



**MINUTES OF THE STANDARDS COMMITTEE MEETING HELD ON 8 JUNE 2020 AT
3.30 PM REMOTELY VIA MS TEAMS**

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MINUTES OF THE STANDARDS COMMITTEE MEETING HELD ON 8 JUNE 2020 AT 3.30 PM IN REMOTELY VIA MS TEAMS

Present: Phil Dover (Chair), Alan Brady, Sagar Johnson, Janet Morgan, Graham Schuhmacher, Mandie Stravino

In attendance: Aaron Denton, April Hayhurst, Kate Martin, Heather Simcox, Mark Rugman (DCSU)
Rose Matthews (Clerk)

	Action	Date
13/19-20 APOLOGIES FOR ABSENCE Apologies for absence were received and accepted from Sue Bradley.		
14/19-20 DECLARATIONS OF INTEREST, CONFIRMATION OF ELIGIBILITY AND QUORUM All members were eligible and the meeting was quorate. There were no new declarations.		
15/19-20 MINUTES OF THE MEETING HELD ON 5 MARCH 2020 RESOLVED: The minutes of the meeting held on 5 March 2020 were formally approved and signed as a true and accurate record.		
16/19-20 MATTERS ARISING There were no matters arising.		
17/19-20 COVID EDUCATION AND SKILLS Members were aware a Covid Leadership and Governance Group had been set up to look at the plans for increasing attendance. <u>Plans for Wider opening</u> The Vice Principal shared plans for wider opening. It was noted that Broomfield had remained open throughout the lockdown period. The intention was to bring students in from 15 June with re-orientation week commencing 8 June for those staff volunteering to come back in. Consultation had remained ongoing throughout the process with the unions and weekly meeting had proved a good conduit for staff to share plans.		

Student surveys had been carried out and those students invited to return included year 12 and 13 students, those that needed additional work to claim their qualification, along with vulnerable students.

ESOL students had been withdrawn from college with around 17 indicating they would like to return from the 15 June and very small numbers of those in social care indicated they wanted to return to College.

Of those with EHCPs, the team were working hard to identify those who would most benefit from an on-site presence.

Safety was paramount with one way systems put in place, along with handwash dispensers and guards in the reception areas.

Exam Arrangements

The Vice Principal advised the College had around 20,000 qualifications to claim for, with only around 3,270 falling into the delayed or adapted exam area.

Members noted there were a range of different deadlines and requirements, with some awarding bodies wanting grades and each awarding body had its own set of requirements. The team were working through all of the 20 awarding bodies on a case by case basis.

The Committee Chair questioned concerns about the workload to adhere to the requirements. The Vice Principal acknowledged it was extensive, but it had to be completed.

The Deputy Principal said the process was robust and exam boards were evidence testing.

The assessed work was in bigger volumes, but the workshops only allowed around eight students at any one time. All workshops had been health and safety vetted, with appropriate assessors and invigilators for each. Entire support needs were accommodated.

Questions were asked of those students completely shielding and what was being done to support them. Many of them were able to demonstrate from home, for example hairdressing practiced on family members etc.

It was noted the Head of Behaviour for Learning and his team had done a lot of work with those at risk with 75% re-engaged in some form – not necessary learning but some form of engagement.

The Chair asked if the College were accessing the bursary to provide for students. Members noted 600 laptops had been provided, along with USBs to provide wifi for those students unable to access at home.

The Vice Principal went on to deliver a comprehensive presentation on Remote Teaching and Learning, which the Director of Teaching, Learning and Academic Research had produced and covered survey results with teachers and students and outlined the preparation for lockdown, vehicles used for remote TLA, results from teacher and student engagement, barriers to remote learning, alongside numbers of 'at risk' students per academy.

18/19-20 DCSU STUDENT ACTIVITY AND ENGAGEMENT

The Student Union Development Manager joined the meeting and presented with the Student Union President.

They covered the engagement activity with students since lockdown and the methods of support offered.

Since lockdown they had introduced the Your Union site – a shared team site for all students.

The site allowed the DCSU to continue running clubs and societies with weekly news updates, university guides, healthy eating, workouts etc. The DCSU team had worked closely with the Engagement team to provide a platform for any student queries.

Prior to lockdown student council meetings took place each week for each site. Since lockdown the students have been keen to continue and these have been combined into one overarching meeting each week with around 13-14 students attending each meeting.

The Student President Elections had taken place with Angela Cruz being appointed as the new President.

Members praised the DCSU for reacting quickly to offer support to the students.

19/19-20 POLICIES FOR APPROVAL

The Student Bullying and Harassment Policy had been updated to include a section on online bullying and aligned to the Social Media Policy.

The amendments related to page 4, providing examples which as Snapchat and TikTok to educate students and form part of the induction process for the new academic year.

APPROVED: Members approved the updated Student Bullying and Harassment Policy.

The meeting finished at 4.30 pm

Signed: _____ Date: _____