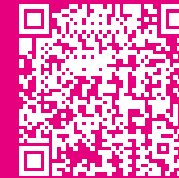


# GRADUATED SUPPORT AT DCG

## ALL STUDENTS ...

Can access support from the Student Ecosystem, including inclusive Quality First Teaching and assessment.



Curriculum delivery teams and Assessors supported by Advanced Practitioners, Inclusion Team and the student

## SOME STUDENTS ...

(Very few will be High Needs or have an EHCP)

Will need an Inclusive Teaching Plan and possibly personalised adjustments such as:

- Adjustments to their study programme
- In class adjustments informed by the students **INCLUSIVE TEACHING PLAN**
- Modifications and Technology
- Base Room support
- Exam Access Arrangements (EAA)

Teachers and curriculum delivery teams  
Catch up Coaches  
Progression Coaches, access to Base Rooms and Inclusion out of class small group support

## A FEW STUDENTS ...

(Will have an EHCP or High Needs Funding for more complex needs)

Will also need a mixture of the following:

- In class support from ESWs and CSWs
- Small group support / out of class support (possibly paired support)
- 1:1 out of class support with an Inclusion and Support Teacher
- 1:1 or small group Trainer support

Curriculum delivery teams and Assessors supported by the Inclusion and Support Service