

# **2020-2025** **DCG CORPORATE STRATEGY**



## INTRODUCING DCG

**DCG (the Derby College Group) is accountable for meeting the needs of its community, both business and civic. DCG has scale, reach and influence, known for responsive and pioneering practices, its reputation and position in the market place continues to grow.**

**What follows is a brief overview of DCG, its vision for the future and strategic ambitions for the next five years.**

DCG plays a pivotal role in providing academic, vocational and technical education in Derby and Derbyshire, as well as the wider Midlands region. The provision is driven by market intelligence, local priorities, and economic requirements and through strategic discussion with key employers and stakeholders, including the Local Enterprise Partnership.

The Group provides an excellent learning experience to thousands of students every year, enabling them to develop and progress successfully to the next stage of their lives. Responsible for generating the future talent required by business, DCG ensures that the local workforce is equipped with the skills, education, attitudes and behaviours that employers require to compete in a challenging economic environment.

### **ACCESSIBLE EDUCATION, ENRICHING LIVES**

The vision and strategic ambitions set out our aspirations to create accessible education opportunities that enrich the lives of all our students, stakeholders and communities we serve.

Major strides have been taken to meet the key priorities set out in our previous strategic plan with many achievements having meaningful impact. However, we will not rest on our laurels and will not be standing still having now set out a new five-year strategic plan for 2020-2025, which has been shaped by external influences and developed through meaningful consultation and conversations.

### **INSPIRING OPTIMISM, CREATING BRIGHT FUTURES**

As we prepared to move into our new strategy, the world suddenly became a very different place and not one that we could ever have imagined. COVID-19 and its impact is like nothing we have seen before. The challenges we have, and will continue to face, mean our strategies and ambitions have to match.

As the country deals with the significant long-term economic and social implications of the coronavirus pandemic and its impact on education, skills and employment, DCG will play an even more critical role in mobilising its resources to manage recovery and continuity, scale up effective Covid-response approaches and seize opportunities to improve the system for the long term. We are determined to play our part in ensuring all that we do is relevant, fit for purpose and will have maximum impact.

We must not allow our students and communities to get left behind which is why, above anything else, our new strategic ambitions remain resolutely focused on providing educational excellence, championing social mobility and enabling economic prosperity.

As we work to transform our vision into a reality we invite all our partners and stakeholders to play their part and join with us to realise our vision to make bright futures a reality for all.

**Mandie Stravino OBE**  
Chief Executive









# FIRST CLASS LEARNING FACILITIES

**Our estate is impressive – we have four distinctive Colleges which offer excellent learning facilities and a professional setting for our partnership work with employers.**

## THE ROUNDHOUSE

### TECHNICAL AND PROFESSIONAL SKILLS COLLEGE

This College offers technical and professional education with a wide range of occupational pathways incorporating learning businesses and access to high-tech, industry resources – ensuring a line of sight to work and an escalator to higher skills.

The Roundhouse houses our Engineering and Professional Construction Academy where students can access a state-of-the-art Mechatronics laboratory through our £1.75million Technology Hub, developed to further equip students with the skills required by our large employers and their supply chains, within these sectors and beyond.

Our dedicated Higher Education Centre at the Roundhouse has seen investment specifically for our higher education students, through the development of our Innovation Hub, designed in partnership with Fujitsu and Intel to provide a superb learning environment and put the latest technologies at the heart of our higher education provision.

Students across the Group benefit from our strong collaborations with giants in the technology field having also been chosen by Microsoft as one of its worldwide Showcase Colleges.

The Roundhouse College also includes the Hudson Building, home to our Construction Academy, which supports the demand for trained and qualified construction professionals, whilst the nearby Johnson Building provides superb resources for students wishing to pursue a career in the motor vehicle sector.



## THE JOSEPH WRIGHT CENTRE

### POST-16 ACADEMIC AND ARTS COLLEGE

The Joseph Wright Centre is a hub of inspiration for our academic education offer, including a wide range of A-levels, advanced creative arts programmes and GCSE+ programmes.

As well as extensive general teaching spaces, the purpose-built site boasts an excellent library and learning resources centre, IT suites, art and design studios, and science laboratories. The College provides an independent study environment – a bridge between school and university, preparing young people for success in higher education.



