

## WHERE NEXT?

Students who complete this qualification will be able to gain employment and obtain insurance to work as a sports massage therapist.

They can also consider progression to the:

- Foundation Degree in Sport Coaching
- Level 2 Award in Gym Instruction
- Level 2 Award in Alcohol Awareness
- Level 2 Award in Smoking Cessation
- Level 2 Award in Mental Health Awareness
- Level 2 Award in Understanding Nutrition, Performance and Healthy Eating

A minimum of five candidates must be enrolled for this programme to start.





# Foundation Degree Sport Coaching (FdA)

Level 5

Number of years: 2

Location: Broomfield Hall

If you are interested in a career in sports coaching, teaching or performance analysis, this Foundation Degree could be the course for you. Delivered with the University of Derby, it offers a unique blend of skills and knowledge, plus opportunities to coach at different levels.

## WHO IS THIS COURSE FOR?

Interested in progressive coaching practices, encouraging athlete potential and preparing sports people for competition? Then this Foundation Degree is the right choice for you – especially at a time when excellent coaches are needed across all areas of sport participation.

Over two years, we will develop your skills for a career in sports coaching. Our theory-into-practice philosophy will enhance your coaching knowledge and develop your vocational skills. It equips you to analyse scientific data and convert it into coaching and training regimes, whatever the level of participation and whether your sport of interest is cycling, golf, football, basketball or athletics.

Opportunities around sports coaching at all levels will be incorporated into your studies, including working at elite levels and with sports clubs in the local community.

The Foundation Degree also serves as an advanced coaching programme for you if you wish to undertake coaching opportunities with sports clubs and national governing bodies.

The qualification is awarded by the University of Derby.

## ENTRY REQUIREMENTS

You will need:

- 64 UCAS points
- GCSE English and Maths at grade 4/C or above

64 points equates to MPP on a Level 3 Extended Diploma or MM on a Level 3 Diploma. You will require DDE on three A-levels or CC from two A-levels.

We will accept up to 20 points towards the total from Level 3 qualifications such as AS-levels (where those AS-levels are not taken on to A2-level), the Extended Project or Music qualifications. We also accept the Access to HE Diploma. We do not accept points from Key Skills Level 3.

You will be interviewed to ensure the course is suitable for you. This will most likely be carried out via telephone or at an open day event on campus.

## WHAT WILL YOU LEARN?

### Year 1

- The Apprentice: understanding your coaching profile
- Assistant Coach: preparation and planning
- Club Coach: coaching practice

### Year 2

- The Apprentice: developing your coaching profile
- Senior Coach: analysing and performance
- Head Coach: managing the coaching environment

## HOW WILL YOU LEARN?

The programme is delivered at Broomfield Hall and includes approximately three days a week contact time to allow time for independent study and coaching placements. You will be taught by highly qualified staff who have excellent academic and practical backgrounds in coaching – from elite level England basketball coaches to grassroots local league coaches.

You will learn through a wide range of lectures, practical work, laboratory work, hands-on experience and work in sports centres. Our practical-based approach to teaching means you will gain lots of skills you can use in your career to cement your theoretical knowledge. There are practical sessions in which you will be expected to take part and others that you are expected to lead.



The programme design allows you to pick the themes for the basis of your assessments, making your studies specific to you and your career pathway.

There is the opportunity to go on field trips so that you can put your learning into practice. Field trips in the past have included visits to a Physiotherapy and Rehabilitation Centre, a Biomechanics Lab and professional sports clubs to observe coaching in the natural environment and to look at the analysis methods used.

We also offer you the chance to do work experience as part of your programme by delivering coaching sessions in further education or other settings. This is a great way to develop your skills and gain the experience employers are seeking. We have excellent links with schools and sports clubs where you can develop your coaching experience and enhance your CV.

Attendance is expected to be over 90%. This is linked to Student Finance England maintenance loans which will be put at risk if you drop below this level.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks. The direct delivery time for this course will be 30 weeks.

## WHAT WILL YOU NEED TO BRING WITH YOU?

Although it is not a prerequisite, it is helpful for you to have your own laptop/tablet to enable you to meet the independent study demands of the Foundation Degree. Practical sports attire is required in some sessions and it is expected that you will provide your own. You will also have the opportunity to purchase a departmental uniform to wear during coaching sessions.

