

# Adjustments for candidates with disabilities and learning difficulties

## Access Arrangements and Reasonable Adjustments

### This document covers the following qualifications:

AQA Applied General qualifications,  
AQA Level 2 Certificate in Further Maths,  
AQA Level 3 Certificate in Mathematical Studies,  
BTEC Firsts, BTEC Nationals, BTEC Tech Awards, BTEC Level 2 Technicals,  
Cambridge Advanced Nationals, Cambridge Technicals, Cambridge Nationals,  
City & Guilds Level 2 and Level 3 Technical qualifications,  
ELC, Essential Skills, FSMQ, Functional Skills, GCE, GCSE,  
NCFE V-Cert Level 1/2 Technical Awards, NCFE CACHE Level 1/2 Technical Awards,  
NCFE CACHE Level 3 Applied General Awards, Certificates, Diplomas and Extended Diplomas,  
NCFE CACHE Level 3 Technical Diplomas and Technical Extended Diplomas,  
NCFE Level 3 Alternative Academic Qualifications, OCR Level 3 Certificates,  
T Levels,  
Welsh Baccalaureate Qualification (WBQ),  
WJEC Level 1 and Level 2 General qualifications,  
WJEC Level 1 and Level 2 Vocational qualifications,  
WJEC Level 1 and Level 2 Vocational Awards (Technical Awards),  
WJEC Level 3 Applied Certificates, Diplomas and Extended Diplomas (including Alternative Academic Qualifications)

**1 September 2025 to 31 August 2026**

**For the attention of SENCOs, assessors and senior leaders within schools and colleges.**

### PRODUCED ON BEHALF OF:



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## SECTION C

### Appendix 1

#### Memory aid for a reader

I am here to read for you in your exam.  
You **must** make clear what you want to be read.

I can **only** read the instructions and the questions.

I can repeat instructions, but **only** if you make it clear  
which instructions you want me to read.

I **can't** tell you which questions to choose.  
I **can't** tell you when to move on to the next question.  
I **can't** tell you which questions to do first.

I can spell words if you ask me, but **only** words on the question paper.

I can read back your answer, but **only** if you ask me.

**GCSE English Language examinations:**  
I can read the questions in the writing section of the paper, but I **can't**  
read any of the questions or the insert in the reading section.

Centres **must** ensure that both invigilators and those acting as a reader are thoroughly trained and familiar with the rules detailed within [section 5.5](#).

The candidate **must** be made aware of what a reader can and cannot do in advance of their first examination, e.g. internal school/college tests or mock exams.



A

CHAPTER 1

CHAPTER 2

CHAPTER 3

B

CHAPTER 4

CHAPTER 5

CHAPTER 6

CHAPTER 7

CHAPTER 8

C