***‘Creating a happy environment, generating work ready and socially mobile citizens.’***



## **BROOMFIELD HALL**

### **LAND-BASED AND LEISURE COLLEGE**

An extensive working estate, representing a 200 acre outdoor classroom, Broomfield Hall College supports the land-based, leisure, sport and public and security services sectors, with students on a variety of pathways leading to positive destinations in the world of work, further and higher education.



## **THE COMMUNITY COLLEGE**

### **ADULT AND COMMUNITY COLLEGE ILKESTON**

The Community College supports learners, employers and adults in Ilkeston and the surrounding areas.

The College has dedicated adult and community learning facilities in Ilkeston which have been designed to create a relaxed and inviting environment for people to enjoy a wide range of programmes. These programmes support students and adult learners who come to College for a variety of reasons, including individuals who are looking to re-train to help them return to or start work, or to upskill to improve career prospects, or purely to learn a new leisure skill that they can enjoy at home.

The College also offers a number of established programmes including Maths and English and Access to Higher Education.

## **COMMUNITY LEARNING ENVIRONMENTS**

In addition to our four main Colleges, a variety of other community-based venues are utilised to meet the need for basic skills including adult maths, English and essential digital skills, as well as supporting those whose first language is not English.

We also work with employers and the Department for Work and Pensions to provide skills support for unemployed individuals.

## **ROUNDHOUSE THINKING**

Roundhouse Thinking is part of the DCG family, a national provider delivering a variety of innovative and training solutions to global companies, employers, small and medium enterprises and individuals.

Roundhouse Thinking offers over 200 training courses including extensive leadership and management options, compliance courses, on-line learning, as well as having the ability to create entirely bespoke training programmes.





## OUR VISION

**To create world class, accessible education opportunities that enrich lives and to make bright futures a reality for all.**

**At DCG we have high aspirations for our community and our vision, strategic intent and ambitions outline these. We will continually strive to create accessible education opportunities and achieve ambitious goals, stretching and challenging ourselves and inspiring our students to widen their horizons and see beyond the impossible.**

Our 2025 vision and underpinning strategic ambitions have evolved from the solid foundations of our previous strategy and our transformational journey over recent years, built on a bedrock of extensive consultation, collaboration and an innovative, entrepreneurial and outward-facing approach.

Our new five year strategy is launched against a backdrop of significant challenge and unprecedented times. As the world as a whole fights the global coronavirus epidemic and the consequences of living with this deadly virus, the UK Government continues to negotiate post Brexit arrangements in this transitional year, following Britain's departure from the European Union.

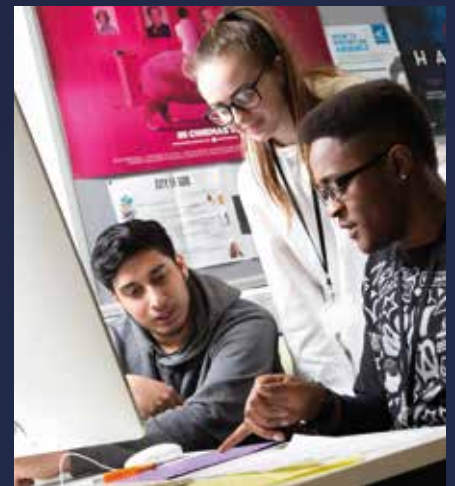


As the country deals with predicted significant long-term economic and social implications the ability to deliver a skills agenda that sustains the UK economy, by training a workforce with the right kind of high demand skills, has never been more critical.

In an educational landscape that continues to change ever more rapidly, current Government policy is expected to focus on reforming qualifications, setting out plans to build a "world class, German-style further education system in Britain" and a bigger picture of levelling up skills and opportunities.

### **TALENT AND SKILLS, FUTURE POSITIVE**

The role of Colleges has been described as vital 'anchor institutions'. At DCG we are in a unique space as the key delivery vehicle and primary provider of skills across the City and County, delivering a broad spectrum of study programmes from entry level to degree level, with dynamic support services and vibrant learning environments.