## HOW WILL YOU BE ASSESSED?

You will be assessed through a variety of assignments including laboratory-based work, reports, presentations, coaching analysis, essays and practical work. There are no formal exams set for this qualification. External examiners have praised our assessments for their innovative approach.

## WHERE NEXT?

On successful completion of the Foundation Degree, you will have the opportunity to join a final year top-up programme and achieve a full BA (Hons) Sport Coaching and Development, Sport and Education or Analysis and Coaching Performance at the University of Derby. You could also consider further study within teaching – particularly for primary education.

Coaches are needed at every level of sport participation. You could consider jobs in schools, national governing bodies, councils and sports clubs or you could even set up your own coaching company.

This programme will run with a minimum of eight students. In 2021-22, we enrolled nine students on the programme.

# TEACHER TRAINING, COACHING AND MENTORING

Derby College Group's Professional Education, Training and Development Academy could put you on the pathway to achieving your ambitions.

Our high-calibre, inclusive, relevant and up-to-date programmes lead to recognised qualifications that meet latest professional standards and offer clear progression routes to success in a worthwhile educational career.

We strive for excellence in delivering first-rate lessons, support and feedback as well as continuous professional development. You will have access to high-quality resources, library and career development services.

Some of our programmes are run in collaboration with the University of Derby. A 2015 Ofsted inspection rated the University's Further Education and Skills teacher training provision – in which we are a main partner – as 'outstanding'.

Our trainees consistently exit as 'outstanding' practitioners. Employment data is very positive and most trainees secure relevant teaching jobs or enhance their role in the sector.

We have a friendly and experienced teaching team who will inspire you through a blend of classroom-based learning, research, tutorials, lesson observations and insights into the latest learning technologies. Throughout, you will have the chance to apply theory to your own practice.

Planning to change your career to teaching? Already working in education and need to update your practice? Want to develop coaching, training or assessment skills? Keen to become a Higher Level Teaching Assistant?



The Certificate in Education Post 14 (Education and Training) (Cert Ed) and the Postgraduate Certificate in Education Post 14 (Education and Training) (PGCE) are delivered in partnership with and awarded by the University of Derby. Students will receive a University of Derby Certificate and will have the opportunity to join the University's Alumni Network on completion of their programme.

In partnership with





# Certificate in Education Post 14 (Education and Training) (Cert Ed)

Level 5

Number of years: 2

Location: The Roundhouse

**Keen to become a fully qualified teacher in the FE and Skills sector? Teaching KS4 in a school? Pursuing a teaching career with a college, prison, training or voluntary organisation?**

## WHO IS THIS COURSE FOR?

The Cert Ed is ideal if you are seeking a solid foundation in all aspects of teaching that prepares you for a highly successful career. It is an in-service part-time route to a full teacher qualification, offered in partnership with the University of Derby – giving you a flexible ‘earn as you learn’ option to achieve qualification.

The programme is designed to develop your skills, knowledge and professional behaviours so that you become a highly effective teacher in post-14 education. You will improve your knowledge of how people learn, how to plan effective and engaging teaching sessions and how to assess – both during the session and through summative assessment. You will use theoretical underpinning knowledge to continuously improve your professional practice.

You will explore the context and the design of your curriculum, gaining a solid understanding of the external pressures influencing it. You will also have an opportunity to pursue a specific interest in the second year, such as Effective Classroom Management.

In addition we offer specialist pathway modules. Further information on these will be available at the DCG information session.

The qualification is awarded by the University of Derby.

## ENTRY REQUIREMENTS

All applicants must join a PGCE/Cert Ed information session to receive details and an application pack. The event will include an informal interview to discuss your qualifications, experience, motivation and aspirations.

You need evidence of:

- at least a Level 3 qualification in a subject relevant to what you teach
- an ETF recognised Level 2 qualification in English
- an ETF recognised Level 2 qualification in Maths
- access to a minimum of 75 hours teaching (in a full teaching role) each year

Recognition of Prior Learning for some modules in Year 1 may be available for applicants with an existing Level 4 PTLLS or CTLLS/Certificate in Education and Training qualification.

All applicants are subject to approval from the University of Derby.