With a growing profile and reputation for responsive and pioneering practices, we are well positioned to support a stronger, more coherent education and skills system that works for everyone. Improving skills through the co-creation of an innovative offer for business is critical to nurturing and developing the future talent. Our vision is that DCG students will be the employees of choice by local businesses in the city and county.

## WIDENING HORIZONS, SEEING BEYOND THE IMPOSSIBLE

There are significant economic disparities within the D2N2 LEP area in which we work and within individual areas. Derby has some outstanding economic assets and benefits from a strong advanced manufacturing base, including Rolls-Royce, Bombardier and Toyota.

However, the latest published State of the Nation Report (Social Mobility Commission) placed the Midlands as the area with worst opportunities for social progression for those from disadvantaged backgrounds, with over half of the local authority areas in the East Midlands being identified as 'cold spots', including Derby.

The City of Derby still faces concerns over pockets of high levels of deprivation across some of its wards. Out of 17 wards 7 fall into the most deprived 10% in the country. Likewise, in the county, there are a number of disadvantage wards within the Erewash and Amber Valley local authorities, served by our Ilkeston College.



In 2017 Derby was identified as an 'Opportunity Area' by the Government. Derby's educational performance was weak, with results at primary and secondary below the national average and widespread underperformance in mathematics and English at both the primary and secondary phases.

This is a challenge we continue to tackle at post 16 as around 60% of our students who join us have not achieved 'good' GCSE pass grades in either maths, English or both. As a founding Board member, we continue to play a vital role in providing opportunities aligned to the shared priorities for Derby's children and young people, helping to raise aspirations of bright futures, enabling potential.

Our vision therefore is to challenge perceptions and remove barriers to learning to enable adults and young people to develop skills, work ready behaviours, qualifications and valuable experience.

We will continue to develop our community provision, working with current and new partners in order to gain an insight of local need to

reach out into our communities and break down any obstacles. We will support those who are furthest away from the labour market to re-engage and move towards and into work and those in work to move up the escalator to more productive, better-paid jobs of the future. We will be a true advocate and champion of social mobility.

Resilience in tough times and thinking differently to be 'future positive' is key. We will put excellence at the heart of all that we do to provide every student with an exceptional education that challenges and develops their knowledge, skills and behaviours, enabling them to be successful and achieve their ambitions in work and life.

We will make a real difference to the lives of our students and the civic communities we serve, raising their aspirations and promoting their prosperity. As a driving force in the regional economy we will continue to improve business productivity, adding gross value, enabling our employers to 'build back better'.



## OUR MISSION

**To predict and serve the needs of our business and civic communities by preparing students for the next stage of their lives including:**

- ▶ **advancement to further study, including preparation for university life**
- ▶ **success in the world of work, business start-up and career development**
- ▶ **social progression and positive citizenship**
- ▶ **independent living**

### OUR COMMITMENT

We share a commitment to common goals, principles and purpose with every team member in the DCG community employed to have a positive impact on our students, our business and civic communities.

A crisis brings values to the fore and provides an opportunity to ground ourselves in our purpose and mission, why we are here and whose needs we are here to meet. So, despite the challenges that Covid-19 currently presents testing the education and skills system, our resolve is to continue to improve the lives of many thousands of local people each year, supporting all our students to fulfil their potential and achieve their goals.

As a recipient of significant public funds, we are accountable to all our stakeholders and entrusted to deliver 'public value' with these funds. It is our job to ensure that individuals, communities, employers and business receive the education training and crucial skills development the nation needs to succeed.

### PREPARING INDIVIDUALS, NEXT STEPS TO SUCCESSFUL FUTURES

Our mission outlines the routes to success for our students. These pathways are the fundamental backbone of our purpose and continue to articulate how we will prepare individuals for the next stage of their lives.

All our pathways will facilitate the achievement of work and life skills and include respected academic and technical qualifications, enhanced English and maths skills, world of work encounters, work experience placements and industry placements for students on the new T Level programmes, professional and personal development skills, a digital skillset and positive behaviours and attitudes.

We also recognise that every student has different needs and will continue to develop an inclusive curriculum, embedding individualised plans into our specialist pathways to ensure that people with learning difficulties and disabilities are well prepared for life and work.



### CAREER PLANNING FOR LIFE

We take a whole college, holistic approach to the design and delivery of Careers Education across our pathways to inspire ambition and enable students to be effective career managers. Our aim is to provide an innovative and collaborative careers service linked to curriculum learning, to ensure all young people are aware of and ready for the workplace and they can make informed decisions about the next step on their career pathway and throughout their working lives.

For adults in particular, we will continue to expand our Career Learning Ladder offer to support business to meet its future workforce requirements and provide individuals with opportunities to up-skill or re-train or further develop existing skills to enable career progression and advancement.



## LINE OF SIGHT TO WORK, CO-CREATING TALENT

Our partnerships with business are truly transformational, based on quality, innovation, trust and respect. The impetus and efforts to forecast workforce requirements and join forces with employers to co-create educational pathways and generate the talent pipeline sorely needed in today's rapidly changing economy continues.

This co-creation with business will continue to evolve through our Employment and Skills Boards (ESBs) to support apprenticeship, vocational and technical pathway development, including new T Levels.

Our Employment and Skills Academies (ESAs) and specific employer sponsored co-delivery on programmes will further enhance our students' exposure to 'world of work' opportunities through a wide range of support including: work placements/experience, guest lectures, work place visits and employer commissioned projects.



To support positive destinations to employment, including business start-up for our aspiring entrepreneurs, we will offer holistic pathways that facilitate and nurture crucial employability, professional behaviours and attitudes and essential life skills, to truly create high calibre talent and enable individuals to realise their career ambitions.

## ADVANCED STUDY, WIDENING PARTICIPATION

We will continue to develop and offer a range of progression opportunities to widen participation and raise aspirations for advancement to Higher Education. We will provide local opportunities for local people, through co-creation and collaboration with HEI partners and employers.

We recognise that we need to play our part in removing barriers, particularly to support those that are in disadvantaged groups. Our aim is to inspire these students to widen their horizons and see that a pathway to higher education is not impossible.

## REACHING OUR COMMUNITIES

We serve a diverse, multicultural city and county where there are pockets of high levels of deprivation and communities where there are higher risks of social marginalisation. We will further develop our breadth of community provision to engage with individuals with no or low qualifications to ignite an appetite for education, learning and personal development.

## POSITIVE, WELL-ROUNDED CITIZENS

We will deliver an excellent educational and learning experience to all our students, irrespective of their background. Our students will be distinguished by their skills, ability to be work ready, socially mobile citizens with ambition to contribute to society.



# 2020-2025

## OUR STRATEGIC PRIORITIES

Our ‘plan on a page’ strategic priorities outline our aims and ambitions to deliver educational excellence, champion social mobility and enable economic prosperity for all the communities we serve.

### STRATEGIC PRIORITY ONE: DELIVER EDUCATIONAL EXCELLENCE

- ▶ Provide **every student** with an **excellent education**, enabling them to study a coherent and **challenging curriculum** that develops the **knowledge, skills, behaviours** and **ambition** to be **successful** in future learning, employment and to be **confident in life**.
- ▶ Adopt, **utilise** and **undertake research** into **learning sciences**, informing experiments and **driving innovative practice**, risk taking and **collaboration** across our community of **teaching professionals**, resulting in more students receiving an **exceptional education**.
- ▶ Pro-actively **encourage and nurture students** to deploy effective **behaviours and attitudes**, fostering understanding and **preparing** them as **professionals at work** and as **social contributors in life**.
- ▶ Put **student views, employer voice** and **customer satisfaction** at the **heart** of our **service delivery**, embrace a **culture** of accountability, **continuous improvement** and evolution to **improve all aspects** of our customers' **experience**.