## WHAT WILL YOU LEARN?

You will study a range of modules over the two years which will include:

- Introduction to the FE Teaching Role (20 credits)
- Teaching Practice 1 (20 credits)
- Applied Learning Theories (20 credits)
- Teaching Practice 2 (20 credits)
- The Curriculum Explored (20 credits)
- Specialist Pathway Module (20 credits)



## HOW WILL YOU LEARN?

The programme is delivered using innovative learning methods, technology enhanced resources and one-to-one observations of you in your own practice.

Throughout you will experience a wide range of teaching techniques and will be both supported and encouraged to experiment with these techniques within your own classroom so that you exit the programme as a creative and innovative practitioner.

The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks.

## HOW WILL YOU BE ASSESSED?

Assessment is through coursework and an exciting range of assessment methods is used. These include observations of your teaching practice, self-evaluation, reflective tasks, written assignments, individual and group presentations, and academic poster presentations. All assessment methods have been designed to focus on skills specific to the professional teacher while incorporating key transferable skills.

## WHERE NEXT?

This programme offers a foundation for professional development and enables you to apply for professional formation (QTLS) which is now equated with Qualified Teacher Status (QTS).

Once you have achieved a full teaching qualification you can secure a teaching role in the post-14 sector as a qualified teacher. This is only the beginning of a rich and rewarding career in education – with further experience you can progress your role into educational management and leadership.

Some of you will want to achieve an assessor qualification, especially if you are teaching apprentices or undertaking workshop/workplace training.

This course will only run with a minimum of 15 students.



**“The teaching at DCG was brilliant. Our lecturers modelled good teaching practice. They didn’t just stand in front of the classroom showing us a PowerPoint; they set us tasks.”**

**DANNY PAGE**

Danny, who comes from a construction industry background, is now Head of Subjects in the Vocational Education department at Kingsmead School in Derby after qualifying as a teacher via DCG’s PGCE programme.



# Postgraduate Certificate in Education Post 14 (Education and Training) (PGCE)

Level 7

Number of years: 2

Location: The Roundhouse

**Are you a graduate aspiring to become a fully qualified teacher in post-14 education? Do you want a platform for Masters level study in education? Our PGCE gives you a solid foundation for success in all aspects of teaching.**

## WHO IS THIS COURSE FOR?

Aimed at students who already hold an Honours Degree, our PGCE is an in-service part-time route to a full teacher qualification, offered in partnership with the University of Derby – an ideal ‘earn as you learn’ path to qualification.

It will equip you with the skills, knowledge and professional behaviours to become a highly effective teacher in post-14 education, whether in the FE and Skills sector, teaching KS4 in schools or working in a college, with a training provider, in a prison or in the voluntary sector.

You will improve your knowledge of how people learn, how to plan effective and engaging teaching sessions and how to assess – both during the session and through summative assessment. You will be using theoretical underpinning knowledge to continuously improve your professional practice.

You will explore the context and the design of your curriculum, gaining a solid understanding of the external pressures influencing it. You will also have an opportunity to pursue a specific interest in the second year, such as Effective Classroom Management.

In addition we offer specialist pathway modules. Further information on these will be available at the DCG information session.

The qualification is awarded by the University of Derby.

## ENTRY REQUIREMENTS

All applicants must join a PGCE/Cert Ed information session for further details and an application pack. The event will include an informal interview to discuss your qualifications, experience, motivation and aspirations.

You need evidence of:

- an Honours Degree (class 2:2 or above) in a subject relevant to what you teach (if your degree is a lower classification you may be eligible for the Certificate in Education programme)
- an ETF recognised Level 2 qualification in English
- an ETF recognised Level 2 qualification in Maths
- access to a minimum of 75 hours teaching per year (in a full teaching role)

All applicants are subject to approval from the University of Derby.

## WHAT WILL YOU LEARN?

- Exploring the FE Teaching Role (20 credits)
- Professional Practice 1 (20 credits)
- Learning Theories Applied (20 credits)
- Professional Practice 2 (20 credits)
- The Curriculum Explained (20 credits)
- Specialist Pathway Module (20 credits)



## HOW WILL YOU LEARN?

This programme is delivered using innovative learning methods, technology enhanced resources and one-to-one observations of you in your own practice.

Throughout you will experience a wide range of teaching techniques and will be both supported and encouraged to experiment with these techniques within your own classroom so that you exit the programme as a creative and innovative practitioner.

You will attend weekly classroom sessions. The core higher education academic year will be for a duration of 33 weeks for the purposes of maintenance loans. You will receive a proportion of this time as direct delivery, with any additional time – as deemed appropriate by the programme team and the awarding body – for activities such as induction, tutorials, research, directed study and reading weeks.

## HOW WILL YOU BE ASSESSED?

Assessment is through coursework and an exciting range of assessment methods is used. These include observations of your teaching practice, self-evaluation, reflective tasks, written assignments, individual and group presentations, and poster presentations. All assessment methods have been designed to focus on skills specific to the professional teacher, while incorporating key transferable skills.

You are required to undertake research and write in an appropriate academic style, using Harvard Referencing systems. All assessments require you to apply theory to your own practice and you are expected to engage with academic research and learning theory in a manner commensurate with Masters level study.

## WHERE NEXT?

This programme offers a foundation for professional development and enables you to apply for professional formation (QTLS) which is now equated with Qualified Teacher Status (QTS).

Once you have achieved a full teaching qualification you can secure a teaching role in the post-14 sector as a qualified teacher. This is only the beginning of a rich and rewarding career in education – with further experience, you can progress your role into educational management and leadership.

Some of you will want to achieve an assessor qualification, especially if you are teaching apprentices or undertaking workshop/workplace training.

The PGCE also provides you with an ideal platform to progress straight to an MA Education. If you progress to the University of Derby, you will already have achieved 60 credits towards your Masters qualification.

The programme will only run with a minimum of 15 enrolments.

# Certificate for Higher Level Teaching Assistants

Level 4

Number of years: 1

Location: The Roundhouse

**If you are a teaching assistant keen to progress to a HLTA role, choose this Level 4 programme for an excellent learning experience and a highly regarded qualification.**

## WHO IS THIS COURSE FOR?

Have you worked in learning support for a period of time? Are you passionate about your role in developing educational opportunities for future generations? Are you now supporting teachers and other professionals, perhaps delivering some planned lessons? Would you like to develop your skills and knowledge further and be recognised for the hard work you already do? Do you wish to enhance your expertise in supporting learning and gain a professional qualification? Then this Higher Level Teaching Assistant (HLTA) Certificate is the programme for you.

You will develop knowledge and effective skills in handling the challenges that you are likely to encounter at school. The children and young people with whom you work will benefit from effective professional support to maximise their potential.

A qualification completed with Derby College Group sets you a cut above the rest. Our reputation for developing excellent teaching assistants is very good and our pass rate is 100% consistently.

## ENTRY REQUIREMENTS

You must be aged 19 or over and have evidence of:

- usually at least a grade C/4 in GCSE English and Maths
- employment and experience in a teaching assistant/learning support role – part time or full time – within a school or provider setting (EYFS is allowed)
- the full support of your head teacher/line manager – a supporting letter will be needed at interview stage
- significant experience in working as a teaching assistant with a range of children and young people
- capacity to attend College fortnightly for three hours in the evening
- confidence in using standard IT equipment
- ability to work at Level 4

## WHAT WILL YOU LEARN?

You will work towards your Level 4 qualification thematically studying the following units:

- Professional Knowledge and Development for Higher Level Teaching Assistants
- Child Development and Wellbeing
- Supporting Children and Young People with Special Educational Needs
- Promoting Children's and Young People's Positive Behaviour
- Working with Individuals and Groups of Learners
- Positive Working Relationships
- Curriculum Planning, Monitoring, Delivery and Assessment

## HOW WILL YOU LEARN?

You will develop knowledge, skills and professional behaviours holistically during this programme, and use your experience and employment to practise what you learn. Your work in classrooms with children, young people or adults is critical in enabling you to apply theory to practice.

A Level 4 qualification requires you to engage in academic reading and writing and to adopt Harvard referencing systems. We will support you to develop or refresh your academic writing skills during your studies.

## HOW WILL YOU BE ASSESSED?

A range of assessment methods is used, including group presentations, group tasks, academic posters, written tasks, professional discussions, assessment of skills during observations of your practice in your school, reflective practice, and professional and personal development plans. The assessment methods used are designed for you to experience what your learners may experience and will build your academic skills, communication and confidence.