### STRATEGIC PRIORITY TWO: CHAMPION SOCIAL MOBILITY

- ▶ Further **develop** our breadth of **community provision** to **engage** with **individuals** with no or low qualifications, or **those at risk** of social marginalisation, **removing obstacles** to further **learning and progression**.
- ▶ Effectively **engage with schools** to ensure **smooth transition** for young people, so they can be **supported** from day one and are **best prepared** for ‘college life’.
- ▶ **Remove barriers** for advancement to **Higher Education** by **expanding** the range of progression **opportunities** to widen **participation** and **positively** impact on students' **life chances** and **future earning potential**.
- ▶ **Utilise** our excellent **relations** and **interactive engagement** with **employers**, sector skills bodies and wider stakeholders to **raise awareness of industry opportunities**, helping us to **tackle gender stereotyping** in **career choices**, broadening horizons and **inspiring social progression**.

### STRATEGIC PRIORITY THREE: ENABLE ECONOMIC PROSPERITY

- ▶ **Utilise** and **exploit** comprehensive **business intelligence** to **drive strategic intent** and inform a **responsive curriculum** plan which **meets the needs** of students and employers, as well as local, regional and national **priorities**.
- ▶ **Co-design** our **curriculum with employers**, via our Employment and Skills Boards, to ensure the **talent pool** generated is equipped to **effectively transition** between **education and industry**, and where appropriate via Higher Education, supporting **exceptional outcomes** and contributing to the **productivity and prosperity** of our city, county and region.
- ▶ **Co-deliver career pathways with business**, via our Employment and Skills Academies, to enhance our students' exposure to ‘**world of work**’ **opportunities** and essential **life skills**, embracing enterprise and resilience to support **positive destinations to employment**, including business start-up for our **aspiring entrepreneurs**.
- ▶ **Upskill** and **retrain** the **adult workforce** to meet the **needs of the economy**, provide tailored **programmes for employers** and further develop our **commercial offer** to support people and business to **thrive**.



# 2020-2025 STRATEGIC AMBITIONS

## PRIORITY ONE: DELIVER EDUCATIONAL EXCELLENCE

*'Students first'*

### ACHIEVING AMBITIOUS GOALS, DELIVERING SUCCESS

Delivering an excellent experience, creating a happy environment and placing the highest priority on students educational attainment is vital in realising our ambitions and exceeding all our customers and stakeholders expectations.

We pledge to provide every student with an excellent education that will develop the knowledge, skills and behaviours needed to be successful and confident in life, enabling our students to excel and achieve ambitious goals.

We will always strive to do and be the best that we can possibly be. We have high expectations and set aspirational outcomes, based on an ethos of continuous performance improvement and putting customer satisfaction at the heart of all that we do.

### CURRICULUM TEACHING AND DESIGN

Curriculum teaching is the nucleus of our organisation. Teaching, learning and assessment sits within an appropriate and challenging curriculum design.

Our teaching professionals will skilfully use and adapt a broad range of research-informed, engaging teaching strategies appropriate to the academic, vocational or technical education programme and the students and apprentices they are educating, resulting in more students receiving an enjoyable, exceptional learning experience and positive progression to a meaningful next step.

### NURTURING PROFESSIONAL BEHAVIOURS, POSITIVITY AND RESILIENCE

We will ensure all students experience a holistic educational programme of study that promotes social wellbeing, nurtures personal development, encourages positive behaviours and attitudes, to be successful in life and work.

A focus on 'world of work' behaviours will develop an understanding of professional characteristics, enabling students to be responsible, productive and caring citizens through personal and social growth, actively encouraging them to be secure, successful and fully participating members of the College and of the wider community.

# 2020-2025 STRATEGIC AMBITIONS

## PRIORITY TWO: CHAMPION SOCIAL MOBILITY

*'Challenge perceptions, remove barriers'*

### **SOCIAL JUSTICE ADVOCATES FOR OUR COMMUNITIES**

Aspiration and ability, not background or birth, should determine how far people go in their lives. DCG has pledged to break down longstanding barriers to learning, improve educational attainment and provide more inspiring opportunities for social progression.

Our students - young people, adults or those at risk of social marginalisation in our communities must not get left behind. This is why we will further develop our breadth of community provision to engage with individuals to ignite an appetite for education, learning and personal development.

### **COLLABORATIVE PARTNERSHIPS, CREATING BETTER OPPORTUNITIES**

We will continue to collaborate across a wide reaching education and skills network within our region to develop and improve local opportunities for local people, including those with aspirations for advancement to Higher Education, widening participation and the potential for better life chances and future earnings.