## WHERE NEXT?

Once you have completed the HLTA qualification, you can:

- progress in your current job role
- advance to a Foundation Degree (Teaching Assistants, Early Years, Children and Young People or SEND Pathway)
- develop a teaching career

There are also other opportunities/programmes which you could consider:

- Level 2 Award in Specific Learning Difficulties
- Level 3 Certificate in Assessing Vocational Achievement
- Level 4 Award in Internal Quality Assurance
- Level 5 Specialist in Teaching Disabled Learners

For those teaching in the FE sector:

- Level 3 Award in Education and Training (14+)
- Level 5 Certificate in Education (14+)
- Level 7 PGCE (14+)

This programme requires a minimum of 12 enrolments to run. You will be notified one week prior to the start date if the programme is NOT going to run.





# Higher Apprenticeship – Learning and Skills Teacher

Level 5

Number of years: 2

Location: Workplace and The Roundhouse

**This Higher Apprenticeship offers you a pathway to qualifying as a teacher in the post-14 sector. It is a supportive and rigorous programme where you will earn as you learn and develop your professional practice.**

## WHO IS THIS COURSE FOR?

If you are seeking an innovative route to qualifying as a teacher in the post-14 sector, this Higher Apprenticeship could be for you. You will earn as you learn and enjoy significant opportunity to develop your professional practice in classroom, work-based and workshop settings.

Our cohorts come from a broad range of contexts across secondary education, further education and non-mainstream provision, allowing for a rich sharing of experiences to enhance learning opportunities.

## ENTRY REQUIREMENTS

You should have:

- a teacher apprenticeship contract for a minimum of 2.5 years to enable you to take the End Point Assessment (EPA) following two years of learning
- evidence of at least a Level 3 qualification in your own subject-specialism
- evidence of an approved Level 2 qualification in English Language and Maths
- a mentor in the organisation where you work to support your development

## WHAT WILL YOU LEARN?

You will build specific skills in:

- undertaking educational research and applying learning to practice
- generic teaching, learning and assessment knowledge, theory and skills, including promoting positive behaviours for learning
- subject pedagogy
- professional behaviours of a teacher
- practising of safeguarding
- utilising digital technology

You will also develop transferable skills in:

- effective communication
- reflective practice
- building resilience
- stakeholder engagement
- relationship building/engagement

To evidence the apprenticeship standard and become an outstanding teacher who has a positive impact on learners in the sector, you will work towards a set of qualifications. If you do not already have the following qualifications, you are required to achieve:

- a full teaching qualification at Level 5
- a Level 2 Award in Prevent and Safeguarding strategies, with a whole unit devoted to anti-radicalisation

In addition to mandatory qualifications, you may wish to enhance your studies by undertaking optional short courses in:

- Coaching and Mentoring
- Understanding Specific Learning Difficulties



## HOW WILL YOU LEARN?

You will have study time to work in your curriculum team and to attend College to work towards qualifications, meet with your personal tutor to plan your own professional development and prepare for the End Point Assessment.

## HOW WILL YOU BE ASSESSED?

Assessment is robust, meaningful and developmental. You will be assessed using varied methods, including assignments, collaborative presentations, poster presentations and reflections. Alongside this, there will be a minimum of eight observations of practice conducted by our expert tutors in the Teacher Training Academy or by your workplace mentor.

You will also have an End Point Assessment consisting of a thematic case study to evidence the knowledge and skills set out in the apprenticeship standard; submission of an online presentation showing your journey with ICT skills; a professional discussion and two observations of practice by the assessor followed by questions and answers. This is conducted by an independent End Point Assessment Centre.

## WHERE NEXT?

You could advance to:

- QTLS: professional formation for the FE and Skills sector, equating to QTS in schools
- a permanent position as a teacher in post-14 education, for example in schools, FE colleges, training providers and prison education
- a BA (Hons) Education Studies or Masters in Education (depending on your prior qualifications)

# Higher Apprenticeship – Assessor-Coach

Level 4

Number of years: 2

Location: Workplace and The Roundhouse

If you are interested in qualifying as an assessor, trainer, workshop demonstrator and/or coach in the education and training sector, this innovative route will provide you with the skills, knowledge and vision you need.

## WHO IS THIS COURSE FOR?

Completing the Higher Apprenticeship Assessor-Coach programme will enable you to develop and assess apprentices, workplace students and workshop training. With apprenticeships expected to expand significantly, it will enhance your employment opportunities and employability. We can tailor the learning to meet your job role and the needs of your employer.

## ENTRY REQUIREMENTS

You may have achieved Maths, English and ICT qualifications at Level 2 (equivalent to GCSE grade C/4, or above) before commencing the training. If you have not, you must achieve this prior to taking the End Point Assessment

You need a qualification at an appropriate level and relevant up-to-date experience in your vocational/subject specialism.

Many apprentices will already possess a Level 3 qualification in Assessing. Depending on the specific education and training context, employers (and/or awarding organisations) may require those without an Assessor qualification to achieve this before completing their apprenticeship.

## WHAT WILL YOU LEARN?

You will build your skills in:

- planning coaching and assessment
- delivering coaching and support using effective coaching practice
- assessing learners using effective vocational assessments
- supporting quality improvement

To evidence the apprenticeship standard and become an outstanding assessor-coach who has a positive impact on apprentice development, you will work towards a set of qualifications bespoke to your needs and the needs of your employer. You must achieve:

- Level 1 in Safeguarding
- Level 2 Functional Skills in Maths, English and ICT if you do not have these at entry (or their equivalent)
- End Point Assessment to show you have evidenced the apprenticeship standard (conducted by an external End Point Assessment Centre)

Depending on your role, your employer may also wish you to achieve:

- a Level 3 Certificate in Assessing Vocational Achievement
- a Level 3 Award in Education and Training or Level 4 Certificate in Education and Training which will develop your skillset in delivering effective training to groups

## HOW WILL YOU LEARN?

Learning time is organised on a flexible basis to accommodate your employer's needs and your own needs, although you will normally be required to attend College to achieve the Functional Skills qualifications. There will be developmental observations of your practice.

You will have study time to work with your assessor one-to-one and attend small group teaching workshops.

## HOW WILL YOU BE ASSESSED?

The End Point Assessment consists of:

- submission of a showcase of exemplary practice
- a professional discussion informed by the showcase
- observations of assessor-coach practice followed by questions and answers

This is conducted by an independent End Point Assessment Centre.

## WHERE NEXT?

You could:

- secure a permanent position as an assessor-coach or related role in the FE and Skills Sector or in a private sector organisation which employs apprentices
- progress to a Level 4 Certificate in Education and Training or a full teaching role and qualification such as the Level 5 Certificate of Education
- progress to a Level 4 Award in Internal Quality Assurance
- progress to a Level 5 Certificate in Coaching and Mentoring

As an assessor-coach, you may also be eligible to progress to a full teaching role within an education and training provider organisation.







**“The PGCE lecturers were brilliant and so supportive – and I now enjoy teaching more. When you first start out as a teacher, there’s a tendency to think you have to do all the talking. I’m now more relaxed and let my students take greater ownership of their learning.”**

**SAM SMITH**

As a lab technician at DOG’s Broomfield Hall campus, Sam had never previously considered teaching as a career – until one day she stepped in to provide emergency teaching cover. The experience spurred her on to gain her PGCE through the College and she is now Curriculum Manager for Animal Sciences.

# MONEY MATTERS

## An affordable option

Higher education fees with Derby College Group are competitive – usually £7,000 to £8,000 for a full-time programme and £5,250 to £6,000 for a part-time programme. Studying locally also means you will not face significant accommodation and transport costs.

## Tuition fees

You can pay for your higher education programme through:

- a direct payment to us
- sponsorship from an employer
- a student loan

## Student loans

The Student Loans Company administers financial support for higher education. If you apply for a loan:

- you do not have to pay fees up front
- you do not need to pay back anything until after you have completed your programme and are earning over £27,295 per year
- you will not pay anything back at all if you never reach that salary level

Depending on your household income, you may also be eligible for a maintenance loan to cover your living costs.

Choosing to study a higher education programme is a real investment in your future, leading to better career prospects and greater earning potential. We will provide all the advice and support you need to overcome any financial concerns you may have.

## Applying for a loan

If you choose to apply for a loan, you will need to complete an online form each year you study. Your tuition fee will automatically be paid to us.

It makes sense to apply for student finance as early as possible. You can do so as soon as finance applications are open and you have accepted an offer – you do not have to wait until you have achieved all your entry grades.