Our school partnerships will support smooth transition from school to college, ensuring young people are best prepared from the very start of their post 16 educational journey and 'college life'.

In addition, to support our careers strategy, we will capitalise on our exceptional employer engagement and wider stakeholder relationships to raise awareness of industry opportunities, vocation choices, tackling stereotyping and perceptions to engender a line of sight to work and successful future careers.

### **EMBRACING INCLUSIVITY, CELEBRATING DIVERSITY**

We are 'inclusionists', embracing a culture of equality and diversity in all that we do to educate and empower individuals. As a national centre for Excellence in Special Educational Needs and Disabilities (SEND) we will continue to show how a high-quality, flexible curriculum can be adapted to meet the individual needs of SEND students as we equip them with the skills for work and independent living.



# 2020-2025 STRATEGIC AMBITIONS

## PRIORITY THREE: ENABLE ECONOMIC PROSPERITY

*'Co-creating future talent'*

### WORLD CLASS SKILLS AND FUTURE TALENT, CO- CREATED WITH BUSINESS

As a pioneer of co-designed and co-delivered curriculum programmes developed with business and employers, we will continue to respond rapidly to business intelligence, changing technology and industry needs and expand our influential employer collaborations for the benefit of the city, county and region.

Our Employment and Skills Boards will continue to ensure our curriculum and apprenticeship programmes are developed to co-create the next generation of talent required, equipped with the right skills and ability to effectively transition between education and industry and add value to their employer from day one.

Successful co-delivery of vital technical, vocational and work ready skills through our Employment and Skills Academies is a key component of our programmes. As is supporting students to access jobs and apprenticeship opportunities that match their career ambitions and our employers requirements.

### A 'FUTURE PROOF' TECHNICAL CURRICULUM

The introduction of T Levels has been heralded as the most significant reform to advanced technical education in the last 70 years. As the only educational institution in the East Midlands selected to offer the new technical qualifications in the first phase launch (from September 2020) our preparations are well advanced, with employers playing a pivotal role in the design and delivery of the programmes.

The T Level revolution provides opportunities for even greater collaboration between DCG and leading companies as the full programme rolls out over the next three years, which will open up new post-GCSE routes into skilled professions for young people aged 16 to 19.

### SUSTAINABLE EMPLOYMENT IN CHALLENGING TIMES

2020 hails the most challenging of economic times for decades. As we moved into our new five year strategy nothing could have prepared the world for the impact of the COVID-19 crisis which represents the biggest shock to the economy, our society and to labour markets.

People and places with the lowest income are the most vulnerable, some specific sectors will be more susceptible and not surprisingly, jobs at risk and pay are both correlated with levels of education.

We will 'scale up' our adult provision, retraining and reskilling unemployed people to help them get back to productive work as soon as possible. We will support employers by providing tailored programmes to meet their needs, providing rapid response in the short term, as well as offering end-to-end workforce development services and bespoke skills solutions to help business thrive in the long term.

## OUR CORE STRATEGIES

**The DCG corporate strategic priorities define our ambitions and set out a framework of strategic aims for our core and facilitating strategies.**

These include a number of focused themes and a wide range of inclusive curriculum strategies: study programme and career learning, apprenticeship, higher education and community learning, all informed by economic drivers, local, regional and national priorities. Curriculum teaching sits within a coherent and challenging curriculum design and together with our quality assurance strategy, is influenced by our determination to deliver educational excellence.

All explicit core and facilitating strategies have their own sense of purpose, nevertheless, they all directly align to our vision, mission and overarching priorities.

### CURRICULUM STUDY PROGRAMME AND CAREER LEARNING LADDER STRATEGY

**Strategic Aims:** Co-design our curriculum with employers, co-deliver career pathways with business, provide every student with an excellent education, developing their knowledge, skills, behaviours, generating a talent pool equipped to be successful in future learning, employment and to be confident in life. Through Career Learning Ladder programmes support the adult workforce with the skills development required for future success and prosperity.