Find out more: [www.gov.uk/student-finance/overview](http://www.gov.uk/student-finance/overview)

Call: 0800 028 0289

Web: [www.derby-college.ac.uk](http://www.derby-college.ac.uk)





## Bursaries available

DCG offers a range of bursaries for which students can apply at the start of each academic year. If your application is successful, your bursary will be paid throughout the year.

You will be asked to complete a series of questions via an online questionnaire and provide a short personal statement. We especially target our support at students:

- from BME backgrounds
- who live in areas where people do not often progress to higher education
- who are the first in their family to undertake higher education
- with an inclusion need

## Disabled Students' Allowance

As a higher education student in England, you can apply for the Disabled Students' Allowance (DSA) if you have a disability (as defined under the Equality Act 2010), long-term health condition, mental health condition or specific learning difficulty such as dyslexia. The support depends on your individual needs and not on your income.

The Disabled Students' Allowance pays for extra support to help you make the most of your studies. This could be payment for study skills support, such as dedicated support for dyslexia, or for specialist equipment such as electronic note-taking software.

The application process for the DSA can take up to 14 weeks.

Find out more:

[www.gov.uk/disabled-students-allowances-dsas](http://www.gov.uk/disabled-students-allowances-dsas)

Email: [InclusionHE@derby-college.ac.uk](mailto:InclusionHE@derby-college.ac.uk)



# 99% OF STUDENTS

said they received clear induction on the support available.

(Source: DCG's Higher Education Post Induction Survey)

## Advanced Learner Loan

You could also qualify for a loan if you are on other programmes at Level 3 or above, including our Access to Higher Education Diplomas.

The introduction of the Advanced Learner Loan means that even more students aged 19 or over now have access to a financial support package which is similar to that available to university undergraduates.

Rather than having to pay for your fees up front, you can access a loan from the Student Loans Company which you only need to repay once you have completed your studies and when you are earning over £27,295 a year.

The loans are easy to apply for. Your household income and employment status are not taken into account and there are no credit checks.

Please note: the details about the Advanced Learner Loan are subject to confirmation and could change.

Find out more: [www.gov.uk/advanced-learner-loan](http://www.gov.uk/advanced-learner-loan)

Or contact Student Services on 0800 028 0289

Email: [enquiries@derby-college.ac.uk](mailto:enquiries@derby-college.ac.uk)

Web: [www.derby-college.ac.uk](http://www.derby-college.ac.uk)



## Advanced Learner Loan

# YOUR COLLEGE LIFE

There is a Student Services team at all our main campuses – they are your first port of call if you have any questions. Our friendly staff are dedicated to your wellbeing and success.

Student Services can give you all the guidance and information you need to choose a programme that is right for you and to map out your plans for the future.

They also offer:

- welfare advice and support if you have concerns not directly related to your studies such as financial hardship or health and mental health issues
- learning support services if you have any kind of learning difficulty and/or disability

Find out more: [www.derby-college.ac.uk/student-support](http://www.derby-college.ac.uk/student-support)  
Call: 0800 028 0289

## Inclusive education

We are an inclusive education provider and work with our students to create an inclusive teaching plan tailored to their needs. If you have an inclusion need (such as dyslexia, autism or anxiety), please provide us with as much detail as possible.

One of the Learning Support Services team will be in touch to find out more about you and the methods of support that suit you best. We offer a range of technology support solutions as well as a base room on each campus that you can access.

## Careers guidance

Our experienced Careers Team will help you make the most of your skills, knowledge, learning and opportunities. They have been awarded the top accreditation under the national Career Mark scheme and also hold the IAG matrix Standard.



The team provides impartial advice and guidance – whether you are considering university, are looking for new opportunities in the job market or want to embark on a career change.

If you are thinking about moving on to university, we offer advice about UCAS applications and information on taster days and workshops held at our partner universities. Our Higher Education Guide will also help you select the right programme at the right institution and steer you through the application process.

We want you to make the most of your time with us. From excellent careers advice to comprehensive support services, outstanding nursery provision to a dynamic students' union, it all adds up to a great learning experience.

## Derby College Students' Union

Derby College Students' Union (DCSU) helps improve your DCG experience and champions the learner voice. Among its unrivalled services, DCSU:

- listens to ideas from students about potential events and activities they wish to attend
- offers a range of trips to places such as Alton Towers, Drayton Manor and Amsterdam
- engages in charity work with which students can get involved
- provides the new TOTUM Card, powered by NUS extra, which can be bought directly from the DCSU offices, or online at [nus.org.uk](http://nus.org.uk), allowing access to thousands of discounts nationwide, both online and in-store
- offers easily accessible volunteering and work experience opportunities to students who wish to improve their CVs
- provides a 'safe place' for students to access advice
- receives and acts on feedback about how to ensure students have a positive DCG experience
- offers affordable stationery, art and IT materials which are available to buy at each office

Find out more: [www.dcsu.co.uk](http://www.dcsu.co.uk) or

Email: [info@dcsu.co.uk](mailto:info@dcsu.co.uk)

[www.facebook.com/DerbyCollegeSU](https://www.facebook.com/DerbyCollegeSU)

The logo for Derby College Students' Union (DCSU). It features a stylized 'dcsu' in a bold, sans-serif font. Above the 'd' and 'c' are three white circles of increasing size. Below the 'dcsu' text, it says 'derby college students' union' in a smaller font, and 'www.dcsu.co.uk' in a bold, sans-serif font at the bottom.

derby college **students' union**  
[www.dcsu.co.uk](http://www.dcsu.co.uk)



## Little Explorers Nursery

Our unique forest school nursery, focused on the outdoor learning environment, is set in the picturesque grounds of Broomfield Hall and provides excellent care for children, along with clubs for older children in the school holidays. In 2016 it was rated 'outstanding' by Ofsted inspectors.

Find out more: [www.derby-college.ac.uk/little-explorers](http://www.derby-college.ac.uk/little-explorers)

Call: 01332 836620

[facebook.com/LittleForestExplorers](https://facebook.com/LittleForestExplorers)

@LittleForestSch



## Residential accommodation

If you are enrolling on a programme where the qualification is awarded by the University of Derby, you may have access to the University's own accommodation. You are advised to get in touch with the University of Derby's accommodation office.

Call: +44(0)1332 594111

[www.derby.ac.uk/life/accommodation](http://www.derby.ac.uk/life/accommodation)





DERBY COLLEGE GROUP

**0800 028 0289**

[enquiries@derby-college.ac.uk](mailto:enquiries@derby-college.ac.uk)

[www.derby-college.ac.uk](http://www.derby-college.ac.uk)

Follow us on:



# OPEN DAYS 2022-2023

## THE JOSEPH WRIGHT CENTRE

**WEDNESDAY 2<sup>ND</sup> NOVEMBER 2022** 5.00pm - 7.00pm

**THURSDAY 19<sup>TH</sup> JANUARY 2023** 5.00pm - 7.00pm

**THURSDAY 9<sup>TH</sup> MARCH 2023** 5.00pm - 7.00pm

## BROOMFIELD HALL

**WEDNESDAY 9<sup>TH</sup> NOVEMBER 2022** 5.00pm - 7.00pm

**WEDNESDAY 15<sup>TH</sup> FEBRUARY 2023** 5.00pm - 7.00pm

**WEDNESDAY 26<sup>TH</sup> APRIL 2023** 5.00pm - 7.00pm

## THE ROUNDHOUSE

**THURSDAY 3<sup>RD</sup> NOVEMBER 2022** 5.00pm - 7.00pm

**THURSDAY 26<sup>TH</sup> JANUARY 2023** 5.00pm - 7.00pm

**THURSDAY 16<sup>TH</sup> MARCH 2023** 5.00pm - 7.00pm

**THURSDAY 8<sup>TH</sup> JUNE 2023**

ALL DCG SITES (at The Roundhouse) 5.00pm - 7.00pm

**PLEASE NOTE:** you must pre-register for all of our events via our website before attending.

For further information about our Open Days:

[www.derby-college.ac.uk/events](http://www.derby-college.ac.uk/events)

## WHERE TO FIND US

The Roundhouse  
Roundhouse Road  
Pride Park  
Derby DE24 8JE



The Joseph Wright Centre  
Cathedral Road  
Derby DE1 3PA



The Community College  
2 Pimlico  
Ilkeston  
Derbyshire DE7 5JS



Broomfield Hall  
Morley, Ilkeston  
Derby DE7 6DN



All details contained within this publication were correct at the time of going to print. Special thanks to the staff and students who agreed to be photographed for the publication.  
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# OPEN DAYS