### COMMUNITY STRATEGY

**Strategic Aims:** Develop and expand our breadth of community provision, engage with individuals with no or low qualifications, those at risk of social marginalisation, ignite an appetite for education, learning and personal development across our communities, provide pathways to further learning and social progression.



### HIGHER EDUCATION STRATEGY

**Strategic Aims:** Remove barriers, offer a range of progression opportunities, widen participation and raise aspirations for advancement to Higher Education, provide an excellent higher education experience through co-creation and collaboration with partners and employers, scholarly teaching and learning.

### APPRENTICESHIP STRATEGY

**Strategic Aims:** Co-design and co-deliver our technical apprenticeship programmes with employers, provide every apprentice with an excellent education, developing their knowledge, skills and behaviours to be successful in future learning, employment and confident in life. Provide an end-to-end apprenticeship service that meets employers requirements, supports local priorities, the growth of the future talent pool and the prosperity of our region.

### CURRICULUM TEACHING, DESIGN AND IMPROVEMENT STRATEGY

**Strategic Aims:** Teachers adopt, and undertake research into learning sciences, utilise a broad range of informed, engaging teaching strategies, appropriate to the programmes being taught. Experiments, innovative practice, risk taking, and collaboration will drive our community of teaching professionals to ensure every student receives an enjoyable, exceptional teaching and learning experience.

**Strategic Aims:** Put student views, employer voice and customer satisfaction at the heart of our service delivery, embrace a culture of accountability, continuous improvement and evolution to improve all aspects of our customers' experience.



## PASTORAL AND ACADEMIC SUPPORT STRATEGY

**Strategic Aims:** Encourage and nurture positive behaviours and attitudes, deliver a holistic pastoral and academic support educational programme that prepare students as professionals at work and as social contributors in life. Promote wellbeing, broader personal development, endorse understanding of the world, equip students with the everyday life skills to be confident and resilient.

## CAREERS ADVICE STRATEGY

**Strategic Aims:** Provide an innovative and collaborative careers service, utilise our excellent relationships and engagement with employers and wider stakeholders to raise awareness of industry opportunities, tackle stereotypical thinking and experience 'world of work' encounters. Inspire students with knowledge and understanding linking curriculum learning and career pathways, enable students to manage their own career action planning to fulfil their potential.



## SCHOOL TO COLLEGE TRANSITION STRATEGY

**Strategic Aims:** Effectively engage with schools to ensure smooth transition for young people, so they can be supported from day one and are best prepared for 'college life'. Further develop effective and wide reaching partnerships and opportunities to support individuals to make successful transition to the most appropriate post 16 pathways.

## PROGRAMMES FOR EMPLOYERS AND COMMERCIAL STRATEGY

**Strategic Aims:** Upskill and retrain the adult workforce to meet the needs of the economy, provide tailored programmes and skills solutions for employers, further develop our commercial offer, including our professional training and development programmes, bespoke delivery and e-learning options, to support people and business to thrive.



## OUR FACILITATING STRATEGIES

**Our facilitating strategies, together with our business support functions play a crucial enabling role for our core strategies. Collaboration and interdependency support the achievement of our common goals to realise the overarching DCG Strategic Ambitions.**

These strategies include:

- ▶ Human Resources
- ▶ Property and Estates Management
- ▶ Systems
- ▶ Marketing and Communications
- ▶ Employer Partnerships
- ▶ Financial Plan



## The Derby College Group

### **The Roundhouse**

#### **Technical & Professional Skills College**

Roundhouse Road  
Pride Park  
Derby  
DE24 8JE

### **The Johnson Building**

#### **Motor Vehicle Academy**

Locomotive Way  
Pride Park  
Derby  
DE24 8PU

### **The Hudson Building**

#### **Construction Skills Academy**

Locomotive Way  
Pride Park  
Derby  
DE24 8PU

### **The Joseph Wright Centre**

#### **Post-16 Academic & Arts College**

Cathedral Road  
Derby  
DE1 3PA

### **Broomfield Hall**

#### **Land-based & Leisure College**

Morley  
Ilkeston  
Derby  
DE7 6DN

### **The Community College**

2 Pimlico  
Ilkeston  
Derbyshire  
DE7 5JS

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